

college  catalog
2009



MercyCollege
of Northwest Ohio

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Mission

Mercy College is a Catholic institution of higher education dedicated to inspiring its students to a commitment to lifelong learning and social responsibility in the spirit of the Mercy heritage and values.

Vision

As a faith-based community of learners, we envision creating leaders who value intellectual inquiry and social responsibility by living the Mercy core values. We seek to nurture the whole person and to inspire our students to be of service and to mentor others through the twenty-first century and beyond.

Values

Compassion

Displaying respect, care, empathy and consideration to everyone we meet.

Human Dignity

Valuing the diversity and significance of each individual, rooted in our belief that all are created in the image and likeness of God.

Excellence

Focusing on the areas of academics and intellectual inquiry to pursue distinction in our professional and personal lives.

Service

Dedicating ourselves to improving the lives of others through professional and community services.

Sacredness of Life

Reverencing all life through our thoughts, words and actions.

Justice

Acting with integrity, honesty and truthfulness.

PRESIDENT'S WELCOME

Welcome to Mercy College of Northwest Ohio, a Catholic College in the tradition of the Religious Sisters of Mercy and the Sisters of Charity of Montreal (Grey Nuns). Mercy College is sponsored by Mercy Health Partners, one of the nation's largest and most respected healthcare systems. As a student at Mercy College you will prepare for your chosen profession under the guidance of some of the most experienced healthcare educators in this area of the country.

The faculty and staff of Mercy College are committed to the education of healthcare and health science professionals who have made a choice for a career in healthcare that allows them to make a living and to make a difference in the lives of the patients and clients they will serve. As a student in our Nursing or Radiologic Technology programs, you will be academically and clinically prepared to deliver not only excellent care and service to your patients and clients, but also to provide emotional and spiritual support and comfort to them. The Health Information Technology and Health Care Administration programs include the academic preparation and internships needed to prepare you for the business side of healthcare. No matter which program you choose, your education will include critical communication, math, science, religion and general education components necessary to prepare yourself for a career in healthcare and success in life.

A career in healthcare is a noble vocation. Our goal is to assist you in developing the knowledge and skills you need to begin your career in healthcare as a competent and caring professional who understands the importance of balancing professional excellence with compassion and commitment and the insight required to maintain that balance throughout your career.

The staff and faculty of Mercy College are here to assist you along your path of learning. Please use this catalog as a guide to your Mercy experience.

WELCOME TO MERCY COLLEGE!

John F. Hayward, J.D.
President

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MercyCollege

OUR COMMITMENT TO EQUALITY

Mercy College of Northwest Ohio admits qualified students of any age, race, color, national and ethnic origin, religion, disability, sex and marital status to all rights, privileges, programs and activities generally accorded or made available to students of the college. The college upholds the same commitment to equality in the administration of its policies, scholarships and loan programs, and athletic and other school-related programs.

This catalog is for information only. The provisions of the catalog are not to be construed as representing contractual or any other obligations of Mercy College of Northwest Ohio. The college expressly reserves the right to increase, decrease, withdraw, cancel, reschedule, repeal, change, modify or amend when desirable or necessary at any time any provisions, policies, requirements, rules, charges, fees, expenses, courses, programs of study, degrees, and other academic regulations. Mercy College of Northwest Ohio further reserves the right to dismiss a student from the College for cause at any time. It also reserves the right to impose probation, suspension or other disciplinary action on any student whose conduct or achievement is unsatisfactory. When a student is dismissed or suspended for cause, there will be no refund of tuition or fees paid. Neither will there be any refunds in the event the operation of Mercy College of Northwest Ohio is temporarily suspended as a result of any act of God, strike, work stoppage, disruption, or any other reason beyond its control. Other refund policies are stated elsewhere in this catalog.

COLLEGE PROFILE

Our Mission

Mercy College is a Catholic institution of higher education dedicated to inspiring its students to a commitment to lifelong learning and social responsibility in the spirit of the Mercy heritage and values.

Our Vision

As a faith-based community of learners, we envision creating leaders who value intellectual inquiry and social responsibility by living the Mercy core values. We seek to nurture the whole person and to inspire our students to be of service and to mentor others through the twenty-first century and beyond.

Our Values

Compassion – Displaying respect, care, empathy and consideration to everyone we meet.

Human Dignity – Valuing the diversity and significance of each individual, rooted in our belief that all are created in the image and likeness of God.

Excellence – Focusing on the areas of academics and intellectual inquiry to pursue distinction in our professional and personal lives.

Service – Dedicating ourselves to improving the lives of others through professional and community services.

Sacredness of Life – Reverencing all life through our thoughts, words and actions.

Justice – Acting with integrity, honesty and truthfulness.

HISTORY

Mercy College of Northwest Ohio, located in Toledo, Ohio, is a private Catholic institution of higher learning with a focus in healthcare. Tracing a heritage to the nursing school founded by the Sisters of Mercy in 1918, Mercy College of Northwest Ohio was incorporated in 1992 and now offers associate of science degrees in Nursing, Radiologic Technology, Health Information Technology, and General Studies, and bachelor of science degrees in Nursing and Health Care Administration. Mercy College also provides continuing education and other community services enabling individuals to develop knowledge, skills, and interests in various facets of healthcare and health science. The College expanded in 2002 to include a Youngstown, Ohio Site which offers an associate of science degree in Nursing. Mercy takes great pride in the quality healthcare education it provides to every student. More than an educational institution, Mercy College is a true family, with each member embracing the spirit, mission, and heritage set forth by the founders of the College. The Mercy College vision has remained true: As a faith-based community of learners, we envision creating leaders who value intellectual inquiry and social responsibility by living the Mercy core values. The College seeks to nurture the whole person and to inspire students

to be of service and to mentor others through the twenty-first century and beyond. It is precisely these traits that equip each graduate with the resources - and the edge - they need to truly make a difference - the Mercy difference.

MERCY COLLEGE GENERAL EDUCATION CORE ABILITIES

The philosophy behind a Mercy College education is that an individual, regardless of his/her chosen profession, needs to possess both a broad knowledge-base and the core abilities which characterize an educated person. At Mercy College, this knowledge base and these core abilities are emphasized in all courses. Students demonstrate mastery of the Mercy College General Education Core Abilities through the completion of a student portfolio, which enables the General Education Division, the College, and, most importantly, the student to assess student learning. This General Education Portfolio presents documentation which demonstrates the student's work, abilities and growth throughout her/his academic career at Mercy College of Northwest Ohio.

1. Communication: To develop fundamental literacy in reading, writing, speaking and listening in order to communicate effectively.
2. Critical Thinking: To reason logically, using data from appropriate disciplines in the process of problem solving and decision-making.
3. Mathematics: To understand mathematical concepts and perform mathematical and algebraic computations.
4. Values and Catholic Identity: To exhibit an understanding of Catholic values, beliefs and the nature of faith as they impact ethical decision making within the professional and personal life of the graduate.
5. Computer Technology: To understand the use of introductory computer technologies with emphasis on instructional software and word processing.
6. Science: To understand scientific concepts, the scientific method, contemporary issues in science and technology, and apply these concepts to healthcare.
7. Humanities: To exhibit a broader awareness, interest and appreciation of the relevance of the humanities to current conditions of life while acknowledging the beauty of human endeavor as a universal characteristic of cultures.
8. Social and Global Consciousness: To understand and respect the diversity of cultures and experiences that characterize the global community and enable graduates to be productive and responsible citizens in a democratic society.
9. Lifelong Learning: To be motivated and responsible for continual self-directed learning and development of skills needed for self-actualization.

THE COLLEGE SEAL

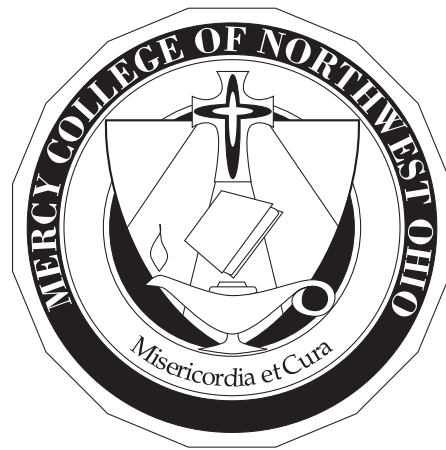
The Mercy College of Northwest Ohio seal combines symbols of the traditions of the Sisters of Mercy, healthcare and higher education, all of which reflect the mission of the College.

The Mercy cross is the central symbol representing Christian values.

The Mercy shield represents the Mercy tradition of excellence, grounding a search for the innovative in a history of demonstrated professional competence.

The lamp and book, signs of service and the pursuit of knowledge, combine to affirm that truth is found and articulated in a context of respect and commitment to all persons.

The College motto “Misericordia et Cura,” meaning compassion and care, focuses on the values which are vital to the healing ministry.



PURPOSE OF ACCREDITATION

Accreditation is a formal recognition of the excellence of an educational institution. It provides assurances to the public that quality standards are being met, that credits and degrees will be recognized by other colleges and universities and access to federal grant and financial aid programs will be available to the institution and its students. And while many of Mercy College’s programs are accredited by specialized accrediting agencies, such as the National League for Nursing, the Commission on Collegiate Nursing Education, the Commission on Accreditation for Health Informatics and Information Management and the Joint Review Commission on Education in Radiologic Technologies, these programmatic accreditations would not be possible without regional accreditation from the Higher Learning Commission.

Centrality of student learning is the core requirement of accrediting bodies, be they specialized or regional. Commitment to and validation of effective teaching and learning processes are what accreditation standards mandate and these external requirements are no different than what those at Mercy College, expect from themselves.

ACCREDITATIONS AND APPROVALS

Mercy College of Northwest Ohio is accredited by the Higher Learning Commission of the North Central Association and is approved by the Ohio Board of Regents to grant bachelor of science degrees in nursing and healthcare administration and associate degrees in nursing, radiologic technology, health information technology and general studies.

The Higher Learning Commission; 30 N. LaSalle St., Suite 2400; Chicago, IL 60602-2504; (800) 621-7440; (312) 263-0456; fax: (312) 263-7462; www.ncahigherlearningcommission.org.

Ohio Board of Regents (OBR); 30 East Broad Street, Columbus, OH 43266-0417; (614) 466-6000; fax: (614) 466-5866; www.regents.ohio.gov.

The Bachelor of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE) and the National League for Nursing Accrediting Commission (NLNAC) and is approved by the Ohio Board of Nursing.

Commission on Collegiate Nursing Education; One Dupont Circle NW, Suite 530; Washington, DC 20036-1120; (202) 887-6791; fax: (202) 887-8476; www.aacn.nche.edu.

National League for Nursing Accrediting Commission; 3343 Peachtree Road NE, Suite 500; Atlanta, GA 30326; (404) 975-5000; fax: (404) 975-5020; www.nlnac.org.

Ohio Board of Nursing; 17 South High Street, Suite 400; Columbus, OH 43215-3413; (614) 466-3947; fax: (614) 466-0388; www.nursing.ohio.gov/

The Associate Degree Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC) and is approved by the Ohio Board of Nursing.

National League for Nursing Accrediting Commission; 3343 Peachtree Road NE, Suite 500; Atlanta, GA 30326; (404) 975-5000; fax: (404) 975-5020; www.nlnac.org.

Ohio Board of Nursing; 17 South High Street, Suite 400; Columbus, OH 43215-3413; (614) 466-3947; fax: (614) 466-0388; www.nursing.ohio.gov/

The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in association with the American Health Information Management Association (AHIMA).

Commission on Accreditation for Health Informatics and Information Management Education; 233 N. Michigan Ave., Suite 2150; Chicago, IL 60601-5800; (312) 233-1100; fax: (312) 233-109; www.cahiim.org.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Joint Review Committee on Education in Radiologic Technology; 20 N. Wacker Drive, Suite 2850; Chicago, IL 60606-3182; (312) 704-5300; fax: (312) 704-5304; email: mail@jrcert.org; www.jrcert.org.

The Therapeutic Massage degree program is accredited by the State Medical Board of Ohio.

State Medical Board of Ohio; 30 E. Broad Street, 3rd Floor; Columbus, OH 43215-6127; (614) 466-3934; fax: (614) 728-5946; www.med.oh.gov; (through December 2009).

The College holds membership in the following associations:

American Association of Colleges of Nursing (AACN)
American Association of Collegiate Registrars & Admissions Officers
American Association of Higher Education (AAHE)
American College of Healthcare Executives (ACHE)
Association of American Colleges and Universities (AAC&U)
Association of Catholic Colleges and Universities (ACCU)
Association of Governing Boards (AGB)
Association of Higher Education and Disability (AHEAD)
Association of Independent Colleges and Universities of Ohio
Association of University Programs in Health Administration (AUPHA)
Commission on Collegiate Nursing Education (CCNE)
Council for the Advancement and Support of Education (CASE)
Educators and Community Helping Hispanics Onward (ECHHO)
Michigan Association for College Admission Counseling (MACAC)
National Association of College and University Business Officers (NACUBO)
National Association of Financial Aid Administrators (NASFAA)
National Association of Independent Colleges and Universities (NAICU)
National Catholic College Admission Association (NCCAA)
National League for Nursing (NLN)
National Organization for Associate Degree Nursing
National Society of Fund Raising Executives
Ohio Association for College Admission Counseling (OACAC)
Ohio Association of College Registrars and Admissions Officers
Ohio Association of Financial Aid Administrators (OASFAA)
Ohio College Association (OCA)
Ohio Council of Associate Degree Nursing Education Administrators (OCADNEA)
Ohio Council of Deans and Directors of Baccalaureate and Higher Degree Programs in Nursing

DEGREES AND PROGRAMS OFFERED

Associate of Science in General Studies
Bachelor of Science in Health Care Administration (Online Completion)
Associate of Science in Health Information Technology
Associate of Science in Nursing (Day)
Associate of Science in Nursing (Evening and Weekend)
Associate of Science in Nursing (Youngstown Site)
Bachelor of Science in Nursing (Online Completion)
Bachelor of Science in Nursing (Prelicensure)
Associate of Science in Radiologic Technology

ACADEMIC YEAR SCHEDULE – TOLEDO CAMPUS**FALL 2009 – Full Term (August 24 – December 20, 2009)**

Faculty Return.....	Monday, August 10, 2009
First Day of Fall 2009 Semester.....	Monday, August 24, 2009
Last Day to Add/Drop w/ 100% refund.....	Sunday, August 30, 2009
Graduation Applications Due for Spring 2010 to Registrar	Friday, September 4, 2009
Labor Day – COLLEGE CLOSED	Monday, September 7, 2009
Last Day to Drop w/ 80% refund.....	Sunday, September 6, 2009
Last Day to Withdraw from class w/ 25% refund.....	Sunday, September 20, 2009
Last Day to Withdraw from class w/ W grade	Sunday, October 18, 2009
Fall Break	Monday, October 19 - Tuesday, October 20, 2009
Thanksgiving Break – COLLEGE CLOSED NOV. 26	Wednesday, November 25 - Sunday, November 29, 2009
Classes End	Sunday, December 13, 2009
Fall 2009 Finals Week	Monday, December 14 - Sunday, December 20, 2009
Last Day of Fall 2009 semester	Sunday, December 20, 2009
Christmas Holiday – COLLEGE CLOSED.....	Friday, December 25, 2009

FALL 2009 – 1ST 8 WEEKS (August 24 – October 18, 2009)

First Day of Fall 2009 Semester – 8WK1	Monday, August 24, 2009
Last Day to Add/Drop w/ 100% refund – 8WK1	Sunday, August 30, 2009
Last Day to Withdraw from class w/ 50% refund – 8WK1	Sunday, September 6, 2009
Last Day to Withdraw from class w/ W grade – 8WK1	Sunday, September 20, 2009
Last Day of Fall 2009 semester – 8WK1	Sunday, October 18, 2009

FALL 2009 – 2ND 8 WEEKS (October 21 – December 20, 2009)

First Day of Fall 2009 Semester – 8WK2	Wednesday, October 21, 2009
Last Day to Add/Drop w/ 100% refund – 8WK2	Tuesday, October 27, 2009
Last Day to Withdraw from class w/ 50% refund – 8WK2	Tuesday, November 3, 2009
Last Day to Withdraw from class w/ W grade – 8WK2	Tuesday, November 17, 2009
Last Day of Fall 2009 semester – 8WK2	Sunday, December 20, 2009

FALL 2009 – 1ST 5 WEEKS (August 24 – September 27, 2009)

First Day of Fall 2009 Semester – 5WK1	Monday, August 24, 2009
Last Day to Add/Drop w/ 100% refund – 5WK1	Sunday, August 30, 2009
Last Day to Withdraw from class w/ W grade – 5WK1	Sunday, September 6, 2009
Last Day of Fall 2009 semester – 5WK1	Sunday, September 27, 2009

FALL 2009 – 2ND 5 WEEKS (September 28 – November 3, 2009)

First Day of Fall 2009 Semester – 5WK2 Monday, September 28, 2009
 Last Day to Add/Drop w/ 100% refund – 5WK2 Sunday, October 4, 2009
 Last Day to Withdraw from class w/ W grade – 5WK2 Sunday, October 11, 2009
 Last Day of Fall 2009 semester – 5WK2 Tuesday, November 3, 2009

FALL 2009 – 3RD 5 WEEKS (November 4 – December 13, 2009)

First Day of Fall 2009 Semester – 5WK3 Wednesday, November 4, 2009
 Last Day to Add/Drop w/ 100% refund – 5WK3 Tuesday, November 10, 2009
 Last Day to Withdraw from class w/ W grade – 5WK3 Tuesday, November 17, 2009
 Last Day of Fall 2009 semester – 5WK3 Sunday, December 13, 2009

SPRING 2010 – Full Term (January 11 – May 9, 2010)

New Year Holiday – COLLEGE CLOSED Friday, January 1, 2010
 Faculty Return..... Wednesday, January 6, 2010
 First Day of Spring 2010 Semester Monday, January 11, 2010
 Last Day to Add/Drop w/ 100% refund..... Sunday, January 17, 2010
 Martin Luther King Day -- COLLEGE CLOSED Monday, January 18, 2010
 Graduation Applications Due for Summer 2010 to Registrar Friday, January 22, 2010
 Last Day to Drop w/ 80% refund..... Sunday, January 24, 2010
 Last Day to Withdraw w/ 25% refund Sunday, February 7, 2010
 Last Day to Withdraw from class w/ W grade Sunday, March 7, 2010
 Spring Break..... Monday, March 8 – Sunday, March 14, 2010
 Good Friday – COLLEGE CLOSED Friday, April 2, 2010
 Classes End Sunday, May 2, 2010
 Spring 2010 Finals Week..... Monday, May 3 – Sunday May 9, 2010
 Last day of the Spring 2010 semester..... Sunday, May 9, 2010
 Commencement..... Friday, May 7, 2010

SPRING 2010 – 1ST 8 WEEKS (January 11 – March 7, 2010)

First Day of Spring 2010 Semester – 8WK1 Monday, January 11, 2010
 Last Day to Add/Drop w/ 100% refund – 8WK1 Sunday, January 17, 2010
 Last Day to Withdraw w/ 50% refund – 8WK1 Sunday, January 24, 2010
 Last Day to Withdraw from class w/ W grade – 8WK1 Sunday, February 7, 2010
 Last day of the Spring 2010 semester – 8WK1 Sunday, March 7, 2010

SPRING 2010 – 2ND 8 WEEKS (March 15 – May 9, 2010)

First Day of Spring 2010 Semester – 8WK2.....Monday, March 15, 2010
 Last Day to Add/Drop w/ 100% refund – 8WK2 Sunday, March 21, 2010
 Last Day to Withdraw w/ 50% refund – 8WK2..... Sunday, March 28, 2010
 Last Day to Withdraw from class w/ W grade – 8WK2.....Sunday, April 11, 2010
 Last day of the Spring 2010 semester – 8WK2 Sunday, May 9, 2010

SPRING 2010 – 1ST 5 WEEKS (January 11 – February 14, 2010)

First Day of Spring 2010 Semester – 5WK1..... Monday, January 11, 2010
 Last Day to Add/Drop w/ 100% refund – 5WK1Sunday, January 17, 2010
 Last Day to Withdraw from class w/ W grade – 5WK1Sunday, January 24, 2010
 Last Day of Spring 2010 semester – 5WK1Sunday, February 14, 2010

SPRING 2010 – 2ND 5 WEEKS (February 15 – March 28, 2010)

First Day of Spring 2010 Semester – 5WK2..... Monday, February 15, 2010
 Last Day to Add/Drop w/ 100% refund – 5WK2Sunday, February 21, 2010
 Last Day to Withdraw from class w/ W grade – 5WK2.....Sunday, February 28, 2010
 Last Day of Spring 2010 semester – 5WK2..... Sunday, March 28, 2010

SPRING 2010 – 3RD 5 WEEKS (March 29 – May 2, 2010)

First Day of Spring 2010 Semester – 5WK3.....Monday, March 29, 2010
 Last Day to Add/Drop w/ 100% refund – 5WK3Sunday, April 4, 2010
 Last Day to Withdraw from class w/ W grade – 5WK3.....Sunday, April 11, 2010
 Last Day of Spring 2010 semester – 5WK3..... Sunday, May 2, 2010

SUMMER 2010

Summer I (6 weeks).....	Monday, May 17 – Sunday, June 27, 2010
Summer I – Last Day to Add/Drop w/ 100% refund	Sunday, May 23, 2010
Summer I – Last Day to Withdraw	Sunday, June 6, 2010
Last day of Summer Session I.....	Sunday, June 27, 2010
Summer II (6 weeks)	Monday, June 28 – Sunday, August 8, 2010
Summer II – Last Day to Add/Drop w/ 100% refund	Sunday, July 4, 2010
Summer II – Last Day to Withdraw	Sunday, July 18, 2010
Last day of Summer Session II.....	Sunday, August 8, 2010
Summer III (10 weeks).....	Tuesday, May 24 – Sunday, August 1, 2010
Summer III – Last Day to Add/Drop w/ 100% refund.....	Sunday, May 30, 2010
Summer III – Last Day to Withdraw w/ 50% refund	Sunday, June 6, 2010
Summer III – Last Day to Withdraw.....	Sunday, June 27, 2010
Last day of Summer Session III	Sunday, August 1, 2010
Summer IV (12 weeks).....	Monday, May 17 – Sunday, August 8, 2010
Summer IV – Last Day to Add/Drop w/ 100% refund.....	Sunday, May 23, 2010
Summer IV – Last Day to Drop w/ 80% refund	Sunday, May 30, 2010
Summer IV – Last Day to Withdraw w/ 25% refund	Sunday June 6, 2010
Summer IV – Last Day to Withdraw.....	Sunday, June 27, 2010
Last day of Summer Session IV	Sunday, August 8, 2010
Summer V (8 weeks)	Monday, May 17 - Sunday, July 11, 2010
Summer V – Last Day to Add/Drop w/ 100% refund	Sunday, May 23, 2010
Summer V – Last Day to Withdraw w/ 50% refund.....	Sunday, May 30, 2010
Summer V – Last Day to Withdraw	Sunday, June 13 2010
Last day of Summer Session V.....	Sunday, July 11, 2010
Graduation Applications Due for Fall 2010 to Registrar.....	Friday, May 28, 2010
Memorial Day – COLLEGE CLOSED	Monday, May 31, 2010
4th of July – COLLEGE CLOSED.....	Monday, July 5, 2010

ACADEMIC YEAR SCHEDULE – YOUNGSTOWN SITE

FALL 2009

Ten month faculty return	Monday, August 17, 2009
First day of Fall 2009 semester.....	Monday, August 31, 2009
Last day to add/drop from Mercy College classes w/100% refund	Sunday, September 6, 2009
Last day to add/drop from KSU – Trumbull classes w/100% refund	Sunday, September 6, 2009
Labor Day – COLLEGE CLOSED	Monday, September 7, 2009
Graduation Applications Due for Spring 2010 to Registrar	Friday, September 11, 2009
Last day to drop from Mercy College classes w/80% refund	Sunday, September 13, 2009
Last day to add/drop from KSU – Trumbull classes w/80% refund	Sunday, September 13, 2009
Last day to Withdraw from KSU - Trumbull classes w/65% refund	Sunday, September 20, 2009
Last day to Withdraw from KSU - Trumbull classes w/60% refund	Sunday, September 27, 2009
Last day to Withdraw from Mercy College classes w/25% refund	Sunday, September 27, 2009
Last day to Withdraw from Mercy College classes with W grade	Sunday, October 25, 2009
Veterans Day – No classes	Wednesday, November 11, 2009
Thanksgiving Break – COLLEGE CLOSED NOV. 26, 2009....	Wednesday, November 25- Sunday, November 29, 2009
Last day of Fall 2009 classes	Sunday, December 13, 2009
Fall 2009 Finals Week	Monday, December 14 – Sunday, December 20, 2009
Christmas Holiday – COLLEGE CLOSED.....	Friday, December 25, 2009

SPRING 2010

New Year's Holiday – COLLEGE CLOSED	Friday, January 1, 2010
Ten-month faculty return	Monday, January 11, 2010
Martin Luther King Day –COLLEGE CLOSED.....	Monday, January 18, 2010
First day of Spring 2010 semester	Tuesday, January 19, 2010
Last day to add/drop from KSU – Trumbull classes w/100% refund	Friday, January 22, 2010
Last Day to add/drop from Mercy College classes w/ 100%% refund.....	Monday, January 25, 2010
Last day to add/drop from KSU – Trumbull classes w/80% refund	Friday, January 29, 2010
Last day to drop from Mercy College classes w/80% refund	Monday, February 1, 2010
Last day to Withdraw from KSU – Trumbull classes w/65% refund	Friday, February 5, 2010
Last day to Withdraw from KSU – Trumbull classes w/60% refund	Friday, February 12, 2010
Last day to Withdraw from Mercy College classes w/ 25% refund	Monday, February 15, 2010
Last day to Withdraw from Mercy College classes with W grade	Monday, March 15, 2010
Spring Break.....	Monday, March 29 – Sunday, April 4, 2010
Last day of Spring 2010 classes.....	Sunday, May 9, 2010
Spring 2010 Finals Week.....	Monday, May 10 - Sunday, May 16, 2010
Commencement.....	Thursday, May 13, 2010

SUMMER 2010

Summer III (10 weeks).....	Monday, May 24 – Sunday, August 1, 2010
Last day to add/drop from classes w/ 100% refund.....	Sunday, May 30, 2010
Memorial Day – COLLEGE CLOSED	Monday, May 31, 2010
Last day to withdraw from classes w/ 50% refund	Sunday, June 6, 2010
Last day to withdraw from classes with W grade.....	Sunday, June 27, 2010
4th of July observance – COLLEGE CLOSED.....	Monday, July 5, 2010
Last day of Summer 2010 classes.....	Sunday, July 25, 2010
Summer 2010 Finals Week.....	Monday, July 26 – Sunday, August 1, 2010

*For information pertaining to KSU – Trumbull Summer refunds, see the Summer 2010 KSU – Trumbull course catalog.

Toledo and Youngstown Information



TUITION AND FEES

The student’s tuition, fees and other charges must be paid in full prior to the beginning of each semester in order to maintain a valid registration. Payment arrangements must be made at the time of registration. There are three ways this can be done:

1. Payment in full by cash, check, money order, VISA or MasterCard.
2. Financial Aid Deferment. This can only be accepted if the student has submitted all the required forms/documentation needed by the Financial Aid Office.
3. Participation in the payment plan offered by Mercy College of Northwest Ohio. Please contact the Business Office at 419-251-1726 for further information.

Changes, such as enrollment, marital status, address, phone number or insurance coverage must be submitted promptly to the Office of the Registrar to assure proper billing.

Failure to Make Payment

Students who fail to meet expenses and do not make arrangements with the Business Officer of the College for payments by the first day of the semester/term will be considered non-registered and excluded from attending classes. Grades or transcripts will not be released for students who have outstanding financial obligations to the College.

Tuition

Cost per credit hour for 12 hours or more.....	\$295
Cost per credit hour for less than 12 hours.....	\$326
Course exemption examination fee.....	\$30
Credit by Examination credit hour fee	\$55

Fees

Allied Health lab fee (per lab course).....	\$50
Application (non-refundable).....	\$25
General fee (\$5 per credit hour per semester)	\$60
Graduation fee (including cap & gown– non-refundable)	\$100
HCA program fee	\$75 (one time fee)
HIT program fee.....	\$110 (per academic year)
Housing – damage/breakage fee (refundable deposit charged to those living in college housing only).....	\$100
I.D. replacement fee.....	\$10
Late tuition payment fee	\$25
Liability Insurance (per year).....	\$15
* Matriculation (non-refundable)	\$60
Nursing lab fee (ASN & BSN Prelicensure Programs only)	\$75 (per semester)

* Matriculation/Reservation Fee: Instead of paying separate fees, e.g., orientation, transcripts, initial student identification badge, vehicle registration and changes in course schedules, the matriculation fee is assessed so students receive these and other services at no charge.

Nursing program fee	\$65 (per year)
Nursing testing fee	\$100 (per semester)
Online course fee	\$20 (per credit hour)
Rad Tech program fee.....	\$42 (one time fee)
Registered Health Information Technician exam fee	\$185-\$200 (estimated one time fee)
Science/Lab fee.....	\$50 (lab course)

Tuition and fees are subject to change without notice.

REFUND POLICY

If dropping/withdrawing from a single course or from the College, students are eligible for refunds once the course(s) have been officially dropped/withdrawn. Refer to the Refund Policy Table below for the percentage of tuition refund a student is eligible to receive based on both the length of the course and the official drop/withdraw date filed in the Office of the Registrar or processed online by the student at <https://my.mcnwo.mercycollege.edu>. Refunds are issued through the Business Office.

Residence hall fees will not be refunded to any student who withdraws after classes begin. Refunds of tuition and fees are not made unless the student has followed the withdrawal policy. Notification to an individual instructor or failure to attend class does not constitute an official withdrawal. An official withdrawal occurs when a student notifies the Office of the Registrar through the completion of a Withdrawal/Leave of Absence Form, by email via their Mercy College email account or by phone. An effective date of withdrawal and clarification of withdrawal from a course(s) or from the College is required. An exit interview with the Financial Aid Office is required for students receiving financial aid.

Refund Policy Table:

Length of Course

Refund	16 weeks	12 weeks	10 weeks	8 weeks	6 weeks	5 weeks
100%	1st week	1st week	1st week	1st week	1st week	1st week
80%	2nd week	2nd week				
50%			2nd week	2nd week	2nd week	
25%	4th week	3rd week				
0%	5th week	4th week	3rd week	3rd week	3rd week	2nd week

A week is defined as seven calendar days.

RETURN OF TITLE IV FUNDS POLICY

Policy

Mercy College must determine the amount of Federal Financial Aid a student has earned if he/she withdraws, “disappears,” is dismissed, or takes a leave of absence prior to completing 60% of the term. Once a student completes 60% of the term, all financial aid is considered earned. This policy is based on 34 CFR, Section 668.22 of Title IV of the Higher Education Act of 1965, as amended.

The Federal formula requires a return of Title IV aid if the student received funds in the form of a Federal Pell Grant, FSEOG, Federal Academic Competitiveness Grant and/or FFELP loans and withdraws on or before completing 60% of the term. The percentage of aid to be returned is equal to the number of calendar days remaining in the term divided by the number of calendar days in the term. Scheduled breaks of five days or more consecutive days are not included.

A repayment may be required when funds have been disbursed to a student in excess of the amount of aid the student earned during the term.

If less aid was disbursed than was earned, the student is eligible to receive a post-withdrawal disbursement.

The responsibility for returning unearned aid is allocated between the College and the student.

The College returns the lesser of:

- institutional charges X unearned percentage, or
- Title IV aid disbursed X unearned percentage

The student returns:

- any remaining unearned aid not covered by the College
- any loan funds are repaid in accordance with the terms of the promissory note
- any grant amount is an overpayment. This can be paid to the College within 45 days. If it is not paid within 45 days, arrangements must be made with the Department of Education to repay the funds. A student risks losing eligibility for federal financial aid if arrangements are not made.

Mercy College will return its portion of the unearned aid to the Title IV programs as specified by law. The student will be notified of the amount he/she owes to the Title IV programs and given instructions on payment options. Mercy College will bill the student for any charges still owed to the institution.

Example:

Susie Student enrolled for spring semester (1/8/2009 - 5/7/2009). She decided to move to Florida to see the sunshine and withdrew from the College on 3/2/2009. Susie had a zero balance on her account at the time.

Susie received the following Federal Financial Aid:

Federal Pell Grant	\$1172
FSEOG	\$250
Federal Subsidized Stafford Loan	\$1272.64
Total aid disbursed =	\$2694.64

Susie had completed 49.1% of the semester at the time of her withdraw. This means she only earned \$1,323.07 of her Federal Financial Aid, \$1,371.57 would have to be returned to the Title IV programs.

Mercy College is required to repay \$1,272.64 to Susie's Federal Stafford Loan and \$15.08 to the Federal Pell Grant.

$$\$2529.90 \text{ (institutional charges)} \times 50.9\% = \$1,287.72$$

This leaves \$83.85 that Susie must return to the Federal Pell Grant program. Since this is a grant fund, Susie is only required to repay 50% of what is owed or \$41.93. In addition, the College will bill Susie for the \$1,287.72.

This sample illustrates that withdrawing from all classes can have a huge financial impact. Please contact the Financial Aid Office at financialaid@mercycollege.edu or 419-251-1598 for further information.

FINANCIAL AID

The staff members of the Financial Aid Office are available to assist students in need of financial assistance. The College makes every effort within its means to help students finance their educations. Information is available to assist any student who needs financial aid to supplement the family effort.

Eligibility Requirements

To be eligible for financial assistance, a student must:

- be a U.S. citizen or permanent resident
- be enrolled in an eligible program and registered for the number of credit hours required by the type of financial aid being requested
- make satisfactory academic progress in the enrolled program

- complete a free application for federal student aid (FASFA)
- not be in default on any loan and/or owe a repayment on any grant
- be registered with Selective Service, if required

Satisfactory Academic Progress

Any student receiving financial aid is required to make Satisfactory Academic Progress to continue to receive financial aid at Mercy College of Northwest Ohio.

1. The student is eligible to receive aid for no more than 150% of the credit hours required to complete the program of study. The 150% limit is applied to all credit hours earned by the student while enrolled at Mercy College and includes transferred credits accepted from previously attended institutions. Credits earned for a degree already awarded by Mercy College are not included in the 150% of the new degree program.
2. The student must maintain a cumulative GPA as outlined in the Academic Dismissal Policy in this catalog.
3. At the conclusion of each academic year, if a student is found not to meet the above requirements, he/she will be placed on Financial Aid Probation for the period of two terms. At the conclusion of the probationary time, if the student has not completed the required coursework and/or attained the required GPA, financial aid will not be available until satisfactory progress has been achieved at the student's own expense.

Any student may appeal the decision to revoke financial aid. A written appeal must be submitted to the Financial Aid Director. The appeal will be reviewed by the Financial Aid Committee and the student will be notified in writing of the decision within seven working days.

How to Apply for Financial Aid

To be considered for all available forms of financial aid, students must apply for financial aid as early as possible. Students must reapply each year. To be considered for all forms of financial aid, interested students must have a complete financial aid file and have applied for acceptance to the College/program. Required documents usually include, but are not limited to:

- a completed FAFSA
- signed copies of the student's and parent's (if applicable) most recent IRS 1040 form and all schedules, if requested for verification
- loan applications and a loan worksheet, if a student loan is desired
- completed scholarship application(s)

All necessary forms must be submitted to the College's financial aid office by the program deadlines.

Types of Financial Aid Available

Grants

Grants are awarded on the basis of financial need and do not require repayment. Grants that are available for qualified students through Mercy College include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Academic Competitiveness Grant (ACG) and Ohio state-approved grant programs.

Loans

Several different loan options exist. All loans **MUST** be repaid. Not all loans are based upon need. The loan programs available at Mercy College of Northwest Ohio are:

- Federal Subsidized Stafford Loans
- Federal Unsubsidized Stafford Loans
- Federal PLUS Loans (Parent Loans, credit based)
- Ohio Nurse Education Assistance Loan Program (NEALP)
- Charles E. Schell – Fifth/Third Bank Trustee No Interest Loan
- Private Alternative Loans, (credit based) offered by various lenders
- Paul J. Kessler, III Interest Free Loan

Mercy College also participates in the Federal Work-Study (FWS) Program. This is available to Toledo campus students only.

Other Sources of Financial Aid

Local service clubs, churches, labor unions, companies, etc. offer grants and scholarships for many college students.

Many high school organizations have scholarship programs available. Information is available at high school counselors' offices.

Veterans and their children and/or spouses may be eligible for educational benefits. Contact the local county Veterans Service Office for further information at 1-800-827-1000.

There are many scholarships available from Mercy College. For a complete listing of all scholarships, please visit www.mercycollege.edu or contact the Financial Aid Office at financialaid@mercycollege.edu.

The Ohio National Guard provides tuition assistance for enlisted persons. The applicant must be an Ohio resident and must enlist, re-enlist, or extend current enlistment for six years. For further information, call the National Guard Recruiter at 1-800-282-7310 or 419-666-5533.

Financial Aid Packaging

Upon receipt of a student aid report from an accepted student, the Financial Aid Director combines aid from available sources to form a financial aid package. Some students will be offered a combination of aid from different sources. Acceptance of the package, or any source of aid, constitutes a commitment on the part of the student. The student commits to maintaining satisfactory academic progress and notifying the Financial Aid Office and/or lender of any changes in housing, finances, status at the institution, etc., that may occur.

Transfer Students

If the student has financial aid at another institution for the current academic year, the aid may transfer to Mercy College. Please contact the Financial Aid Office at financialaid@mercycollege.edu for assistance.

STUDENT LIFE

Student Handbook/Program Handbooks

Student handbooks are available to students at the beginning of each academic year. Handbooks are available at the front desk. Students are held accountable for the information in the handbook and are encouraged to use it for clarification. The handbooks are updated yearly. Therefore, students are asked to consult the current year's handbook for information regarding policies and procedures. Students enrolled in health related programs will also receive a program handbook that contains policies specific to the program of study.

Identification Badges

Students will be issued an identification badge during the first term. The card can be obtained in the Student Formation area on the Toledo Campus and through Protective Services of the St. Elizabeth Health Center on the Youngstown Site. The card is used for various purposes, including discounted meals and access to clinical agencies. It should be carried at all times when on campus or at affiliated agencies. The badge must be returned to the College upon graduation, withdrawal or a leave of absence.

Transportation

Students are responsible for their own transportation to and from the College and clinical agencies. The use of public transportation and car pools is encouraged.

Safety and Security

The campus of the College is regularly patrolled by the security departments. Safety and security information is found in the student handbook and is reviewed during orientation. The consumer information report is revised and published annually.

Student Conduct/Rights and Responsibilities

Specific policies, procedures and regulations related to student conduct/rights and responsibilities are located in this catalog and more in depth in the student handbook.

OFFICE OF THE REGISTRAR

Mission Statement

As a member of the Division of Academic Affairs, the Office of the Registrar supports the educational mission of Mercy College of Northwest Ohio while conducting itself in accordance with College policy and state and federal law as well as maintaining a focus on the core values and vision of the College.

Services Provided

The Office of the Registrar is responsible for providing efficient, timely and personable service to students, while maintaining accurate student academic records. The Office of the Registrar provides the following services:

- Compiling and posting the schedule of classes with the assistance of academic departments;
- Maintaining the College's On-Line registration, grade processing and student class schedule generation program (EMPOWERME!);
- Posting student academic standing (President's List, Deans' List, Honor's List, Academic Probation, and Academic Dismissal);
- Certifying degree completions, posting degrees, and processing diplomas;
- Processing Student Change of Status Requests (Name and Address Changes);
- Processing Change of Major requests and Program of Candidacy Forms (Applications for Program of Study once student is enrolled);
- Issuing academic transcripts for Mercy College of Northwest Ohio, Mercy School of Nursing, St. Vincent School of Nursing, and St. Vincent School of Radiography;
- Processing Enrollment Verification Requests for insurance and student loan purposes;
- Evaluating transfer credit; and
- Processing requests for Credit By Examination.

Responsibilities

In addition to the above services, the Office of the Registrar is responsible for:

- Generating the College's academic calendar, add/drop/withdraw dates and final exam schedule;
- Leading the College's Commencement activities;
- Implementing State, Federal and Institutional policies and procedures such as FERPA (Family Education Rights and Privacy Act of 1974); and
- Gathering statistical data required by State and Federal agencies, as well as, internal institutional data.

Location

The Office of the Registrar is located on the 5th Floor on the Madison Avenue side of the building.

PUBLIC NOTIFICATION OF DIRECTORY INFORMATION

At its discretion, Mercy College of Northwest Ohio may provide “directory information” in accordance with the provisions of the Family Education Rights and Privacy Act of 1974 (FERPA). Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Mercy College of Northwest Ohio includes the following: student’s name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g. undergraduate or graduate, full-time or part-time), degrees, honors and awards received, and the most recent educational agency or institution attended. Students may block public disclosure of directory information (all or in part) by notifying the Office of the Registrar in writing.

Please consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for Mercy College of Northwest Ohio not to release any or all of this “directory information;” thus, any further requests for such information from a non-institutional person or organization will be refused.

Mercy College of Northwest Ohio will honor your request to withhold directory information but cannot assume responsibility to contact you for subsequent permission to release this information. Regardless of the effect, Mercy College of Northwest Ohio assumes no liability as a result of honoring instructions that such information be withheld.

Although the initial request may be filed at any time, requests for non-disclosure will be honored by the College until removed, in writing, by the student.

STUDENT RIGHT TO KNOW (SRTK)

The Student Right to Know (SRTK) and Campus Security Act of 1990 require certain student consumer information disclosures from all institutions, including completion rates. All colleges are required to participate in the disclosure of completion rates.

SRTK reports full-time, first-time degree seeking students for each fall semester. The SRTK reports outcomes: the Completion Rate (the total number of students in the cohort who earn either a degree, a certificate, or who successfully completed a two-year-equivalent transfer-preparatory program) and the Transfer Rate (the total number of cohort non-completers who were identified as having enrolled in another institution). A student shall be counted as a completion or graduated if, within 150 percent of the normal time for

completion of or graduation from the program, the student has completed or graduated from the program, or enrolled in any program of an eligible institution for which the prior program provides substantial preparation.

In compliance with the Student Right to Know Act, Mercy College of Northwest Ohio reported to IPEDS a persistence rate (completion rate) of 61% based on the 2001 cohort. Please note that only 21% of the entering students were counted in calculating the graduation rate.

STUDENT MILITARY LEAVE POLICY

From time to time, students who are serving in the Guards or Reserves may be called to active status before a semester has started, or once a semester has started. The provisions outlined for students who are serving in the Army, Air Force, Marine Corps, Navy and Coast Guard Reserves or a member of the National Guard who have been called to active duty or active service as outlined in the Higher Education Relief Opportunities for Students Act of 2003 will be followed when this happens.

Procedures

1. A student called to active duty or service once enrolled at the College must provide copies of his/her orders. Once this paper work is received an administrative withdrawal will be processed for those so impacted who are currently enrolled at the College.
2. Title IV Student Aid.
 - a. Recipients of student financial assistance under Title IV of the Act who are affected individuals will not be placed in a worse position financially in relation to that financial assistance because of their status as affected individuals;
 - b. Administrative requirements placed on affected individuals who are recipients of student financial assistance are minimized, to the extent possible without impairing the integrity of the student financial assistance programs, to ease the burden on such students and avoid inadvertent, technical violations or defaults;
 - c. The calculation of “annual adjusted family income” and “available income”, as used in the determination of need for student financial assistance under Title IV of the Act for any such affected individual (and the determination of such need for his or her spouse and dependents, if applicable), may be modified to mean the sums received in the first calendar year of the award year for which such determination is made, in order to reflect more accurately the financial condition of such affected individual and his or her family;
 - d. The calculation under section 484B(b)(2) of the Act (20 U.S.C. 1091b(b)(2)) of the amount a student is required to return in the case of

an affected individual may be modified so that no overpayment will be required to be returned or repaid if the institution has documented the student's status as an affected individual in the student's file and the amount of any overpayment discharged.

3. Tuition Refunds or Credits.
 - a. Mercy College will provide a full refund to students who are affected individuals for that portion of a period of instruction each student was unable to complete, or for which such individual did not receive academic credit, because he/she was called up for active duty or active service; and
 - b. If affected individuals withdraw from a course of study as a result of such active duty or active service, Mercy College will make every effort to minimize deferral of enrollment or reapplication requirements and will provide as much flexibility as possible with administrative deadlines related to the application process. NOTE: an affected individual will need to comply with revisions in the admission criteria which may have occurred while he/she was on active duty or service.
4. Repeating a Course.

An affected individual enrolled in a nursing program of study who has been away from the College for more than one full academic year will be required to repeat any nursing courses he/she has taken. This may apply to courses in other professional programs as well.

SEXUAL/GENDER HARASSMENT POLICY

Mercy College adheres to the principle that students, faculty and staff are entitled to an environment that is free of sexual harassment practices. The College does not tolerate sexual harassment.

Sexual harassment is defined by Title VII of the Civil Rights Act as "Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature."

Sexual harassment practices include, but are not limited to, the following: acts that interfere with an individual's work or academic performance; establishment of an academic or work environment that is hostile, offensive or intimidating; or an implicit or explicit threat that affects an individual's academic or employment status. Any student who believes he/she has been the object of sexual harassment or gender discrimination should notify the V.P. of Administrative Services, or any other college official.

The College will promptly and thoroughly investigate all allegations of harassment. The College will take any action necessary against an individual(s) found guilty of harassment including dismissal in order to maintain a harmonious campus environment. Any student who is a witness to or victim of harassment should immediately notify the V.P. of Administrative Services, V. P. of Academic Affairs, or the President. The following procedure will be utilized in cases of alleged harassment.

1. The notification to the V.P. of Administrative Services, V.P. of Academic Affairs, or President must be provided in writing.
2. The student bringing the complaint will suffer no retaliation from the College. The College will take every precaution available to protect the safety and well-being of the complainant during the investigation.
3. The student(s) accused of harassment or discrimination will be promptly contacted and given an opportunity to respond.
4. The accused student(s) will be formally charged through the campus judicial system if there is evidence of harassment or discrimination.
5. The accused student(s) will be notified in writing of any charges and the judicial process available.
6. A student found guilty of harassment or discrimination will be subject to appropriate disciplinary sanctions. These sanctions can range from a reprimand to suspension or dismissal depending on the severity of the incident.
7. Cases of alleged harassment or discrimination involving faculty, staff, or administration will be handled through the grievance process. Any faculty, staff, or administrator found guilty of harassment or discrimination through this process will be subject to appropriate disciplinary sanctions. The sanction imposed will depend on the severity of the incident.
8. When it is determined that there is insufficient evidence of harassment or discrimination to warrant formal charges against the accused, the accuser(s) will be notified in writing of the specific reason(s) for this determination and of his/her right to pursue the matter with external enforcement agencies.

MERCY ALUMNI ASSOCIATION

All graduates of Mercy College of Northwest Ohio are welcomed into the Alumni Association at an annual banquet in their honor. Students are encouraged to be active participants in the organization. The objectives of the association are to support fellowship, communication, mentoring and networking opportunities among graduates. The group also sponsors fund-raising activities in an effort to contribute financial support to the College. The Annual Fund provides alumni the opportunity to assist the Association in its financial support of Mercy College, including scholarships awarded annually.



Academic Standards



Toledo and Youngstown

ACADEMIC POLICIES

The College expects each student to make satisfactory academic progress toward attaining an expressed educational objective. Satisfactory academic progress is measured in terms of both the number of courses completed and grades earned. The College considers the satisfactory grade for all courses to be a C or better.

Class Standing

Mercy College of Northwest Ohio is on a semester system. Fall and spring semesters each span 16 weeks. Total weeks of the summer sessions vary in number (see academic calendar on page 9). Final examinations and clinical evaluations are scheduled during the last week of each semester. Clinical practicum and laboratory hours vary and are designated in the course descriptions found at the end of this catalog.

Students are classified by the total number of credit hours earned at Mercy College of Northwest Ohio, any transfer credits that have been accepted by the college and/or completion of required courses for the appropriate year (i.e., level 1 nursing courses must be completed prior to obtaining level 2 status).

YEAR	HOURS
First Year	0-29.9 hours
Second Year	30-59.9 hours
Third Year	60-89.9 hours (Bachelor program only)
Fourth Year	90 hours (Bachelor program only)

Grading System

Mercy College of Northwest Ohio will use the following system to calculate a student's grade point average (GPA):

GRADE	QUALITY POINTS	ACHIEVEMENT
A	4.0 points	Excellent
B	3.0 points	Good
C	2.0 points	Satisfactory
D	1.0 point	Unsatisfactory
F	0.0 points	Failure
I	Incomplete	
K	Credit by examination	
P	Pass (no effect on grade point average; equal to C or better)	
AU	Audit (no credit)	
NG	No Grade reported per instructor at the time grades are due. NG grade will not affect the student's GPA.	

IW	Instructor withdrawal given when a student fails to attend any sessions of a course for which registered as of the term's add/drop date.
R	Repeated course - a student may be allowed to retake for credit a course in which a grade of less than 'C' has been received. Only the second grade is computed in the cumulative GPA. Both grades will appear on the transcript.
W	Withdrawn prior to mid-term
WA	Withdrawal from an audited class
WF	Withdrawn failing at or following mid-term
WP	Withdrawn passing at or following mid-term

The clinical component of nursing courses is graded satisfactory or unsatisfactory based on attainment of course objectives. An unsatisfactory grade in the clinical component constitutes a failure in the course. A satisfactory grade in the clinical component results in the grade obtained in the theory component of the course.

Kent State University courses taken by Mercy College students at the Youngstown site will follow the grading system at Kent State. For further details, refer to Kent State's website at www.Kent.edu.

Incomplete

If a student is unable to complete all requirements, due to extenuating circumstances approved by the instructor, an incomplete may be issued. The incomplete will not be calculated into the grade point average. Incomplete course work must be completed within 10 class days of the next term or the grade will be changed to an F. The student will receive the letter grade when all work has been successfully completed. This grade will be reflected on the current semester's grade report. Failure to complete specific courses may cause withdrawal from the program if it interferes with required sequencing of course work within the program of study.

Exceptions may be granted by an instructor only in unusual circumstances and with the approval of the Vice President of Academic Affairs.

Audit Policy

Any student auditing a class must notify the Registrar during regular or late registration. Furthermore, a student wishing to audit a class must have the permission of the instructor. The student who is auditing a class is not required to take examinations. Students may not audit the clinical component of any nursing or allied health course.

An audit designation will appear on the student's transcript; however, no credit is given as it is not included in the student's grade point average or total course load for purposes of enrollment

certification. An audit withdrawal designation (WA) will be recorded on the student's transcript if the instructor certifies that the student has not regularly attended classes.

A student may not change class registration status either from audit to credit or from credit to audit after the second week of the class. Credit by Examination may not be requested on the basis of auditing a class. The fee for audited courses is the same as the current credit hour fee.

Course Waiver/Substitution

A course waiver/substitution form must be completed and filed with the Registrar for each of the following situations:

Waiver

- When the academic advisor judges that a student has a sufficient amount of coursework in a particular area to meet a course requirement.
- When a student's academic advisor has agreed to accept transfer credits for courses taken over seven years ago.
- When an academic advisor approves an overload of credits to be taken in one semester.

Substitution

- A student may request a course substitution (if an appropriate substitution is available) when a required course in the student's program of study is no longer offered or is cancelled by the College and the inability to take this course will interfere with the student's academic progress and/or will prevent a timely graduation. It is assumed that the student is not responsible for this situation (i.e., the problem is not related to previous course failures or the student's decision not to follow the prescribed semester-by-semester curriculum plan).
- A student may request a course substitution if (after the student's initial semester of matriculation) changes were made to an academic program by the College resulting in coursework completed by the student that is no longer required by the program of study. This is not intended to imply the existence of a "grandfather" clause, since the requirements of the relevant professional accreditation association must take precedence.
- A student must take the following into account when requesting a course substitution:
 - > Proposed course substitutions must be consistent with the academic goals of the program.
 - > Course substitutions apply only to courses taken at Mercy College.
 - > Mercy College residency requirements must be followed.
 - > No more than two course substitutions may be made to a student's academic program.

For a Mercy College of Northwest Ohio student to petition for a course waiver or a course substitution:

1. The student must obtain a Waiver/Substitution Form from the Office of the Registrar.
2. The student must complete the course information and justification for waiver/substitution.
3. The student must meet with his/her academic advisor to review the request. If the petition is found to have merit, the advisor signs off on the request. Then the student must obtain a signature from the Associate Dean of the division in which the course to be waived/substituted resides.
4. When all required signatures have been obtained, the student then submits the form to the Office of the Registrar.
5. The Registrar distributes signed copies to the student and advisor and places a copy in the student's permanent file.
6. The Registrar then makes appropriate notations in the student database system.

Credit by Examination

Standardized or departmentally prepared examinations may be taken for academic credit (per instructor's and Associate Dean's approval). A student must obtain a grade of C or better or its predefined equivalent per the College Board Exam criteria (Advanced Placement and CLEP).

These examinations may be attempted if:

1. A student has not already audited or attended and failed the course at any college or university.
2. The faculty involved assess that the student has sufficient knowledge either through prior work experiences or credits in closely related areas.

Credit obtained by departmentally prepared examinations will be recorded on the student's transcript with a K and will not be calculated in the student's grade point average. For exams taken through the College Board (Advancement Placement and CLEP), the credits are transferred to the College and are recorded into the total earned hours. There will be a fee for the administration/recording of departmentally prepared examinations. Credit by Examination forms for departmentally prepared exams are available through the Office of the Registrar or on the Mercy College web at <http://www.mercycollege.edu/registrar/registrar-forms/>.

Advanced Placement (AP) Standards at Mercy College

To be awarded college credit for Advanced Placement courses taken in high school, a student must obtain a grade of C or better or its predefined equivalent per the College Board Exam criteria (Advanced Placement and CLEP). For exams taken through the College Board (Advancement Placement and CLEP), the credits are transferred to Mercy College and are recorded as total earned hours.

The award information presented below is effective August 2008.

*Advanced Placement Semester Credit*** 2009-2010 Academic Year*

AP EXAMINATION	AP SCORE	MC EQUIVALENT	MC CREDIT
Art History	4 or higher	Humanities Elective	3
Biology	3 or higher	BIO 101	3
Chemistry	3 or higher	CHM 110	3
Language + Comp or Literature + Comp	4	ENG 101	3
Language + Comp or Literature + Comp	5	ENG 102	3
European History	4 or higher	Humanities Elective	3
French Language	4 or higher	Humanities Elective	3
French Literature	4 or higher	Humanities Elective	3
German Language	4 or higher	Humanities Elective	3
Latin Language	4 or higher	Humanities Elective	3
Music Theory	4 or higher	Humanities Elective	3
Psychology	4 or higher	PSY 101	3
Spanish Language	4 or higher	Humanities Elective	3
Spanish Literature	4 or higher	Humanities Elective	3
Statistics	4 or higher	MTH 310	3
US History	4 or higher	Humanities Elective	3
World History	4 or higher	Humanities Elective	3

* Advanced Placement courses and exams are subject to revision on a yearly basis. Therefore, Mercy College of Northwest Ohio reserves the right to change, at any time and without notice, the criteria for awarding Advanced Placement credit in any or all subject areas.

Clep Approved Courses

To be awarded college credit for successful completion of a CLEP exam, a student must obtain a grade of C or better or its predefined equivalent per the College Board Exam criteria (Advanced Placement and CLEP). These exams may be attempted if a student has not already audited, or attended and failed, the course at any college or university. For exams taken through the College Board (Advancement Placement and CLEP), the credits are transferred to Mercy College and are recorded as total earned hours.

* The award information presented below is effective August 2009.

Clep Semester Credit

CLEP EXAMINATION	CLEP SCORE	MC EQUIVALENT	EARNED CREDIT HRS
Humanities	50	Humanities Elective	6
Biology	50	BIO 101	6

Chemistry	50	CHM 110	6
English Composition (multiple-choice with an essay)	50	ENG 101	6
French Language, Level 1	50	Humanities Elective	6
German Language, Level 1	50	Humanities Elective	6
Spanish Language, Level 1	50	Humanities Elective	6
US History I or II	50	Humanities Elective	3
Western Civilization I or II	50	Humanities Elective	3
Information Systems & Computer Applications	50	CIS 104, 106, 108	3
Human Growth and Development	50	PSY 201	3
Intro to Psychology	50	PSY 101	3
** College Algebra	50	MTH 100	3

*CLEP courses and exams are subject to revision on a yearly basis. Therefore, Mercy College of Northwest Ohio reserves the right to change, at any time and without notice, the criteria for awarding CLEP credit in any or all subject areas.

**It is recommended that students take Mercy College's departmentally prepared MTH 100 Credit by Exam versus the CLEP College Algebra exam for equivalency to MTH 100. To schedule the MTH 100 exam at Mercy College, please call 419-251-1734. Please contact the Office of the Registrar at 419-251-8989 with any questions.

Departmentally Prepared Credit by Exam Options at Mercy College

To be awarded credit by exam, a student must obtain a grade of C or better or its predefined equivalent per the College Board Exam criteria (Advanced Placement and CLEP). The exam may be attempted if a student has not already audited, or attended and failed, the equivalent course at any college or university. The faculty involved must also assess that the student has sufficient knowledge either through prior work experiences or credits in closely related areas prior to being approved to take the exam.

Credit obtained by departmentally prepared examinations will be recorded on the student's transcript with a K and will not be counted in calculating the grade point average. There will be a fee for the administration/recording of departmentally prepared examinations. Credit by Examination forms for departmentally prepared exams, are available through the Office of the Registrar or on the Mercy College website at www.mercycollege.edu.

* The award information presented below is effective August 2008.

Departmentally Prepared Credit by Exam Options Semester Credit

COURSE NUMBER	COURSE NAME	CREDIT HOURS
ALH 120	Medical Terminology	2
CIS 104	Intro to Word Processing and Presentation Applications	1
CIS 106	Intro to Spreadsheet Applications	1
CIS 108	Intro to Database Applications	1
MTH 098	Basic Math	3
MTH 100	Basic Algebra	3
MTH 104	Mathematical Formulas, Models and Probability	3

*Departmentally Prepared Credit by Exam Options are subject to revision on a yearly basis. Therefore, Mercy College of Northwest Ohio reserves the right to change, at any time and without notice, the Departmentally Prepared Credit by Exam Options in any or all subject areas.

Independent Study

Students wishing to do an independent study in a subject area must approach the faculty member with a proposal and rationale for the topic/project prior to registration. The faculty member and the Associate Deans of the students' Program Area and the Content Area proposed, must approve the topic/project for an independent study. One to three semester credit hours will be allowed per independent study (1 semester credit hour maximum if an associate degree student and 3 semester credit hours maximum if a bachelor degree student). Participating students must be in good academic standing with a GPA of 2.7 or better. Independent Study Proposal forms and Guidelines/Learning Contract sheets are available through the Office of the Registrar.

Final Examinations

A final examination is generally required in all courses. Examinations will be administered during the final week of the semester. Except under emergency circumstances, a student may not be excused from these examinations.

If a student is unable, because of illness or an acceptable emergency, to appear for the final examination, a grade of I (incomplete) will be assigned. It may be removed according to the policy for incompletes. If a student is unable to take the exam, it is the student's responsibility to inform the instructor prior to the scheduled examination.

Grade Point Average

A student's grade point average is based on credit hours, grades awarded and quality points. The quality points per course are determined by multiplying the number of semester hours (1, 2, 3, etc.) by the number of quality points assigned to the grade received (A=4, B=3,

etc.). The sum of the quality points received for all courses within a term is then divided by the number of semester hours attempted in that term. Courses withdrawn, transferred, or audited are not included in the hours except in the case of a 'WF' which counts the same as an 'F' and will be calculated in the grade point average.

Cumulative Grade Point Average

Cumulative grade point average is based only on work completed while enrolled at Mercy College of Northwest Ohio. The cumulative GPA equals the sum of the quality points for all courses divided by the number of semester hours attempted for credit. Courses from which a student has withdrawn prior to the last withdrawal date, as well as courses that were audited or taken at another institution, are not included in a student's Mercy College GPA. Grades of 'WF' earned at Mercy College are included in the calculation.

Academic Honors

President's List

A President's List is compiled each academic semester to honor students whose performance is judged to have been at the highest level. To qualify, students must have completed 14 or more credit hours of coursework during the semester and earned a semester grade point average of 4.0. Students with incomplete grades at the end of the semester will not be eligible for this honor.

Deans' List for Full-time Students

In recognition of academic excellence, full time students completing 12 or more credit hours during the semester with 3.3 or better semester grade point average will be named to the Dean's List. Students with incomplete grades at the end of the semester will not be eligible for this honor.

Honors List - Part-time Students

At the end of each semester, students who have completed 6-11 credit hours of coursework during the semester and earned a 3.3 or better semester grade point average will be named to an Honors List. Students with incomplete grades at the end of the semester will not be eligible for this honor.

Grade Reports

Grade reports are available online through the EMPOWERME! link. Students need to use their given username and password to enter the system. Grade reports are not released to students with outstanding financial account balances that have not made arrangements for payment, or to students who have outstanding paperwork due to Student Services, or to students who have outstanding library book/fees.

Transcripts

The Mercy College of Northwest Ohio transcript is the official record of student academic progress, documenting all course grades, grade point average and degrees awarded. Transcripts are issued from the Office of the Registrar upon written request by the student. The Family Rights and Privacy Act serves as the basis for releasing information about students.

Transcripts will not be issued for former or current students who have outstanding financial obligations to the College. The College will not provide students with copies of transcripts from other institutions. “Unofficial” copies of transcripts issued directly to students will be stamped “Unofficial.” Official copies bear the signature of either the Registrar, President, or Vice President of Academic Affairs and the seal of the College. Official transcripts will not be sent or given directly to students.

When requesting a transcript, students must include name, present address, social security number, birth date, maiden name, estimated date of last attendance, signature and the name and address to which the transcript should be sent.

Transcripts for St. Vincent’s School of Nursing, St. Vincent’s School of Radiography and Mercy School of Nursing can also be obtained from the Office of the Registrar.

Post Enrollment Transfer of Credit

Once students enroll at Mercy College of Northwest Ohio they are encouraged to complete all their course work at the College. The rationale for this policy rests in the mission and philosophy of the College and in its concern for the essential unity and integrity of all aspects of the curriculum. However, recognizing that students may have compelling reasons for completing coursework at another institution, the College does allow for the transfer of up to six hours of coursework from another institution after matriculation at Mercy College. This policy applies to the transfer of coursework after a student has initially enrolled at Mercy College. Such transfer is subject to the following procedures and guidelines.

1. Students must be in good academic standing (maintaining an overall grade point average of 2.0 or better) to be eligible for taking courses at another institution of higher education.
2. A Post-Enrollment Transfer Credit Form (can be obtained from the Registrar) with a copy of the catalog description of the institution from which the student proposes to take a course is to be attached to the form. Additional documentation, such as a course syllabus, may be required. The form must be signed by the students’ academic advisors and Associate Deans and submitted to the Office of the Registrar of Mercy College prior to enrolling in the course.
3. Only courses which have the prior approval of the academic advisor and Associate Dean will be accepted for transfer credit. In addition, only courses with a grade of C or better will be accepted for transfer.

4. Once enrolled at Mercy College of Northwest Ohio, students upon written approval by the students' academic advisor may take up to six hours of course work at another higher education institution.
5. Students must meet the minimum residency requirements of Mercy College (see Residency Requirements on page 40).

Attendance Policy

Faculty believes that regular classroom and clinical experience attendance are necessary for academic success. Students are expected to attend class and are required to attend clinical experiences. Clinical experience absence that results in potential failure to meet course objectives may interfere with course success. The complete attendance policies are located in the program handbooks distributed at the start of the program.

Academic Advising

Upon admission to a degree program, each student is assigned an academic advisor who will work with the student throughout the student's enrollment. Course student/faculty conferences will be held at scheduled times for all clinical experience courses. Academic advising must occur prior to each registration term.

Leave of Absence

A student in good academic standing may request a leave of absence for health or other personal reasons. A "curriculum leave of absence" may be requested by a student needing a course that is not offered until a later term.

A leave of absence shall not exceed twelve months. After that, the student will be considered a readmission applicant, unless an extension of the leave of absence has been granted by the Vice President of Academic Affairs.

The student must request the leave of absence in writing by submitting a completed Withdrawal/Leave of Absence Form available from the Office of the Registrar.

The student on a leave of absence must satisfy any conditions of the leave before re-entering and must comply with the course sequence and/or any curricular changes at the time of re-entry. The student must inform the College one term before returning to enable orientation to be arranged. A student's return is subject to available space at the time of re-entry to the program.

Change of Status/Address

A student must complete a Change of Status form through the Office of the Registrar. A change of status/address through any other office will not result in an official change in the College's computer database system. Failure to complete a change of status with the Registrar is likely to result in important mail not reaching the student.

Residency Requirements*Associate of Science Degrees*

Students must complete a minimum of 30 credit hours from Mercy College of Northwest Ohio that includes at least one religion course taught from the Catholic perspective. Once a student enrolls at Mercy College, only six hours of credit can be transferred in from another institution of higher education to satisfy the graduation requirements of each program of study in which a student enrolls.

Because of changes in course requirements/course presentation at the Youngstown site, matriculated students enrolled in the Associate of Science Degree program in Nursing at that campus will be allowed to transfer in eight credit hours from another institution of higher education. Note, this increased number of hours applies only to Anatomy and Physiology. The six hour limit applies to all other courses in the program of study.

Bachelor of Science Degrees

Students must complete a minimum of 36 hours from Mercy College of Northwest Ohio and include at least one religion course taught from the Catholic perspective. Once a student enrolls at Mercy College, only six hours of credit can be transferred in from another institution of higher education to satisfy the graduation requirements of each program of study in which a student enrolls.

General Education Graduation Requirements

In conjunction with the integration of general education throughout the curriculum, degree and certificate programs will vary as to specific general education requirements supportive of that field of study.

Associate of Science Degrees

The College requires that all associate degree graduates complete credits in the following areas of study:

Religious Studies	3 Credit Hours
English Composition	6 Credit Hours
Social Sciences	3 Credit Hours
Natural Sciences	6 Credit Hours
Student Success Strategies	2 Credit Hours – <i>Required of first time college students only</i>
Humanities	3 Credit Hours

Bachelor of Science Degrees

All baccalaureate graduates of Mercy College are required to complete the credit hours designated in the following areas of study:

Communications	6 credit hours
Mathematics	3 credit hours
Natural Science	8 credit hours
Social Science	6 credit hours – <i>One selection must be Cultural Diversity</i>
Humanities	3 credit hours – <i>Must be an IDS course.</i>
Religious Studies	9 credit hours – <i>One course must be Medical Ethics from the Catholic perspective</i>
Student Success Strategies	2 credit hours – <i>Required of first time college students</i>
Total	35/37 Credit hours

**Nine credit hours of general education coursework must be taken at the 300-400 level*

**Humanities = Art, English, History, IDS, Music & Religious Studies*

**Social Sciences = Psychology & Sociology*

Graduation Degree Requirements

Associate of Science Degrees

To be eligible for the Associate of Science degree from Mercy College of Northwest Ohio, a student must:

1. Satisfy all specified courses with a minimum of a 2.0 cumulative GPA.
2. Complete all required courses with a minimum grade of 'C'.
3. Complete a minimum of 60 credit hours. Transfer students must complete a minimum of 30 credit hours at Mercy College of Northwest Ohio.
4. Complete the Graduation Application Form one semester prior to graduation. The student's Academic Advisor must sign the form after completing an evaluation of the student's records. The student is then responsible for submitting the completed form to the Office of the Registrar.
5. Fulfill all financial obligations to the College, including a financial aid exit interview.
6. Submit all official transcripts from high school and colleges/universities previously attended.
7. Must be enrolled for at least one credit hour at Mercy College of Northwest Ohio in the term the student anticipates completing graduation requirements.
8. Successfully complete the General Education Portfolio.

Bachelor of Science Degrees

To be eligible for a Bachelor of Science degree from Mercy College of Northwest Ohio, a student must:

1. Satisfy all specified courses with a minimum of a 2.0 cumulative GPA.
2. Complete all required courses with a minimum grade of 'C'.
3. Complete a minimum of 120 credit hours. Transfer students must complete a minimum of 36 credit hours at Mercy College of Northwest Ohio.

4. Complete a minimum of 36 credit hours at the 300/400 level of the 120 minimum credit hours needed for graduation. Coursework from other institutions is accepted at the level at which the course was taught at the institution.
5. Complete the Graduation Application Form one semester prior to graduation. The student's Academic Advisor must sign the form after completing an evaluation of the student's records. The student is then responsible for submitting the completed form to the Office of the Registrar.
6. Fulfill all financial obligations to the College, including a financial aid exit interview.
7. Submit all official transcripts from high school and colleges/universities previously attended.
8. Must be enrolled for at least one credit hour at Mercy College of Northwest Ohio in the term the student anticipates completing graduation requirements.
9. Successfully complete the General Education Portfolio.

Commencement

Commencement ceremonies are held at the end of the spring semester. Students who have completed all degree requirements by the end of fall or spring semesters are encouraged to participate in commencement exercises. Those students who plan to complete their degree requirements during the summer semester are also encouraged to participate in commencement, provided they are registered at the time of the graduation ceremony for all classes required for degree completion. A signed diploma will be issued to each graduate after all grades are posted, providing all graduation requirements have been met.

Graduation Honors

Students who have demonstrated academic excellence will receive a degree with honors. For the commencement program and awarding of honor cords, the honors designation is based on the cumulative grade point earned in the term prior to commencement. For transcript and diploma purposes, the honors designation is based on the final cumulative grade point.

High Honors	3.70 – 4.0	Gold Cords
Honors	3.30 – 3.69	Blue Cords

Registration

The schedule of classes is available on the Mercy College website each semester prior to registration week. Registration information and procedures are e-mailed to students and posted throughout the College. Registration week usually occurs between the 11th and 13th week of the prior semester except for fall registration that occurs in the spring semester. Registering for courses can be accomplished online at <https://my.mcnwo.mercycollege.edu> or through EMPOWERME under the MYMERCY button available on every page of the Mercy College website.

Overload Policy

If a student desires to register for more than 18 credit hours, in one term, he/she must be granted approval by the student's assigned advisor and Associate Dean. A Waiver/Substitution Form can be obtained in the Office of the Registrar and should be completed and signed by the student's advisor and the Associate Dean.

Students registering for courses in the Summer Semester should not exceed 14 credit hours for the entire summer term and should not exceed seven credit hours in any one Summer Session. In order to register for more hours during the Summer Semester than listed above, a Waiver/Substitution Form must be completed and signed and approved by the student's advisor and the Associate Dean.

Add/Drop

Schedule changes may be processed during the add/drop period. As a result of schedule changes, a student may be eligible for a refund of a portion of fees (See Refund Policy). A student wishing to add/drop a course within the first week of the course session (5-week, 6-week, 8-week, 10-week, 12-week and 16-week) can do so online at <https://my.mcnwo.mercycollege.edu>. The effective date of the add/drop is the day the student changes her/his schedule online or the request is filed in the Office of the Registrar. A student may add/drop a course(s) during the first week the course is offered. A student may only drop a course(s) during the second week of the course session in the Office of the Registrar, but not add any courses after the first week of the course session (this applies to 12-week and 16-week course sessions).

ADD/DROP/WITHDRAW TABLE

Course Offering

	16 weeks	12 weeks	10 weeks	8 weeks	6 weeks	5 weeks
Last Day to Add/Drop	1st week	1st week	1st week	1st week	1st week	1st week
Last Day to Drop	2nd week	2nd week	1st week	1st week	1st week	1st week
Last Day to Withdraw	8th week	6th week	5rd week	4rd week	3rd week	2nd week

A week is defined as seven calendar days.

Withdrawal from a Course

A student who elects to withdraw from a course must meet with the instructor of the course, secure a Registration Form from the Office of the Registrar, complete the form and obtain a signature from his/her academic advisor and submit the completed form to the Office of the Registrar.

Withdrawal from the College

To officially withdraw from Mercy College of Northwest Ohio, a student must notify the Office of the Registrar either by submitting the Withdrawal/Leave of Absence Request Form or by orally notifying the Registrar. If a student elects to withdraw from Mercy College by using a Withdrawal/Leave of Absence Request Form, he/she must obtain the form from the Office of the Registrar, complete the form and obtain a signature from his/her academic advisor and return the completed form to the Office of the Registrar. If a student elects to orally notify the Registrar, he/she must provide an effective date of withdrawal and state that it is a complete withdrawal from the College. Please note that the withdrawal process may take up to ten business days. Requests for transcripts will not be processed until the withdrawal has been processed.

Withdrawal Policy

The withdrawal date will be determined by the College as:

1. The date the student begins the withdrawal process.
2. The midpoint of the semester if the student withdraws without notification to the College.

Or

3. The student's last date of attendance at an academically-related event.

The student transcript will indicate a 'W' if the student completes the process prior to the last day to Withdraw according to the Add/Drop/Withdraw Table. After the last day to Withdraw, the student transcript will indicate a 'WP' or 'WF' depending on the student's standing in the course. Course work completed before withdrawal is forfeited. Any course withdrawal after the published deadline for the current term will receive a grade of 'WP' (withdrawal pass) or 'WF' (withdrawal fail). A grade of 'WP' will not affect grade point average; however, a grade of 'WF' counts the same as an 'F' and will be calculated in the grade point average.

Progression/Repeating a Course

To progress successfully through Mercy College of Northwest Ohio, a student must obtain at least a 'C' grade in all courses taken. A grade of 'D' is considered unsatisfactory for progression in the College but is recorded on the transcript and calculated as 1.0 for GPA purposes.

A student may retake for credit any course in which a grade of 'D' or 'F' has been earned. Only the second grade will be computed in the cumulative GPA. Both grades will appear on the transcript. Although a student may be allowed to repeat a course more than one time, this forgiveness policy does not apply beyond the first repeat attempt for any one course.

Academic Probation

A student will be placed on academic probation when:

1. The cumulative grade point average in all college work attempted at Mercy College falls below 2.0.
2. The student withdraws from all or a substantial portion of a program of study two successive semesters.
3. The student fails to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students (e.g., failure to complete health requirements.)

The student shall be removed from academic probation when the cumulative grade point average in all college work attempted at Mercy College is 2.0 or higher and/or when all other conditions for removal have been met.

As long as a student remains on academic probation, the student's academic department may impose enrollment restrictions. A student who fails to meet the requirements for progression within a specific program of study may be academically dismissed from the program but may be eligible to continue as a Mercy College student.

Probation Procedure

1. A representative from the Office of the Registrar will notify the student in writing of his/her probationary status after grades have been posted.
 - This notification will include the conditions for removal from probation and the circumstances which would lead to academic dismissal, should probation not be removed. This notification will be sent after grades are received by the Office of the Registrar.
 - The conditions for continuation/reinstatement as a degree-seeking student will be conveyed via an Academic Probation Contract.
2. Copies of all correspondence regarding academic probation will be sent to:
 - The Registrar for inclusion in the student's file. The original copy of any signed academic contracts will also be housed in the student's academic file.
 - Academic Advisors.
 - The student.
 - Associate Deans.

Academic Dismissal

1. Students may be dismissed from Mercy College if they fail to maintain the required cumulative grade point average. Academic dismissal will occur when a student's cumulative grade point average on attempted course work in which a student has enrolled at Mercy College falls below the following:
 - less than 1.0 after attempting 10-19 semester hours
 - less than 1.5 after attempting 20-29 semester hours

- less than 1.7 after attempting 30-39 semester hours
 - less than 1.8 after attempting 40-49 semester hours
 - less than 1.9 after attempting 50-59 semester hours
 - less than 2.0 after attempting 60 semester hours.
2. A student may be dismissed if there is evidence of unethical, illegal, unsafe or unprofessional behavior. See individual program handbooks regarding program dismissal policies.
 3. A student will be dismissed from the College after failing ENG 099 and/or MTH 098 twice.

Readmission to Mercy College

Any student who has withdrawn from the College in good standing is eligible for readmission within one academic year upon written request to the Admissions, Progression and Graduation committee (APG).

Students academically dismissed from the College may request in writing to the APG Committee (directed through the Registrar) consideration for readmission. The decision to readmit an applicant will be based on academic records, availability of space and progress with any recommendations made at the time of withdrawal/dismissal including fulfillment of the requirements of the Academic Probation contract. Those students who have requested and been approved for readmission following academic dismissal from will be readmitted on probation.

A student who has been academically dismissed from Mercy College for the first time must sit out of College for at least one semester following dismissal. Students academically dismissed for the second time must sit out for a minimum of two years prior to applying for readmission to the College. Applicants will not be considered for readmission if they have been academically dismissed from Mercy College more than twice.

Readmission to the College does not guarantee readmission to a specific program of study. Admission criteria to the program of study must be met (see individual degree program handbooks.)

After one year, an application and fee will be required.

POLICIES

Academic Integrity

The purpose of education is to advance one's intellectual skills and knowledge and to demonstrate the outcomes of these efforts. An essential and shared value in higher education is presenting one's own work and properly acknowledging that of others. Any violation of this principle constitutes academic dishonesty resulting in disciplinary action. Forms of academic dishonesty include but are not necessarily limited to the following:

Plagiarism – submitting all or part of another’s work as one’s own in an academic exercise, such as an examination, computer file, or written assignment. This includes, but is not limited to, submitting papers written by someone else, such as a family member or friend, or downloading parts of or entire term papers from the internet and then submitting them as one’s own work. It also includes use of another’s words as one’s own, be that paraphrasing or direct quotation, without proper citation.

Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining, or attempting to obtain, copies of an examination or answers to an examination. This also includes sharing or receiving content from exams or quizzes by way of another student.

Facilitating academic dishonesty – helping another to commit an act of academic dishonesty, such as substitution for an examination, completing an assignment for someone else, or sharing of computer files.

Fabrication – altering or transmitting, without authorization, academic information or records.

Multiple Submissions -- submitting the same paper/project for credit in multiple classes, without permission of the instructors involved.

Reporting Cases of Academic Dishonesty

Step One

Each case of academic dishonesty must be reported to the appropriate Associate Dean in a formal written charge by the faculty member with firsthand knowledge of the violation, as soon as possible after the incident is discovered.

Step Two

The faculty member must have a discussion with the student, within five class days after the incident is reported to the Associate Dean.

Step Three

The incident must then be documented on the Academic Counseling form, before notification of the student by certified mail.

Step Four

The faculty member must inform the student of the charge, via certified mail delivery. The written charge must contain the following:

- The particular allegation;
- The names of other participants or witness(es) when appropriate;
- The date and time, location and relevant circumstances of the incident; and
- A copy of the relevant sections of the College Catalog concerning academic dishonesty and the appeal process.

Penalty for Academic Dishonesty

During a student's academic career at Mercy College, each incident of academic dishonesty will be reported in writing to the appropriate Associate Dean. A disciplinary notation for academic dishonesty will be entered in the student's academic record.

A student found to have committed an act of academic dishonesty will not have the option to withdraw from the class in which the first incident occurred. A second finding of academic dishonesty shall exclude a student from consideration for academic honors.

The penalty for the first incident of academic dishonesty will be a score of zero on the particular item being submitted and a written warning. The second incident of academic dishonesty in the same course as the first incident occurred or any other course will result in a failing grade for the course in which the second infraction occurred. A third incident of academic dishonesty will result in disciplinary dismissal. The Associate Dean shall then notify the Registrar to enter the notation "dismissed for academic dishonesty" on the student's file in the database system. These actions may be appealed as outlined below. Also see the "Student Academic Appeal Process" in the Student Handbook.

*Note: A college class day is defined as any day that the College holds classes including final examination week.

Notice of Non-Discrimination

Mercy College of Northwest Ohio admits qualified students of any age, race, color, national or ethnic origin, religion, sex and marital status to all the rights, privileges, programs and activities generally accorded or made available to students at the College. It does not discriminate on the basis of age, race, color, national and ethnic origin, religion, disability, sex or marital status in administration of its educational policies, admission policies, scholarships and loan programs and athletic and other school-related programs.

STUDENT ACADEMIC APPEAL PROCESS

A student disputing a course grade or clinical evaluation may appeal in compliance with the following procedure:

Step One

The student must notify the College in writing of the intent to begin the formal academic appeal process within ten class days of receiving the grade or clinical evaluation. If the intent to appeal is not initiated within this time frame, the student's right to appeal will have been waived. The "Application for Formal Academic Appeal" can be found on the College website. The completed form must be submitted to the Office of the Registrar.

After the above written notification is filed with the Office of the Registrar, the student proceeds to Step Two of the appeal process as listed below.

Step Two

A good faith discussion must take place between the student and the specific faculty member. The student must initiate the good faith discussion within ten class days of the day the faculty member submitted grades on a unit exam, clinical evaluation, or laboratory evaluation to the class. In the case of an appeal of a final course grade, the good faith discussion must take place within the first ten class days of the following semester. (In the case of an appeal of a Charge and/or Penalty for violation of the Academic Integrity Policy, the good faith discussion must be initiated by the student within ten class days* of the certified mail delivery of the charge. - See catalog section “Academic Integrity”). If the good faith discussion is not initiated within these time frames, the student’s right to appeal will have been waived. If the good faith discussion has not resolved the matter and the student wishes to pursue the appeal further, the faculty member will direct the student to the Program Chair under whose jurisdiction the course resides and the appeal will move to the third step.

Step Three

The student must submit the appeal in writing to the appropriate Program Chair within five class days from the date of the good faith discussion with the faculty member or the student’s right to appeal will have been waived. For subject areas such as English, math and science where there is no Program Chair the appeal is to be sent to the respective Associate Dean.

The written documentation contained in the appeal must include the following:

- Student name
- Course name, number, semester
- Faculty member name
- Date of good faith discussion with faculty member
- Date of submission of written appeal to the Program Chair or Associate Dean
- Reason for further appeal
- Desired outcome

The student, faculty member, Associate Dean or the Program Chair may request a discussion of the appeal with the parties specifically involved, either individually or together, as deemed appropriate by the Program Chair.

The Program Chair will issue a written decision (to be sent by certified mail – return receipt requested) to the student and the faculty member within ten class days of the date the appeal is submitted to her/him. If the student or the faculty member believes the Program Chair’s decision has not adequately resolved the matter, either the student or the faculty member may move forward to step four of the appeal process, submission of the appeal to the Associate Dean. If the faculty member is the Associate Dean to whom the appeal would normally be submitted, the Vice President of Academic Affairs will appoint another Associate Dean to consider the appeal.

*Note: A college class day is defined as any day that the College holds classes including final examination week.

Step Four

(If the step three appeal was made directly to the Associate Dean and a student wishes to continue the appeal, step four should be disregarded.)

The student must submit the appeal in writing to the appropriate Associate Dean within ten class days from the date of receipt of the decision of the Program Chair or the student's right to appeal will have been waived.

The written documentation contained in the appeal must include the following:

- A copy of the written response of the Program Chair
- A written statement of why the student disagrees with the decisions of the faculty member and Program Chair

The Associate Dean will issue a written decision to the student, the faculty member and the Program Chair within 15 class days of the date the appeal is submitted via registered mail to the Associate Dean. If the student, faculty member or Program Chair believes the Associate Dean's decision has not adequately resolved the matter, either the student, the faculty member or Chair may move forward to step five of the appeal process, submission of the appeal to the Vice President of Academic Affairs.

Step Five

The student or faculty member must submit the appeal and its step three and four documentation, including the written decision of the Associate Dean, to the Vice President of Academic Affairs within five class days from the date the written decision was received or the right to appeal will have been waived. The Vice President of Academic Affairs will conduct such hearings with the parties specifically involved as deemed necessary and issue a final decision within 15 class days of receipt of the appeal.

While the College will make every reasonable effort to adhere to the timelines listed in the appeals policy, circumstances such as access to information, availability of personnel and school breaks may justify an extension of time.

Student Academic Appeal Process in Cases of Dismissal from the College or a Specific Program of Study

Students disputing dismissal from the College or from a specific program of study within the College may appeal in compliance with the following procedure:

Step One

The student must notify the College in writing of the intent to begin the formal academic appeal process within 10 class days of receiving written notice of the dismissal. If the intent to appeal is not initiated within this time frame, the student's right to appeal will have been waived. The "Application for Formal Academic Appeal" can be found on the College website. The completed form must be submitted to the Office of the Registrar.

After the above written notification is filed with the Office of the Registrar, the student proceeds to Step Two of the appeal process as listed below.

Step Two

The student must submit the appeal in writing to the appropriate Associate Dean within 10 class days from the date of receipt of the decision to dismiss.

The written documentation contained in the appeal must include a written statement of why the student disagrees with the decision for dismissal.

The Associate Dean will issue a written decision, via registered mail, to the student within 15 class days of the date the appeal was submitted to the Associate Dean. If the student believes the Associate Dean's decision has not adequately resolved the matter, the student may move forward to step three of this appeal process: submission of the appeal to the Vice President of Academic Affairs.

Step Three

The student must submit the appeal and its step two documentation, including the written decision of the Associate Dean, to the Vice President of Academic Affairs within five class days from the date of the decision or the right to appeal will have been waived. The Vice President of Academic Affairs will conduct such hearings with the parties specifically involved as deemed necessary and issue a final decision within 15 class days of receipt of the appeal.

FERPA (FAMILY EDUCATION RIGHTS AND PRIVACY ACT)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the student's education records within 45 days of the day Mercy College receives a request for access. A student should submit to the Registrar, a written request that identifies the record(s) the student wishes to inspect. The Mercy College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the College official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask Mercy College to amend a record should write the College official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

For additional information concerning FERPA, please go to: <http://www.ed.gov/policy/gen/guid/fpco/index.html>

CATALOG POLICY/RIGHTS RESERVED

All college publications contain current pertinent information. While striving to ensure the accuracy of published information, the College may need and reserves the right, to make necessary changes in any or all of the policies, requirements, curriculum offerings and tuition and fees contained herein and to apply revisions to current and new students alike.

Therefore, the information is subject to change without notice and does not constitute a contract between Mercy College of Northwest Ohio and a student or an applicant. See disclaimer statement on introductory sheet of the catalog.

ASSESSMENT OF STUDENT LEARNING

In an effort to continuously support Mercy College's mission of educating students, the College is committed to achieving incrementally higher levels of performance in all aspects of College goals. Through the assessment of student learning, the College can ascertain the extent to which it is meeting its mission and make improvements in program design, curricula and instruction.

Assessment of student learning at the program level provides quantitative and qualitative data about what the program is designed to accomplish and what students should know, understand, and be able to achieve upon graduation. The assessment process produces information which supports data driven decisions for program improvement.

Assessment of student learning at the institutional level determines the capabilities of students not only in their respective programs of study, but also in their attainment of Mercy College's general education core abilities of:

1. Communication
2. Critical Thinking
3. Mathematics
4. Values and Catholic Identity
5. Computer Technology
6. Science
7. Humanities
8. Social and Global Consciousness
9. Lifelong Learning

These core abilities are also integrated into and reinforced in all discipline-specific programs.

Assessment activities are conducted from student entry to student exit and post graduation, and students will be asked to participate in these activities throughout their tenure at the College. Student participation is crucial to the assessment process to help guide the College in the advancement of its institutional effectiveness.



Procedures for Admission



Toledo and Youngstown

As an equal opportunity institution, Mercy College of Northwest Ohio seeks and admits qualified students of any age, race, color, national or ethnic origin, religion, disability, sex and marital status. Before an application is sent, all applicants should make sure they meet all the requirements for admission to Mercy College. Meeting standards at the minimum level does not guarantee admission to the general college and/or program of study. Applicants to Mercy College tend to be highly qualified and the Admissions Committee screens candidates individually to determine that they meet high standards. Careful consideration is given to a number of factors in reviewing applications: academic records, performance in math and science courses, likelihood of success in program of study and standardized test scores (ACT or SAT). Applicants should have an interest in the mission and purposes of the College and accept the standards depicted by the values defined in the College's mission and vision.

Practice in various health professions requires specific physical skills and abilities. Questions about the competencies required for students should be discussed with an admissions representative.

Mercy College offers the following programs on the Toledo Campus:

1. Bachelor of Science in Health Care Administration
2. Bachelor of Science in Nursing
3. Associate of Science in General Studies
4. Associate of Science in Health Information Technology
5. Associate of Science in Nursing
6. Associate of Science in Radiologic Technology
7. * Polysomnographic Technology Certificate Program
8. * Ophthalmic Technology Certificate Program

The following programs are offered in a hybrid format through the Toledo Campus:

1. Bachelor of Science in Health Care Administration (completion program for those with an Associate Degree or approved healthcare diploma)
2. Bachelor of Science in Nursing (completion program for Registered Nurses)

The following program is offered at the Youngstown site:

Associate of Science in Nursing

APPLICATION SUBMISSION

1. Those interested in attending the College must complete and submit a Mercy College Application for Admission, along with a \$25.00 non-refundable processing fee. This payment should be in the form of a check or money order payable to Mercy College. Partially filled out applications and/or applications without payment for the fee cannot be accepted by the College.

* Pending appropriate approvals.

2. Applicants must arrange to have all official academic transcripts sent directly to the College. This includes the following:
 - A. Official high school transcript, or
 - B. A copy of GED scores and certificate, with an official high school transcript showing any work attempted and/or completed
 - C. Official transcript(s) from all other colleges and universities attended

It is the responsibility of the applicant to request all the above-required documents be sent directly to Mercy College. Transcripts issued to students or unofficial transcripts cannot be accepted by the College.

Once all of the above items have been received, then the applicant file is considered “complete.” Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and best applicants will be considered first. Admission is not guaranteed.

POST ACCEPTANCE PROCEDURES PRIOR TO ATTENDING CLASSES

Once the applicant has been notified of acceptance into the College, the following steps must be completed:

1. **Reservation/Matriculation Card**

All accepted applicants must submit a reservation/matriculation card. Should an applicant decide not to enroll at Mercy College after submitting the card, the Admissions Office should be notified in writing.

2. **Placement Testing**

Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

3. **Orientation**

Accepted applicants will be required to attend an orientation program prior to the start of classes. Orientation allows new students to meet one another, as well as faculty and staff members. Information regarding College policies and procedures is also given during orientation.

TRANSFER STUDENTS

Mercy College welcomes transfer students who meet all admission criteria for degree or transient/special status admission and who supply official transcripts from all post-secondary institutions attended. A minimum of 30 (for Associate, Certificate and Bachelors Completion students and 36 (for Bachelors Pre-licensure students) credit hours including one religion course taught from the Catholic perspective must be taken from Mercy College to meet residency requirements.

Transfer of Credit

Transfer of credit is considered on an individual basis and may be granted for comparable science, general education and specific program courses completed at another regionally accredited post-secondary institution. Note: Transfer of credit of specific program courses is different for each program. Please refer to Program Handbooks for complete details. For transfer credit to be granted, a course must correspond to one offered through Mercy College or be evaluated as comparable by the appropriate faculty advisors.

Students seeking transfer credit are responsible for supplying a catalog containing the course description for those courses considered for transfer. To determine course equivalency, students may also be requested to supply course syllabi and/or other materials related to a specific course.

Any course with a grade of 'C' or better and taken within the past seven years will be considered for transfer. Written requests to waive the time limits will be considered on an individual basis. Transfer credits are not calculated in the students' grade point averages.

TRANSFER MODULE REQUIREMENTS

Institutional Transfer

The Ohio Board of Regents, following the directive of the Ohio General Assembly, developed a statewide policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements.

Since independent colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to independent institutions are encouraged to check with the College or university of their choice regarding transfer agreements.

Transfer Module

The Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's general education program. The Transfer Module consists of 54 to 60 quarter hours (or 36 to 40 semester hours) of courses in the following areas: English, Mathematics, Arts and Humanities, Social and Behavioral Sciences, Natural and Physical Sciences and Interdisciplinary Study.

A Transfer Module completed at one college or university will automatically meet the requirements of the Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program. Institution R, however, may require additional general education courses beyond the Transfer Module.

Since many degree programs require specific courses that may be taken as a part of the general education or Transfer Module program at an institution, students are encouraged to meet with an academic advisor at the institution to which they plan to transfer early in their academic career. For example, students who will be majoring in any of the majors in the College of Business and Administration at the receiving institution should take Economics 201, 202 and 203 (or equivalent course at another institution) rather than the Economics 200 course listed as a part of the Transfer Module. Because of specific major requirements such as these, early identification of a student's intended major is encouraged. Advisors at the institution to which a student wishes to transfer should be consulted regarding the Transfer Module and general education courses and any specific program requirements that can be completed before transfer.

Conditions for Transfer Admission

1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Associate of Arts or the Associate of Science degree with a cumulative grade point of 2.3 or better for all previous college level courses.
2. The policy encourages receiving institutions to give preferential treatment to students who have not earned an Associate of Arts or Associate of Science degree but have earned 60 semester hours or 90 quarter hours with a cumulative grade point of 2.0 or better for all previous college level courses.

3. The policy further encourages that students who have not earned an Associate of Arts or Associate of Science degree or who have not earned 60 semester hours or 90 quarter hours with a cumulative grade point of 2.0 or better for all previous college level courses are eligible for admission as transfer students on a competitive basis.

Acceptance of Transfer Credit by Mercy College

Students who have completed the Associate of Arts or Associate of Science degree with a cumulative grade point of 2.0 or better will receive transfer credit for all college level courses in which a grade of 'C' or better has been earned.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at the institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Furthermore, transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both a Mercy College counselor and the college or university to which they plan to transfer.

Transfer Credit Appeals Process

A student disagreeing with the application of transfer credit by the receiving institution shall be informed of the right to appeal the decision and of the process for filing the appeal. Each institution shall make available to students the appeal process for that specific college or university.

If a newly admitted or currently enrolled student wishes to challenge his/her transfer credit evaluation, the student must appeal in writing to the Office of the Registrar within two weeks of receipt of the transfer evaluation. The appeal will then be forwarded to the appropriate Academic Associate Dean.

Upon receipt of the appeal of a transfer credit evaluation, research will be conducted under the auspices of the Associate Dean. The Associate Dean will notify the student in writing

of the decision within 14 business days of receipt of the appeal. Please note that while the College will make every reasonable effort to adhere to the timelines listed in the appeals policy, circumstances such as access to information, availability of personnel and school breaks may justify an extension of time.

ADVANCED PLACEMENT

Students who have completed advanced placement courses while in high school may be eligible to receive college credit. The decision to grant credit, or to waive prerequisite coursework, is based on several factors including a review of records, scores on College Board Examinations or similar tests and official score reports from the College Board Advanced Placement Program. Final determination will be made by the Associate Dean of the appropriate college division in consultation with program faculty.



Toledo Campus



The main campus of Mercy College of Northwest Ohio is located in Toledo, Ohio. Located at the western tip of Lake Erie, Toledo is the trading center for 14 counties in northwestern Ohio and southeastern Michigan. The area has several manufacturers of glass, making Toledo the “Glass Capital of the World.” Toledo’s expressway system is linked to the east-west Ohio Turnpike and the north-south I-75, which extends from northern Michigan to Florida. The community is also home to a major university, various hospitals and numerous healthcare agencies.

The city offers many recreational and cultural opportunities that complement academic life. The Toledo Museum of Art is one of the world’s leading museums and the Toledo Zoo has a Museum of Health and Natural History, botanical center, amphitheater and large freshwater aquarium.

PROVISIONAL ADMISSION STATUS

Applicants who do not meet the minimum College admission criteria may be offered Provisional Admission Status at the discretion of the College Admissions Committee. Provisional admission students are considered non-degree seeking students and thus are not eligible for financial aid.

Individuals seeking provisional admit status are, but are not necessarily limited to, the following:

1. Individuals who do not meet the minimum college admission criteria.
2. Individuals who have completed post-secondary work successfully at an institution that is not regionally accredited.

Provisional admission status is only granted for two consecutive semesters, or a total of fifteen hours. Two of those fifteen hours must be GEN 101 Student Success Strategies. At the end of twelve semester hours, a provisional-admit student may petition the College Admissions Committee for regular admission status. Regular, degree-seeking admission status, will be granted to those provisional admit students who have demonstrated successful academic performance. Options will be discussed for those provisional admit students who are not ready for regular college admission after the completion of twelve hours.

The College Admissions Committee may attach additional stipulations on a provisionally admitted student, such as, requiring regular meetings with the Associate Dean of Students. Additional stipulations will be added if it is deemed necessary for that individual’s success as a student at this institution.

FACILITIES

The Toledo campus of Mercy College of Northwest Ohio is located on the corner of Madison Avenue and Twenty-Third Street. It is on the campus of the Mercy Healthcare Center.

Library Facilities

The Mercy College Library exists to provide access to information for the students, faculty, staff and alumni of Mercy College. The Library Staff maintains a diverse collection of materials that support the education and research needs of its patrons. The Library also provides access to electronic databases and library catalogs of other institutions through its membership in OhioLINK.

The Mercy College Library collection includes over 10,000 volumes of books, CD-ROMs, journals and audiovisuals. Current materials are kept in the Library, with older volumes in storage, but available to patrons upon request. Computers in the Library and the adjacent computer lab provide access to the Internet, OhioLINK and to Mercy College communication systems. They also contain software programs, including WORD, to help students with their course work. Quiet corners, tables, study rooms and AV viewing rooms are available for individual and group study. Printers/copiers are available in both the Library and the computer lab. Professional librarians and experienced staff are present to help patrons locate the information they need.

Access to materials from other Ohio academic and medical libraries is possible through the OhioLINK system, where patrons can also search on-line databases and locate electronic journal articles, e-books, images and videos. A Mercy College Library Card with a personal barcode allows access to the Mercy College collection and to OhioLINK. Access to these resources is available from outside Mercy College as well by using the Mercy College Library Card.

The Library is located off the Madison Avenue Lobby of Mercy College. Call the Library at 419-251-1700 for hours of operation and for help with your information needs.

Computer Laboratories

Two computer laboratories are available: one in room 2704 and the second adjacent to the library. They house modern computer hardware and programs. Internet, as well as email, is available in these settings. Many faculty members communicate with their students via approved email and post additional lecture information via the web. Software programs are available for self-testing, self-evaluation, word processing, spreadsheet, PowerPoint and Access.

Nursing Skills Laboratory

A large, state-of-the-art, nursing skills laboratory is located on the third floor on the Jefferson Avenue side of the building. The lab contains two private exam rooms, the latest in equipment, anatomic models and simulators to facilitate learning. The lab provides a realistic environment for students to practice skills that are necessary when caring for patients in the clinical areas. The full-time nursing skills lab coordinator's office is located in the lab area.

Health Information Technology Laboratory

The laboratory, located on the third floor on the Jefferson Avenue side of the building, contains the latest in Health Information Technology software and equipment. This setting provides the student with the ability to practice the technological applications of his/her theories. The use of such technology prepares students for the ever-changing healthcare environment.

Science Laboratories

Large, comprehensive multi-purpose laboratories are located on the third floor on the Jefferson Avenue side of the building. The laboratories are fully equipped for instruction in the fields of chemistry, microbiology, anatomy and physiology. The laboratories provide a safe environment where experimentation by the students results in a solid framework on which to build the necessary skills for the degree programs.

Radiologic Technology Laboratory

A dedicated Radiography Laboratory is located on the second floor of the College. This laboratory provides students with a learning environment to practice patient positioning and equipment manipulation skills. The equipment simulates equipment that students will be expected to operate in a live clinical setting.

Clinical Facilities

Mercy College of Northwest Ohio utilizes four major healthcare facilities in Toledo for student clinical experiences: St. Vincent Mercy Medical Center, Mercy Children's Hospital, St. Anne Mercy Hospital and St. Charles Mercy Hospital. The facilities are located in the greater Toledo area within 15 minutes of the College. In addition, a variety of diverse sites are utilized, including local pharmacies, laboratories, schools, daycare and regional healthcare facilities.

Food Service

The Mercy Healthcare Center Cafeteria is open Monday through Friday from 7:00 AM until 2:00 PM. Students receive a discount on items purchased at the cafeteria. Most clinical/practicum locations also have cafeterias available for students to purchase items.

Two kitchens, one in the Student Lounge and another in the Student Success Center, are available for use by students. Vending machines can be found on the ground, second, third, fifth floors and in the student lounge. Residence Life fees do not include meals.

Parking

Free parking is available in College lots and the Mercy Healthcare Center parking garage for Mercy College students. Students are expected to comply with the parking regulations issued by the security departments of any affiliated facility. Parking and vehicle registration rules and responsibility are outlined in the Student Handbook.

Student Success Center

The Student Success Center houses the Division of Student Formation. This includes the Associate Dean of Students, the Campus Minister/Service Learning Coordinator, the Counselor, the Director of Student Life, the Writing Center Coordinator and the Math/Science tutor. In addition, there are study rooms, a testing center, a computer lab, a resource library and a kitchen. The Student Success Center is located on the fifth floor of the Madison Avenue building.

Office of Accessibility

Responsibility for Equal Access

Mercy College is committed to making individuals with disabilities full participants in its programs, services and activities through compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. It is the policy of Mercy College that no otherwise qualified individual with a disability shall be denied access to, the benefits of, or participation in any program, service or activity offered by the College.

As such, individuals with disabilities have a right to request reasonable accommodations. Individuals will receive reasonable accommodations in order to fully participate in or benefit from the College's programs, services and activities in a non-discriminatory, integrated manner.

All college representatives, including faculty, staff and students are responsible for the adherence to this policy and adherence to the principles of equal access.

Initiating Consideration for Accommodation

Students who are seeking assistance from the Office of Academic Accessibility (OAA), on the basis of a specific disability, are responsible for:

- Contacting OAA. Students bear the responsibility for disclosure of a disability and the request of services. Official notification usually must be done in person, depending on the nature of the disability.
- Providing complete, adequate and current documentation from an appropriately qualified professional regarding the disability and the need for accommodations (see OAA Documentation Guidelines).
- Providing notification of disability, request for accommodation and the supporting documentation within a reasonable time frame. Many accommodations require ample notice to make available.

The Office of Academic Accessibility is located in the Student Success Center on the fifth floor of the Madison Avenue side of the building.

Counseling Services

Mercy College offers free supportive counseling services to all its students provided by the Director of Counseling, a licensed professional counselor. The Director of Counseling is available five days a week from 8:30 am to 4:30 PM. Students are encouraged to seek counseling help when they first experience signs of distress or other issues that they would like to discuss in a confidential setting. The counseling office is located on the 5th floor in the Student Success Center. The Director of Counseling also has a therapy dog named Tuesday that is available to calm and comfort students. Appointments can be scheduled by phone 419-251-1454 or email at wendy.nathan@mercycollege.edu. Walk-ins are also accepted.

Purchasing Textbooks

Textbooks and medical supplies can be purchased at Mercy College of Northwest Ohio through an online campus bookstore. Orders for textbooks and medical supplies can be placed online at www.matthewsstores.com/mercycoll. Students who do not have internet access can place orders via the telephone, fax, or regular mail. Please contact the Financial Aid Office at financialaid@mercycollege.edu or 419-251-1219 for further instructions on placing textbook orders.

Clothing Store

Mercy College sweatshirts, T-shirts and other items are available for purchase through the College Clothing Store. The store is located on the second floor on the Madison Avenue side of the building.

DIVISION OF STUDENT FORMATION

Informed by the mission, vision, values and strategic plan of Mercy College, the mission of the Division of Student Formation is to design, implement and monitor programs and services that contribute to the holistic development of students as individuals, professionals and citizens.

In keeping with the mission, the Division of Student Formation's goals are to:

1. Assist students in achieving personal and academic success related to their educational and vocational abilities and goals.
2. Provide opportunities for student involvement that encompass programs, events, leadership development and service.
3. Promote student wellness in the areas of interpersonal, intrapersonal, physical and spiritual development.
4. Advocate for students as they cultivate personal responsibility and navigate higher education processes and procedures, including educating the college community on the unique nature of college student development.

Activities include:

1. Success
 - a. Academic support services--study skills strategies, guidance, workshops and software.
 - b. Tutoring--composition, math/science and nursing.
 - c. Accessibility--assistance/accommodations for students with documented disabilities.
 - d. Testing Center--for academic accommodations and make-ups.
 - e. Career Services--job board, resume writing, mock interviews.
2. Involvement
 - a. Service Learning--service to the community from an academic perspective.
 - b. Orientation--new student orientation.
 - c. Student Activities--extracurricular programming and events.
 - d. Student Leadership--student senate, leadership programs.
3. Wellness
 - a. Counseling--personal and group counseling, workshops.
 - b. Campus Ministry--religious/spiritual liturgies/prayer services, programming, events.
 - c. Personal development programs--extracurricular programming and events.
 - d. Diversity--extracurricular programming and events.
4. Advocacy
 - a. Advising and guidance--individual/group student consultations.
 - b. Policy/procedure development/implementation.
 - c. Faculty, staff and administration consultation.
 - d. Cultivation of higher education norms/campus culture.

Student Life

The student body of Mercy College of Northwest Ohio consists of diverse individuals with a variety of interests, talents and potentials. The College aims to help students in their personal, professional and intellectual development. This is accomplished not only through the curriculum, but also through formal and informal contact with peers, faculty, administrators, alumni and other college staff. The discovery of different ideas and opinions through classroom and clinical experiences provides a challenging environment for growth.

Student Life Office and Student Activities

The Mercy College of Northwest Ohio Office of Student Life's mission is to enhance classroom learning through a co-curricular experience for students. The Office of Student Life provides meaningful campus programming, community service opportunities and exposure to diverse topics to prepare students for success beyond higher education and to serve the needs of the poor and under-served in the community.

Various social, cultural, intellectual and recreational activities are provided throughout the year to compliment the academic programs and provide personal and professional development. Students are also encouraged to participate in local community activities. Information regarding student activities and community events are posted throughout the campus and on the Mercy College news page at <http://www.mercycollege.edu/mercy-news/>.

Campus Ministry

Mercy College of Northwest Ohio is a Catholic educational institution serving the needs of qualified students of various religious backgrounds. In this setting of religious diversity, the goal of campus ministry is to encourage the exploration and expression of spiritual values in the midst of our community. This is accomplished in a number of ways, but particularly in the general areas of community building, worship and volunteer activities.

Liturgical celebrations and Masses are held periodically throughout the year in conjunction with various student activities, such as the beginning of a new academic year and the celebration of graduation. All students are welcome to attend and participate in these services. A full-time campus minister is available to direct ministry programs and to work individually with students in their spiritual growth.

Student Senate

Student Senate functions as the officially recognized governing structure of the student body at Mercy College of Northwest Ohio. Student Senate is comprised of at least one elected representative from each academic degree program and one representative from each chartered student organization officially recognized by the College. In addition, the executive committee of Student Senate is comprised of the President, Vice-President, Secretary and Treasurer elected from the entire student body.

National Student Nurses Association

Upon admission to the nursing program, students are enrolled in the National Student Nurses Association. This is a professional organization to aid in the preparation of student nurses for the assumption of professional responsibilities. The organization is structured on a multi-level basis, including national, state and local chapters.

Each student receives individual benefits of membership such as affordable health and liability insurance. Active participation in this organization provides students with the opportunity to be involved with their peers in addressing issues affecting nursing students across the country.

Phi Theta Kappa

Established by Missouri two-year college presidents in 1918, Phi Theta Kappa International Honor Society serves to recognize and encourage the academic achievement of two-year college students and provide opportunities for individual growth and development through honors, leadership and service programming. Today, Phi Theta Kappa is the largest honor society in American higher education with more than 1.3 million members and 1,200 chapters located in the United States, U.S. territories, Canada and Germany. In 1929, the American Association of Community Colleges recognized Phi Theta Kappa as the official honor society for two-year colleges.

Membership eligibility is based on number of hours completed with a minimum of 12 credit hours and a minimum GPA of 3.5; membership is a special honor afforded to a small group of outstanding students.

Sigma Theta Tau

The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the professional development of nurses committed to making a difference in worldwide health. The vision of the Honor Society of Nursing, Sigma Theta Tau International is, to create a global community of nurses who lead through scholarship, service and learning to improve the health of the world's people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

Mercy College Ambassadors

The Mercy College Ambassador Program is a group of students committed to service to the Toledo and Mercy College communities. Ambassadors are provided a variety of opportunities to enhance civic responsibility, leadership development and service-learning experiences.

- Ambassadors gain a better understanding of values, integrity, ethics and accountability through training, common reading and programming on and off campus.
- Ambassadors meet weekly with the Fellows Ambassador Coordinator and read two books (one each semester related to the topics of service and leadership) and reflect through electronic journals and group discussions.
- Ambassadors are required to complete 300 Mercy College Ambassador hours within the year. Hours include service, training and leadership workshops.
- Mercy College Fellows will receive a \$2,000 scholarship (\$1,000 per semester) from the College in addition to the \$1,000 stipend from Midwest Campus Compact.
- Interested students should visit the Student Success Center. Membership to Mercy College Ambassadors is selective and application deadlines apply.

Academic Counseling Services

Academic counseling is provided for current and prospective students, transferring students, undecided students, those with basic skill development needs and those with personal or other concerns interfering with college success.

Students are assigned to faculty advisors upon entry into a degree program. Individual student/faculty conferences are held each term and as needed. In addition to academic counseling, students are assisted in their career/life planning, personal development and adjustment to college life. They receive guidance in decision-making, values clarification, goal setting, time management and study skills. Advisors may refer students to resources within the College or to outside agencies for specialized services.

Health Services

Students are encouraged to take personal interest in their health and wellness and to make personal decisions or behavioral changes to ensure positive health habits. Information concerning drug and alcohol abuse and prevention is available in the Student Success Center. Other health education programs and screening services are offered in cooperation with Mercy Health Partners and community agencies.

Prior to patient contact students enrolled in a healthcare program are required to provide a health history, physical examination, laboratory studies and required immunizations completed at students' expense. Students without a personal physician are assisted in seeking available resources. Information found in the student health record is confidential. In case of sudden illness, the student may choose a private physician or be referred to the St. Vincent Mercy Medical Center Emergency Room. Students are responsible for payment of any expenses incurred through accident or illness.

2009-2010 RESIDENCE LIFE

Mercy College has a limited number of rooms available for students to lease for the 2009-2010 academic year near the Toledo Campus. Student housing is not available through Mercy College on the Youngstown Site. It is important to note that the demand for housing often exceeds available space. In order to provide housing to as many incoming students as possible and still provide quality service to all, Mercy College accepts more applications than the normal capacity of housing, assuming there will be cancellations and no-shows. Housing assignments are made on a first-come, first-served basis. For additional information on residence life at Mercy College, please contact the Division of Enrollment Services at 419-251-1906 or admissions@mercycollege.edu.

Mercy College may change room fees during the period of the housing contract at the beginning of the next semester.

CONTINUING PROFESSIONAL EDUCATION

Continuing Professional Education offers courses that require a relatively short amount of time to complete, anywhere from one day to less than a year. Programs are offered in a variety of formats including lecture settings, laboratory and hands-on workshops and online. While the course formats may vary, all programs are created with the students' needs in mind and include quality education taught by expert instructors.

Courses offered through Continuing Professional Education focus primarily on education needed by those who are not currently in an associate or baccalaureate degree program. This includes entry-level certificate programs as well as professional development classes often required by disciplines to maintain healthcare certification or licensure. The mission statement is: The Department of Continuing Professional Education is committed to the delivery of excellent community and professional education that anticipates and responds to changes, needs and trends in healthcare. Programs are kept current with an emphasis on the latest demands in the healthcare market.

Credit and non-credit certificate programs teach entry-level skills needed to begin a healthcare career. Students who successfully complete the credit certificate programs will also have established a pathway toward the General Studies Associate of Science degree if they wish to continue their education. Certificate programs include:

NON-CREDIT CERTIFICATES

Activity Professional
Home Care Aide
Pharmacy Technician
Phlebotomy
Medical Coding
Medical Transcription

CREDIT CERTIFICATES

* Ophthalmic Technology
* Polysomnography Technology

The professional development classes available change frequently. Continued research and suggestions from Advisory Committee members ensure the courses are what employees and their employers need. Social Work and Counselor Ethics, Spanish for the Healthcare Worker and Gerontology are a few of the most popular programs. Courses have been offered for many professionals including nurses, nursing home administrators, counselors, social workers, massage therapists, radiologic technologists, occupational therapists, physical therapists, teachers, guidance counselors and deacons.

Participants may register and pay for courses online with a credit card. The array of course offerings, course descriptions, dates and times of classes can be viewed through the Mercy

* Pending appropriate approvals.

website. Registration and payment can be completed online and a course confirmation will be sent via email. Registrations are also accepted via mail or fax.

Contract Training is also available. This type of training is often used in business settings for groups of employees. Classes can be scheduled to accommodate employers who wish to provide groups of employees specific training. Please call Mary Steitz at 419-251-1512 or email her at mary.steitz@mercycollege.edu to discuss details.

Continuing Education Credit

- Mercy College of Northwest Ohio (OH-1 83) is an approved provider of continuing education by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation, OBN-001-91. Provider status is valid through 11-1-09.
- Mercy College is an approved provider of continuing professional education for Counselor and Social Work from the Counselor, Social Worker & Marriage and Family Therapist Board.
- Mercy College of Northwest Ohio is approved as a "Certified" Continuing Education Provider by the State of Ohio Board of Examiners of Nursing Home Examiners.
- Other discipline-specific continuing education credits may be applied for on a per class basis. These will be listed with the course information. Attendance at the entire program and completion of the course evaluation is mandatory in order to receive continuing education credit.

DISTANCE LEARNING DIVISION

The mission of the Distance Learning Division at Mercy College is to provide support for faculty and staff during the creation, deployment and assessment of online courses and degree programs and to identify the needs of students learning at a distance. In keeping with the College Core Values, the division strives to promote excellence in teaching through the evaluation of instructional technologies and pedagogies that improve learning outcomes within online and web-enhanced learning environments.

Youngstown Site



Mercy College of Northwest Ohio's second site is located in Youngstown, Ohio, easily accessible from the Ohio and Pennsylvania Turnpike system and many major interstates. Situated halfway between Cleveland and Pittsburgh, the area – the Mahoning Valley – known for its steel industry past, is one of the most dynamic light manufacturing and distribution hubs.

FACILITIES AND SERVICES

The Youngstown site is located in the Cardiac Health Center Building on the corner of Belmont and Park Avenues, directly south of St. Elizabeth Health Care Center.

Clinical Facilities

The Youngstown site utilizes the clinical facilities of the Humility of Mary Health Partners: St. Elizabeth Health Center (adjacent to the College), in Youngstown, St. Elizabeth Boardman Campus in Boardman and St. Joseph Health Center in Warren, Ohio. In addition, a variety of sites are utilized, including local schools, daycare facilities and area community agencies.

Nursing Skills Laboratory

A modern nursing skills laboratory is located on the Youngstown site. Models, manikins that simulate normal physiological sounds and other equipment and supplies are available for student use. The lab is designed to provide a realistic environment for students to practice skills necessary for patient care in the clinical setting.

Computer Laboratory

A computer laboratory is available on-site at the College. Additional computers are available for student use on the Kent State Trumbull Campus and in the St. Elizabeth Health Center computer laboratory.

Bookstore

Textbooks and medical supplies can be purchased online through the Mercy College of Northwest Ohio campus bookstore. Orders for textbooks and medical supplies can be placed online at www.matthewsstores.com/mercycoll. Students who do not have internet access can place orders via the telephone, fax, or regular mail. Please contact the Coordinator of Student Support Services for complete instructions on purchasing textbook orders.

Library

Located on the second floor of St. Elizabeth Health Center, the hospital library provides materials and services that support the educational, professional and informational needs of the Mercy College students, attending physicians, house staff, faculty and all hospital employees. Additional resources are available at the Kent State Trumbull Campus and through the Toledo Campus of Mercy College.

Over 90,000 volumes of books, journals and audiovisuals comprise the library's collection. Services provided by the library include photocopy, telephone conference, document delivery, interlibrary loan, fax service and internet access at the three terminals available in the library. Participation in local, state and national computerized library networks enables the library to quickly obtain needed information not owned by the hospital library.

In addition to the Health Center Library, students have access to many of the College libraries in Ohio through OhioLINK. Also, the main branch of the Public Library of Youngstown and Mahoning County is located nearby.

Meals

Upon showing their name tags, students receive a 10% discount in the St. Elizabeth Health Center cafeteria. Beverages and some other items are excluded.

Parking

Student Parking for first year students is available in designated free lots. A discount is available for second year students wishing to park in a designated lot next to the College building.

Academic Skill Center

The Skill Center staff at Kent State University Trumbull Campus, located in the Academic Services Department in the Library, works with Mercy College and its students to provide services necessary for students to be successful in their college endeavors. Types of services offered include individual and group tutoring, time management, study skills and several types of academic testing: COMPASS, ACT testing, CLEP testing and Grammar-Spelling-Punctuation Test. Also offered is online English tutoring: writing and proofreading assistance is available online by sending e-mail to the Academic Services Online Writing Lab. Students will receive a reply within 2 business days. Students do not need an appointment to get academic help at Academic Services. All services are provided free of charge to students.

Health Services

Students on the Youngstown site have access to health services through the HMHP Employee Health Department. If counseling is necessary, they also have access to the HMHP Employee Assistance Program.

Financial Aid

Financial aid is administered through the Toledo campus by the Financial Aid Office with the assistance of the Coordinator of Student Support Services on the Youngstown site.

Campus Ministry/Student Life

Mercy College of Northwest Ohio is a Catholic educational institution serving the needs of qualified students of various religious backgrounds. In this setting of religious diversity, the goal of campus ministry is to encourage the exploration and expression of spiritual values in the midst of our community. This is accomplished in a number of ways, but particularly in the general areas of community building and volunteer activities.

The St. Elizabeth Medical Center pastoral care department serves the students of Mercy College in Youngstown by offering prayer services before major exams. Masses are held daily in the St. Elizabeth Chapel and all students are welcome to attend. A campus ministry committee has been established under guidance of a faculty member and the Coordinator of Student Services. They work with the students to sponsor annual community events focused on helping the needy in our community.

New Student Orientation

New student orientation is coordinated through the Toledo Campus. Representatives from the Office of the Registrar, Admissions and Financial Aid departments are on hand to orient new students to appropriate policies of the College. Faculty and staff from the Youngstown site fully participate in the orientation and offer campus-specific information, e.g. security, parking, meal service, etc.

Student Success Center

Youngstown site students have full access to extra services provided through the Student Success Center at Kent State University (KSU), Trumbull Campus if enrolled in KSU courses. These include COMPASS testing, math and science tutoring and career counseling. Additionally, students on the Youngstown site have access to a faculty member who is a Psychiatric/Mental Health Clinical Specialist, for such things as decreasing test anxiety and relaxation methods. Teaching faculty and the Program Chair/Campus Director provide tutoring to all students who request it.

Academic Advising

All students on the Youngstown site are advised by the Program Chair and faculty. All policies in place at the Toledo campus are adhered to at the Youngstown site.

Purpose

To provide every student enrolled in the Associate of Science in Nursing Program at Mercy College of Northwest Ohio, Youngstown site the tools, support and resources to achieve his/her highest level of academic success.

Objectives

- To provide students with academic counseling, to assist them in career planning, personal development and adjustment to College and course demands.
- To provide guidance in decision-making, values clarification, goal setting, time management and study skills.
- To provide support and encouragement to assist each student to achieve their highest level of academic success.
- To identify and refer students who may require specialized services to assist them in achieving their full potential or in dealing with school, family and personal stressors that may interfere with their functioning in the student role.

Student Support Group

A Student Support Group meets twice a month and is open to all students in the nursing program. It provides an educational component, as well as a forum for students to address concerns and questions. The group also promotes interaction between different level students for the purpose of sharing and problem solving.

Student Disability Services

If students are enrolled at the Kent State (Trumbull Campus) the Student Disability Services (SDS) office on the Kent State University, Trumbull Campus works with Mercy College to provide assistance to students with varying degrees and types of disabilities. These services are designed to enhance students' academic potential and to minimize any physical and attitudinal barriers they might encounter in their studies at Mercy College and at Kent State.

Services are based on documentation. In order to be eligible, students must provide Mercy College and Kent State Trumbull Campus (if enrolled there) with information from a qualified doctor, psychologist, or other appropriate professional which meets state and federal guidelines for indicating the presence and severity of a disability.



General College



Pre-Major Admission

ADMISSION REQUIREMENTS

- A. All applicants must either be a high school graduate with a grade point average (GPA) of at least 2.3, or a general equivalency diploma (GED) recipient with a score of 530 (score of 53 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework, from a regionally accredited college, with a GPA of at least 2.3. For applicants who have attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.3

- B. Applicants should have completed and passed the necessary high school courses, or their college equivalents:
- English - three units (May include public speaking or journalism. Not required for GED recipients.)
 - Math - two units
 - Social Studies - two units (Not required for GED recipients.)

All courses should be completed with a grade of 'C' or better; a grade of B or better is preferred.

- C. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admission to the College. Admission is competitive and best applicants will be considered first. Admission is not guaranteed.
- D. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions representative to photocopy for the applicant's Mercy College application file.
 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.
- E. Note: Admission to the general college as a pre-major student does not guarantee admission into a specific program of study. Each program at Mercy College has

specific admission criteria outlined later in this catalog. Students are encouraged to meet with an Admissions Officer to discuss admission criteria for their desired program of study.

Admission for Transient/Special Status Students

Applicants who wish to take non-clinical courses, but do not intend to pursue a degree may be admitted as a transient/special status student. Applications for transient/special status students are accepted year-round. These students may be, but are not limited to:

- Persons who want to take classes for their own interest, knowledge or job upgrading
- Persons enrolled in another college or university intending to transfer credit earned at Mercy College to that institution
- Persons who have already earned a college degree and now desire additional undergraduate courses for personal or professional development

Criteria

- Graduation from high school or its equivalent and a minimum GPA of 2.3 on a 4.0 scale in high school or at the last post-secondary institution attended (some courses may require a higher GPA unless waived by the instructor).
- Good standing at the last post-secondary institution attended
- Any prerequisites required for the intended course(s)

Applicants deficient in any of the above criteria may choose to seek permission of the instructor(s) to register for the course(s) desired. Consideration is based on prerequisite knowledge, professional and personal experience, space available in the course and instructor workload.

Note: Transient/special status students are not eligible for federal and state financial aid programs.

Admission of Non-Degree Seeking Students

Persons interested in enrolling at Mercy College on a part-time, non-degree basis need not complete the formal application for admission but will need to submit a shorter form available from the Office of the Registrar. The form must be completed each semester a student wishes to enroll in a Mercy College course. Submissions of high school or college transcripts are not normally required.

Students admitted under this category who pursue a degree program at a later time must meet the specific admission criteria and go through the prescribed admission process at that time.

Priority for registration is given to degree students. Once enrolled, the transient/special status student is subject to all College policies and regulations in effect during each term enrolled.

Post-Secondary Enrollment Options Program

The Post-Secondary Enrollment Options Program at Mercy College offers academically talented high school students (seniors, juniors, sophomores, or freshmen) the opportunity to take college level courses for high school and/or college credit. Ohio Senate Bill 140 established the Post-Secondary Enrollment Options Program allowing students to enroll on either a full or part-time basis. All coursework must be approved by the college and the student's high school guidance counselor. Under this program, qualified students have two (2) options:

Option A: The student may elect to enroll in this program to receive only college credit. The student is responsible for all fees associated with taking these college courses. High school credit will not be awarded for these courses.

Option B: The student elects to receive both high school and college credit for the college classes the student is taking. The State of Ohio reimburses the college for fees, tuition, books, etc. This reimbursement is done in accordance with Section 3365.07 of the Ohio Revised code.

PSO Admission

Students who participate in the Post-Secondary Enrollment Options Program must meet these evaluation criteria:

1. Be a student in good standing enrolled in high school.
2. Be a resident of the State of Ohio.
3. Commute from the student's permanent residence.
4. Demonstrate the ability and potential to do college level work.*
 - a. Seniors should have a 3.3 cumulative grade point average (GPA) or a 3.0 in the area(s) the student wishes to take courses. Seniors also should have a minimum ACT composite score of 20.
 - b. Juniors should have a cumulative GPA of 3.3 or higher and an ACT composite score of 25.
 - c. Sophomores should have a 3.7 cumulative GPA or higher and an ACT composite score of 27.
 - d. Freshmen should have a 3.8 cumulative GPA from 7th and 8th grade coursework and an ACT composite score of 28.
 - e. Submit a letter of reference from one of a current or previous high school teacher, the high school guidance counselor or the principal. This letter should specifically reference the following items: the student's maturity, ability as a self-directed learner, and a demonstrated interest in a healthcare career.

* Admission to the PSO program is contingent upon successful completion of all sections of the College placement test. A student will not be allowed to enroll in the College if the student places into developmental coursework (MTH 098, ENG 099, developmental reading). However, the student will be given the option to reapply for admission and retest the following year.

* At Mercy College of Northwest Ohio, Post-Secondary Enrollment Options Students are considered to be matriculated College students. All policies and procedures of the College must be adhered to by Post-Secondary Options Students.

Admission Procedures

Students Applying Must:

1. Submit a completed and signed Post-Secondary Enrollment Options Program application and forward Part 2 of the application to the appropriate guidance counselor.
2. Submit a letter of reference from either the high school guidance counselor or the principal.
3. Submit an official copy of high school transcripts that reflects the ACT or comparable test score.

Information

Contact Admissions at 419-251-1313 or 1-888-80-MERCY or admissions@mercycollege.edu with any questions about the PSO program.

Tech Prep is the educational program that combines college prep classes and technical education for high school students into a seamless program that begins in high school and results in a college degree. Tech Prep students are eligible to participate in the Post-Secondary Enrollment Options Program at Mercy College.

Some of the coursework provided to high school students in Tech Prep programs may allow students to earn credit by examination for courses at Mercy College if an agreement is in place with Tech Prep program and Mercy College.



General Studies



Associate of Science

PROGRAM OF STUDY: **GENERAL STUDIES**

Philosophy

In accordance with the College mission statement, the philosophy of the general studies program is to provide education based on the Christian values underlying the educational efforts of the Sisters of Mercy of the Americas and the Sisters of Charity of Montreal (Grey Nuns). This associate degree program is designed to meet the needs of a variety of students seeking a Christian education.

For those who wish to prepare for admission to a health related program of study at Mercy College or to transfer to another college or university, the courses outlined in this program of study can be tailored to meet program pre-requisites and are equivalent to the freshman and sophomore years of a Bachelor of Science Degree Program. For students who wish to enroll in a program of study that allows for a broad sampling of liberal arts courses, an opportunity to pursue areas of study of interest to them while providing maximum flexibility in designing their programs of study, the general studies program is an ideal option. This flexible degree is of particular value to those employed in positions where completion of an associate degree is required for job advancement and for those who wish to pursue their educations in a small Catholic college environment.

Program Objectives

Graduates of the Associate of Science in General Studies will be able to:

- Read and listen critically and with understanding.
- Write and speak clearly and effectively in Standard English.
- Demonstrate the skills needed for continued learning.
- Master the use of basic computer software common in the workplace.
- Discuss current social problems in their cultural contexts and suggest remedies for such problems based on Christian values and ethics.
- Apply mathematics and reasoning skills to solve problems.
- Apply the scientific method to examine and interpret everyday experiences.

Admission Criteria

- A. All applicants must either be a high school graduate with a grade point average (GPA) of at least 2.3, or a general equivalency diploma (GED) recipient with a score of 530 (score of 53 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework from a regionally accredited college, with a GPA of at least 2.3. For applicants who have attended

more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.3

- B. Applicants should have completed and passed the necessary high school courses, or their college equivalents:
- English - three units (May include public speaking or journalism. Not required for GED recipients.)
 - Math - two units
 - Social Studies - two units (Not required for GED recipients.)
- All courses should be completed with a grade of C or better; a grade of B or better is preferred.
- C. General studies degree applicants must have achieved the following testing scores:
- ACT composite score of 20, with a score of 19 on the sub-tests in both mathematics and scientific reasoning, or SAT with a combined score of 950 or above.
 - ACT/SAT testing will be waived for transfer students who have earned a minimum of 12 college semester hours at a regionally accredited institution of higher education with a minimum of 2.3 GPA.
- D. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- E. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions' representative to photocopy for the applicant's Mercy College application file.
 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (Internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.
- F. *Placement Testing*
- Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing

and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

Associate of Science in General Studies

The students enrolled in this program will be required to complete the Mercy College associate degree General Education requirements as outlined in this catalog. General Studies students must complete a total of 60-62 credit hours with a minimum 2.0 cumulative grade point average. For those wishing to transfer to another four-year college or university in Ohio, the Ohio Board of Regents Transfer Module applies to this program of study. The minimum number of credits required is identified for each area. Students may choose to take courses in excess of these minimums and apply them in the electives area.

AREA	MINIMUM CREDIT HOURS	REQUIREMENTS
Communication Skills & Literature	6 Hours	English: 101 and 102 required Choice of ENG 200, 201, 202, 203, 210, 280, 310, 350 and COM 260
Mathematics and Statistics	6 Hours	Mathematics: MTH 102, 103, 104, 106, 107 Statistics: MTH 310
Natural Sciences	8 Hours	Biology: BIO 101, 105, 110, 111, 201, 210, 280, 320, 330, 331, 334, 335, 340 Chemistry: CHM 110, 111, 120, 121 Required: One course must have a lab component.
Social and Behavioral Sciences	9-12 Hours	Sociology: SOC 101, 150, 211, 280, 350/399, 410 Psychology: PSY 101, 105, 201, 280, 320, 340, 350, 360, 380
Humanities/Religious Studies	9 Hours	Philosophy: PHL/REL 301 Humanities: ART 101, ART 103, ART 104, HST 200, 400, HUM 150, 280, 350, MUS 101, 301, 311 Religious Studies: 101, 204, 250, 280, 299/399, 301, 317, 318, 330 Required: One religious studies course taught from the Catholic perspective must be taken to fulfill this requirement.
Computers	3 Hours	Computers: CIS 104, 106, 108
General	2 Hours	General: GEN 101 This course is required of all first time college students. It may be waived for others.
Electives	12-19 Hours	Students should consult with their advisors to select electives to support their educational objectives.
Total Minimum Credit Hours	60 - 62 Hours	



Health Care Administration



Bachelor of Science Hybrid
Degree Completion

PROGRAM OF STUDY: **HEALTH CARE ADMINISTRATION**, HYBRID DEGREE COMPLETION PROGRAM

Philosophy

The Health Care Administration (HCA) Hybrid Degree Completion Program provides a solid values-driven foundation of management skills and business knowledge specific to the healthcare industry. Opportunities through distance learning coursework and internship experiences will assist students in future management positions, to advance the health of their local communities. Emphasis is placed on building strong communication skills and organizational competence that highlight the effective healthcare manager.

Hybrid Programs at Mercy College blend traditional classroom instruction with online and distance instruction. The lecture portion of the courses is primarily online, with interactive activities such as discussion threads, live chats, interactive video or audio conferences. This blend allows for the convenience of online learning with real time interaction with faculty and classmates. There are also required residency days held on campus, and an internship or practicum at a location close to the student whenever possible. This allows for acquisition of specific skills in a real-world setting. More specific information may be obtained from the program chair.

Program Objectives

Students in the Health Care Administration Hybrid Degree Completion Program are expected to achieve the following four learning outcomes as part of the online program of study:

1. Demonstrate advanced attainment of Mercy College Core Values.
2. Demonstrate workplace readiness through the ability to understand resource management (fiscal, human and physical), the importance of planning and leadership skills, as well as the understanding of the legal impact on professional ethical decision-making.
3. Possess interpersonal communication skills required for successful performance in the healthcare environment.
4. Demonstrate a working knowledge of computer technology as applied to systems in healthcare operations, presentation technology and other communication, planning, analysis and quality applications.

Admission Criteria

- A. Students holding an associate/bachelor degree from a regionally accredited college or an approved healthcare diploma, with a minimum GPA of 2.3, will be considered for admission to the Health Care Administration Hybrid Degree Completion Program. All students must meet the minimum bachelor of science degree, general education and residency requirements, as listed in the Mercy College catalog.

- B. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- C. The Health Care Administration program does not require a physical examination and proof of immunization. A physical examination and proof of immunization may, however, be a requirement of the internship site. Students are expected to meet all requirements set forth by their internship location.

Health Care Administration: Hybrid Degree Completion Program Curriculum Plan

In addition to the online courses listed below in the program of study, the HCA Hybrid Degree Completion Program has a 96-hour internship requirement (HCA 400 – 1 credit hour) and two, one-day residencies. The residencies must be completed on the Toledo Campus of Mercy College (Fall and Spring starts available).

NOTE: Students with at least one year of healthcare management experience may be eligible to have the 96-hour Health Care Administration internship requirement waived.

SEMESTER I		CREDIT HOURS
REL 301	Medical Ethics (2nd 8 wks)	3
BUS 312	Human Resource Mgmt. (2nd 8 wks)	3
HCA 214	Integrated Healthcare Delivery Systems (1st 8 wks)	3
REL 317	World Religions (1st 8 wks)	3
HCA 300	Residency for DL Program I	.5
		12.5
SEMESTER II		CREDIT HOURS
BUS 222	Managerial Accounting (1st 8 wks)	3
HCA 224	Health Care Economics (2nd 8 wks)	3
HUM/IDS 300	elective (1st 8 wks)	3
HCA 430	Management Accountability in Health Care Organizations (2nd 8 wks)	3
		12
SEMESTER III		CREDIT HOURS
SOC 211	Cultural Diversity (Summer III – 10 wks)	3
HCA 412	Health Care Law & Ethics (Summer III – 10 wks)	3
		6

SEMESTER IV		CREDIT HOURS
HCA 316	Health Care Information Systems (1st 8 wks)	3
HCA 418	Managed Care Contracting (2nd 8 wks)	3
BUS 318	Marketing Concepts (1st 8 wks)	3
HCA 410	Health Care Finance (2nd 8 wks)	3
		12

SEMESTER V		CREDIT HOURS
HCA 400	Health Care Administration Internship 8 hours/week for 12 weeks	1
HCA 424	Health Care Administrative Capstone (2nd 8 wks)	3
HCA 401	Residency for DL Program II	0.5
		4.5

TOTAL CREDIT HOURS (HCA Hybrid Degree Completion Program): 47
TOTAL CREDIT HOURS NEEDED FOR DEGREE: 120

NOTE: Once a student enrolls at Mercy College, only six hours of credit can be transferred in from another institution of higher education to satisfy coursework toward his/her graduation requirements.

Health Information Technology



Associate of Science

PROGRAM OF STUDY: **HEALTH INFORMATION TECHNOLOGY**

Philosophy

In accordance with the College mission statement, the philosophy of the Health Information Technology program is to provide associate degree education based on the Christian values underlying the educational efforts of the Sister of Mercy of the Americas and the Sisters of Charity of Montreal (Grey Nuns). It is a belief that the education of health information management technicians is responsive to national and community needs.

Changes in society influence the values and expectations placed upon healthcare professionals and institutions. The needs and influences of society impact the delivery of healthcare and the continued development of health information management technicians.

The program strives to set realistic and achievable goals/objectives for each student based on professional standards. The goal is to produce a competent practitioner who can function in a rapidly-changing healthcare environment. In addition, the Health Information Technology program is based on the belief that the education of the associate degree graduate should not be limited to their professional/technical area of study, but include exposure to a diverse general education.

Education is a continuous process through which learners develop knowledge, skills and attitudes resulting in cognitive, affective and psychomotor changes. The faculty facilitate the teaching/learning process through the sequential presentation of concepts, theories and experiential activities within an environment that promotes mutual trust, critical thinking and self development.

Program Objectives

Upon completion of the Health Information Technology Program, graduates will:

1. Demonstrate behaviors reflective of the entry-level competencies as specified in the knowledge content clusters of the Model Curriculum of the American Health Information Management Association.
2. Display accountability for continuous learning and professional development.
3. Integrate components of general education into the technical role.
4. Practice within the ethical, legal and professional standards of the health information management technician's role.
5. Employ components of effective communication skills.
6. Assume accountability for one's actions in health information technology practice.
7. Practice in a manner reflective of Christian values.

Admission Criteria

The Health Information Technology curriculum is evaluated and modified on an on-going basis to meet the changing needs of society. Requirements for admission, progression and graduation are likewise evaluated and modified. Students and applicants will be notified of changes.

Admission to the program is granted to the best qualified students. Admission to the program does not guarantee immediate placement in Health Information Technology courses. Students are responsible for knowing the prerequisites for courses prior to registration.

Admission Requirements

- A. All applicants must either be a high school graduate with a grade point average (GPA) of at least 2.3, or a general equivalency diploma (GED) recipient with a score of 530 (score of 53 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework with a GPA of at least 2.3 from a regionally accredited college. For applicants who have attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.3.

- B. All applicants must have achieved the following scores:
- ACT composite score of 20, with a score of 19 on the sub-tests in both mathematics and scientific reasoning, or SAT with a combined score of 950 or above.
 - ACT/SAT testing will be waived for transfer students who have earned a minimum of 12 college semester hours at a regionally accredited institution of higher education with a minimum 2.3 GPA.
- C. Applicants should have completed and passed the necessary high school courses, or their college equivalents:
- English - three units (May include public speaking or journalism. Not required for GED recipients.)
 - ** Biology with a lab - one unit
 - ** Keyboarding (or demonstrate proficiency)
 - ** Algebra - one unit
 - Social Studies - two units (Not required for GED recipients.)

All courses should be completed with a grade of C or better. Courses marked with ** must have been completed within the past seven years with grade of 'C' or better; a grade of B or better preferred.

- D. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- E. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
 1. Applicant must be a Permanent Resident (Green Card holder) and present his/her Green Card for an admissions representative to photocopy for the applicant's Mercy College application file.
 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.

F. *Placement Testing*

Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

G. *Health*

A report of sound health, in conjunction with the Professional Practice Experiences, is a requirement of the College –

1. Annual health history/exam.
2. Negative PPD (chest x-ray is required when results are positive).
3. Proof of immunity against rubella (rubella fever).

Health Information Technology: Curriculum Plan

The associate of science degree program in Health Information Technology (HIT) prepares graduates to serve the healthcare industry and the public by managing, analyzing and utilizing data vital for patient care. Health information technicians work to ensure the quality of health records and healthcare data by verifying their completeness, accuracy and proper entry into computer systems. With the future state of health information being electronic, Health Information Technologists use computer applications to assemble and analyze patient data to improve patient care and control healthcare costs. Some areas of specialization include coding diagnoses and procedures in patient records for reimbursement and research, privacy roles due to HIPAA legislation and other clinical data management functions.

Employment opportunities exist in any organization that uses health information, including: hospitals, managed care organizations, long term care facilities, consulting and law firms, information system vendors, ambulatory care facilities, skilled nursing facilities, home care providers, government agencies, pharmaceutical companies, physician practices and insurance companies.

All curriculum requirements for the associate of science degree in health information technology are arranged so that students follow a sequence of prerequisite courses building on their previous studies and preparing them for future courses.

FALL START

SEMESTER I (FALL)		CREDIT HOURS
BIO 105	Human Structure and Function	5
ENG 101	English Composition I	3
GEN 101	Student Success Strategies (1st time college student)	2
HIT 114	Orientation to Health Information Technology	3
CIS 104	Introduction to Word Processing/Presentations	1 (5 weeks)
CIS 106	Introduction to Spreadsheets	1 (5 weeks)
CIS 108	Introduction to Database	1 (5 weeks)
		16/14

SEMESTER II (SPRING)		CREDIT HOURS
ALH 120	Medical Terminology	2
ALH 210	Introduction to Pharmacology	2
BIO 320	Pathophysiology	3
HIT 124	Introduction to ICD-9-CM Coding	3
HIT 122	Medicolegal Aspects of Health Information	2
ENG 102	English Composition II	3
		15

SEMESTER III (SUMMER)		CREDIT HOURS
HIT 231	Professional Practice Experience I	3
CIS 230	Advanced Spreadsheets	1 (6 weeks)
CIS 231	Advanced Database	1 (6 weeks)
	* Social Science Elective	3
		8

SEMESTER IV (FALL)		CREDIT HOURS
HIT 236	Health Care Systems and Technology	3
HIT 120	Health Records in Ancillary Facilities	2
HIT 242	Quality Resource Management	2 (8 weeks)
HIT 230	Health Data Systems	2 (8 weeks)
HIT 234	CPT Coding	3
	* Humanities Elective	3
		15

SEMESTER V (SPRING)		CREDIT HOURS
HIT 240	Advanced Coding Lab	1
HIT 241	Professional Practice II	4
HIT 246	HIT Capstone Seminar	2
HIT 244	Healthcare Data in Reimbursement	4
	* Religious Studies Elective	3
		14

TOTAL CREDIT HOURS: **68/66**

** One Social Science, one Religious Studies and one Humanities elective required for graduation.*

SPRING START

SEMESTER I (SPRING)		CREDIT HOURS
GEN 101	Student Success Strategies (1st time college students)	2
HIT 114	Orientation to Health Information Technology	3
ALH 120	Medical Terminology	2
ALH 210	Introduction to Pharmacology	2
CIS 104	Introduction to Word Processing/Presentations	1 (5 weeks)
CIS 106	Introduction to Spreadsheets	1 (5 weeks)
CIS 108	Introduction to Databases	1 (5 weeks)
		12/10

SEMESTER II (SUMMER)		CREDIT HOURS
CIS 230	Advanced Spreadsheets	1 (6 weeks)
CIS 231	Advanced Database	1 (6 weeks)
	* Social Science Elective	3
		5

SEMESTER III (FALL)		CREDIT HOURS
BIO 105	Human Structure and Function	5
ENG 101	English Composition I	3
HIT 120	Health Records in Ancillary Facilities	2
	* Humanities Elective	3
		13

SEMESTER IV (SPRING)		CREDIT HOURS
BIO 320	Pathophysiology	3
HIT 124	Introduction to ICD-9-CM Coding	3
HIT 122	Medicolegal Aspects of Health Information	2
ENG 102	English Composition II	3
		11

SEMESTER V (SUMMER)		CREDIT HOURS
HIT 231	Professional Practice Experience I	3
		3

SEMESTER VI (FALL)		CREDIT HOURS
HIT 236	Health Care Systems and Technology	3
HIT 242	Quality Resource Management	2 (8 weeks)
HIT 230	Health Data Systems	2 (8 weeks)
HIT 234	CPT Coding	3
		10

SEMESTER VII (SPRING)		CREDIT HOURS
HIT 240	Advanced Coding Lab	1
HIT 241	Professional Practice II	4
HIT 246	HIT Capstone Seminar	2
HIT 244	Healthcare Data in Reimbursement	4
	* Religious Studies Elective	3
		14

TOTAL CREDIT HOURS: **68/66**

** One Social Science, one Religious Studies and one Humanities elective required for graduation*

** Humanities = Art, English, History, IDS, Music & Religious Studies*

** Social Sciences = Psychology & Sociology*

Nursing



Associate of Science

PROGRAM OF STUDY: **NURSING – ASSOCIATE OF SCIENCE**

History

The Mercy College of Northwest Ohio nursing program has a rich heritage of compassionate care and excellence in nursing education. More than 3,000 nurses were educated through Mercy School of Nursing, founded in 1918 by the Sisters of Mercy. That program, which led to the Diploma in Nursing, evolved into the current Associate of Science in Nursing Degree program.

Philosophy

Individual

Based on fundamental Christian principles, sacredness of life and human dignity, the individual is viewed as a creature of God, composed of body and soul, endowed with intellect and free will from which stems a person's dignity and integrity as a unique individual. Each individual has the right to be treated with respect and dignity. The individual is a complex being who has unique values, beliefs and life experiences that influence self-care behavior. Individuals have vast resources for self-directed behavior enabling them to make decisions, set goals and take action to promote, maintain and restore health.

Society

Society is a complex social system comprised of unique individuals, groups, families and communities existing within a changing environment. The environment includes spiritual, physical, psychological, cultural, social, technological, economic, geographic, ecological political forces. Changes in society influence the values and expectations placed upon healthcare professionals and institutions. The needs and influences of society impact the delivery of nursing care and the continued development of nursing roles that promote the well being of others.

The nursing program fulfills its community responsibility by developing an awareness of health needs and resources within the community. The program prepares graduates to establish a milieu of trust and to promote the fundamental rights and responsibilities of members of society within the evolving healthcare delivery systems. Faculty and students practice in multiple settings with individuals across the lifespan.

Health

Health is a dynamic state of bio-psycho-social-spiritual functioning of a person, family, group, or community and is viewed on a continuum throughout the lifespan. All individuals have the right as well as a responsibility to maintain health based on their inherent capabilities, depth of knowledge, growth and development, environment, culture, perception of needs and the accessibility to resources. The deliberative actions that individuals, families, groups and communities take to maintain an optimal state of health are designated as self-

care. When self-care actions are not sufficient to maintain health, a self-care deficit results, necessitating nursing interventions.

Nursing

Nursing is a human service directed toward the achievement of self-care. As a human service, nursing involves acting with compassion and care to assist, guide, support, provide a developmental environment and teach individuals, families and communities. The nurse and patient form a healthcare relationship. The patient presents deficits in self-care and the nurse identifies self-care demands based on a holistic assessment of the patient. The nurse, working within established legal, ethical and professional standards, provides services designed to increase the self-care agency of individuals, families and communities. The nurse uses nursing process as the methodology to provide these services.

Learning

Education is a lifelong process through which learners develop knowledge, skills and attitudes resulting in cognitive, affective and psychomotor changes. Learning is a reciprocal process in which the learner and faculty are active and willing participants.

Faculty members facilitate and promote learning in an environment which fosters mutual trust, accountability, responsibility, self-expression, intellectual curiosity, critical thinking and creativity. Faculty members recognize that learners enrich this environment by bringing to it a diversity of backgrounds, age, education and life experiences. The success of the learner is dependent upon self-motivation, active participation and goal directed behavior in the planned curriculum experiences.

Associate Degree Nursing Education Program

Associate degree nursing education which occurs in institutions of higher learning prepares the graduate with the values, knowledge and skills needed to practice nursing with integrity and professional competence.

Associate degree nursing education, in conjunction with integration of knowledge from other disciplines, provides a broad theoretical base in nursing, related sciences and general studies; knowledge of the role of the associate degree nurse; the ability to practice in multiple settings; and a foundation for advanced nursing study. An essential component of nursing education is the concurrent integration of theory into the clinical practice setting. The graduate is prepared to function as a manager of care in acute and long-term settings where policies and procedures are specified and guidance is available.

As a member of the health team, this graduate is also able to collaborate with other nursing and health team members and to provide guidance to less skilled workers in the delivery of nursing care.

Professional Development

The faculty is committed to quality associate degree education through a curriculum that allows for flexibility, career mobility and professional development. Responding to the diverse backgrounds and needs of the learner population, the curriculum provides a strong academic base for nursing practice as well as future career mobility. Educational mobility encourages lifelong personal and professional development. The faculty is responsible for planning, implementing and evaluating the nursing education program. Faculty must be academically prepared, proficient in practice, knowledgeable about student needs and aware of changes in nursing practice, healthcare and nursing education. Faculty serve as role models, resource persons and teachers in classroom and practicum settings.

Program Objectives

The terminal objectives of the program identify behaviors that are to be demonstrated by the graduate. Derived from the mission, philosophy and organizing framework, they are:

1. Apply the nursing process in assisting the patient to meet self-care requisites.
2. Integrate health-illness concepts in the provision of care.
3. Synthesize the concepts of the teaching/learning process in the delivery of care.
4. Demonstrate accountability and professional behavior in entry level associate degree nursing practice.
5. Using the concepts of the Self-Care Deficit Theory of Nursing, formulate plans of care for patients across the life span.
6. Integrate knowledge of the humanities, sciences and nursing research to provide rationale for nursing practice.
7. Demonstrate the consistent performance of safe, effective nursing skills in entry level associate degree practice.
8. Demonstrate interpersonal skills throughout nursing practice.
9. Practice Christian values within the ethical, legal and professional standards of nursing practice.

Admission Criteria

The nursing program curriculum is evaluated and modified on an on-going basis to meet the changing needs of society. Requirements for admission, progression and graduation are likewise evaluated and modified. Students and applicants will be notified of changes.

Admission to the program does not guarantee immediate placement in the nursing courses. Students are responsible for knowing the prerequisites for courses prior to registration. The Admission, Progression and Graduation (APG) committee will act on the application when all required admission materials are received.

Admission Requirements

NOTE: Admission to the nursing program is competitive and is granted to the best-qualified students. There are frequently more applicants than available spaces. Applicants will be reviewed only when files are complete. All prerequisite courses must be completed prior to review.

- A. An applicant must either be a high school graduate with a grade point average (GPA) of at least 2.7, or a general equivalency diploma (GED) recipient with a score of 570 (score of 57 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework from a regionally accredited college, with a GPA of at least 2.7. An applicant who has attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.7.

- B. An applicant must have achieved the following testing scores:
- ACT composite score of 21, with a score of 20 on the mathematics sub-test and a score of 19 on the scientific reasoning sub-test, or SAT with a combined score of 950 or above.
 - ACT/SAT testing will be waived for transfer students who have earned a minimum of 12 college semester hours at a regionally accredited institution of higher education with a minimum 2.7 GPA.
- C. An applicant should have completed and passed the necessary high school courses, or their college equivalents:
- English - three units (May include public speaking or journalism. Not required for GED recipients)
 - ** Biology with a lab - one unit
 - ** Chemistry with a lab - one unit
 - ** Math - two units (One must be Algebra)
 - Social Studies - two units (Not required for GED recipients)

All courses should be completed with a grade of 'C' or better; a grade of 'B' or better is preferred. Courses marked with ** must have been completed within the past seven years with grade of 'C' or better; a grade of 'B' or better preferred. For prerequisites, the seven-year time frame applies to all students, regardless of their previous academic performance. There is no waiving of the seven-year time frame for prerequisites, even for students who hold degrees or healthcare diplomas.

- D. Applicants who meet all of the above criteria and have a GPA of 3.0 or higher, with an ACT composite score of 22, with a score of 20 on the sub-test in mathematics and a score of 19 on the sub-test in scientific reasoning, or SAT with a combined score of 975 or above (or test score waiver for eligible transfer students), will be considered for fall admission to their program of study in January. All other applicants for fall admission will be reviewed in March.

- E. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- F. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
 1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions representative to photocopy for the applicant's Mercy College application file.
 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (Internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.

G. *Placement Testing*

Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

- H. Applicants should have an interest in the mission and purposes of the College and accept the standards depicted by the values defined in the College's mission, vision and values. Practice in various health professions requires specific physical skills and abilities. Questions about the competencies required for students should be discussed with an admissions' officer.
- I. *Health*
 Good physical and mental health is required as determined by a physician. Students must maintain a level of health consistent with enabling them to carry out successfully the demands of the program before final acceptance to the nursing program is granted. The following health information is required prior to final acceptance.
1. Completion of health history form by student.
 2. Completion of health physical form by physician.
 3. Completion of all required titers and immunizations.

Post-Acceptance Procedures Prior to Attending Nursing Classes

1. *Cardiopulmonary Resuscitation (CPR) Certification*
 Nursing students are required to complete an American Heart Association course for cardiopulmonary resuscitation (CPR) certification for healthcare providers prior to taking nursing courses. It is the student's responsibility to maintain certification throughout the program.
2. *Licensure Requirements*
 Prospective nursing students are advised that when applying for state licensure examination, they will be required to indicate whether or not they have ever been convicted of a felony or other crimes. A positive response to this question may disqualify the candidate for licensure. The Ohio Board of Nursing makes all eligibility decisions. Effective June 1, 2003 for all students entering a pre-licensure nursing program after June 1, 2003, candidates who wish to sit for the NCLEX RN examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCII). Students are responsible for the cost of this procedure.
3. *Liability Insurance*
 Each student enrolled in a clinical nursing course is required to have personal liability coverage. This cost is billed through the College.

Curriculum Plan

The associate degree in nursing (ASN) is a minimum level of education for technical nursing practice. Upon completion of the degree, students are eligible to sit for the State Board examination to practice as a registered nurse. Associate level nursing education prepares nurses to provide services to individuals with common or recurring health problems. The associate degree nurse promotes health and provides, maintains and restores wellness of individuals and their families within structured healthcare settings.

All curriculum requirements for the nursing degree are arranged so that students follow a sequence of prerequisite courses building on previous studies and preparing them for future courses. The curriculum consists of five semesters over two calendar years. An evening/ weekend program is also available and is designed to be completed in eight semesters of part time study. It is recommended that students interested in the evening track discuss the proposed program with an admissions or nursing program representative.

SEMESTER I		CREDIT HOURS
BIO 110	Anatomy & Physiology I	4
ENG 101	English Composition I	3
NUR 110	Introduction to the Profession of Nursing	5
PSY 101	Introduction to Psychology	3
		15
SEMESTER II		CREDIT HOURS
BIO 111	Anatomy & Physiology II	4
BIO 201	The Physiological Basis of Nutrition	2
NUR 112	Universal Self-Care Requisites I	5
ENG 102	English Composition II	3
		14
SEMESTER III		CREDIT HOURS
NUR 123	Integration of Self-Care Requisites I	3
NUR 122	Universal Self-Care Requisites II	4
PSY 201	Lifespan Psychology	3
BIO 320	Pathophysiology	3
		13
SEMESTER IV		CREDIT HOURS
NUR 233	Developmental Self-Care Requisites I	4
NUR 232	Integration of Self-Care Requisites II	5
SOC 211	Cultural Diversity	3
BIO 210	Microbiology	4
		16
SEMESTER V		CREDIT HOURS
NUR 241	Integration of Self-Care Requisites III	8
NUR 242	Transition to Practice	3
REL 301	Medical Ethics	3
	(Medical Ethics taught from the Catholic perspective is required)	14

TOTAL CREDIT HOURS: 72

The College requires that first time college students take GEN 101: Student Success Strategies. Optional evening and part-time programs are available. Students interested in the evening or part-time options are encouraged to speak to a nursing advisor to discuss their options.

SEMESTER I (FALL)		CREDIT HOURS
BIO 110	Anatomy & Physiology I	4
ENG 101	English Composition I	3
SEMESTER II (SPRING)		CREDIT HOURS
BIO 111	Anatomy & Physiology II	4
BIO 201	The Physiological Basis of Nutrition	2
ENG 102	English Composition II	3
SEMESTER III (SUMMER)		CREDIT HOURS
PSY 101	Introduction to Psychology	3
SOC 211	Cultural Diversity	3
SEMESTER IV (FALL)		CREDIT HOURS
NUR 110	Introduction to the Profession of Nursing	5
PSY 201	Lifespan Psychology	3
SEMESTER V (SPRING)		CREDIT HOURS
NUR 112	Universal Self-Care Requisites I	5
BIO 210	Microbiology	4
SEMESTER VI (SUMMER)		CREDIT HOURS
NUR 123	Integration of Self-Care Requisites I	3
SEMESTER VII (FALL)		CREDIT HOURS
NUR 122	Universal Self-Care Requisites II	4
BIO 320	Pathophysiology	3
SEMESTER VIII (SPRING)		CREDIT HOURS
NUR 233	Developmental Self-Care Requisites	4
REL 301	Medical Ethics	3
SEMESTER IX (SUMMER)		CREDIT HOURS
NUR 232	Integration of Self-Care Requisites II	5

SEMESTER X (FALL)		CREDIT HOURS
NUR 241	Integration of Self-Care Requisites III	8
NUR 242	Transition to Practice	3

TOTAL CREDIT HOURS: 72

Once a student enrolls at Mercy College, only six hours of credit can be transferred in from another institution of higher education to satisfy the graduation requirements of each program of study in which the student enrolls.

Nursing



Bachelor of Science

BSN Prelicensure

RN-BSN Completion Full-Time Program (Hybrid)

RN-BSN Completion Part-Time Program (Hybrid)

PROGRAM OF STUDY: **NURSING – BACHELOR OF SCIENCE**

History

From the inception of Mercy College in 1993, its strategic plan had included the eventual implementation of a baccalaureate program in nursing. In 1999, the Ohio Board of Nursing and the Ohio Board of Regents granted program approval. In June 2000, The North Central Association of Colleges and Schools approved the BSN program. Both pre-licensure and RN completion students were admitted for the first BSN classes in Fall 2000.

Philosophy

The faculty of the School of Nursing believes that the education of professional nurses must include the concepts around which nursing knowledge is structured: the individual, society, health, nursing and learning. The philosophy of the Division of Nursing is congruent with the philosophy of Mercy College of Northwest Ohio.

The faculty holds the following beliefs:

Individual

Based on fundamental Christian principles, sacredness of life and human dignity, the individual is viewed as a creature of God, composed of body and soul, endowed with intellect and free will from which stems a person's dignity and integrity as a unique individual. Each individual has the right to be treated with respect and dignity. The individual is a complex being who has unique values, beliefs and life experiences that influence self-care behavior. Individuals have vast resources for self-directed behavior enabling them to make decisions, set goals and take action to promote, maintain and restore health.

Society

Society is a complex social system comprised of unique individuals, groups, families and communities existing within a changing environment. The environment includes spiritual, physical, psychological, cultural, social, technological, economic, geographic, ecological and political forces. Changes in society influence the values and expectations placed upon healthcare professionals and institutions. The needs and influences of society impact the delivery of nursing care and the continued development of nursing roles that promote the well being of others.

The nursing program fulfills its responsibility to society by caring for the health needs of the diverse community. Faculty and students practice in multiple settings with patients across the lifespan.

Health

Health is a dynamic state of bio-psycho-social-spiritual functioning of a person, family, group or community and is viewed on a continuum throughout the lifespan. All individuals have the right, as well as a responsibility, to maintain health, based on their inherent capabilities, depth of

knowledge, growth and development, environment, culture, perception of needs and accessibility to resources. The deliberative actions that individuals, families, groups and communities take to maintain an optimal state of health are designated as self-care. When self-care actions are not sufficient to maintain health, a self-care deficit results, necessitating nursing interventions.

Nursing

Nursing, a dynamic discipline, is both a science and an art. Professional nursing practice is based on a firm foundation of the physical, behavioral and nursing sciences; humanities; and liberal arts. The discipline is expressed in nursing practice, the development of theory and integration of scholarship. Nursing includes therapeutic use of self, critical thinking, problem solving, psychomotor skills, management of information, effective communication and collaboration skills.

As a caring service, nursing involves acting with compassion to design, provide, manage and coordinate care for individuals, families, groups and communities within established legal, ethical and professional standards. Holistic nursing practice is further defined through application of research and the essential concepts of caring and self-care derived from a variety of nursing theorists. Assessment, focusing on functional health patterns, provides the data for clinical inference and judgment as a component of nursing process. Further, the appropriate integration and application of knowledge from a wide array of other fields and disciplines enhance the practice of nursing.

As a member of a profession, the nurse assumes responsibility and accountability for care management, positive patient care outcomes and quality care. The nurse forms partnerships with others in order to assure effective responses to health issues. The nurse functions as an advocate for individuals, families, groups and communities through interdisciplinary collaboration, delegation, education and communication in the organization and management of care. Nurses are members of healthcare teams that deliver care to an increasingly diverse population. Sensitivity to and knowledge of age, gender, religion, culture, race, socioeconomic status, educational level, cognitive ability and lifestyle preference are essential in the provision of competent holistic nursing care.

Learning

Education is a lifelong process through which learners develop knowledge, skills and attitudes resulting in cognitive, affective and psychomotor changes. Learning is a reciprocal process in which the learner and faculty are active and willing participants.

Faculty members facilitate and promote learning in an environment, which fosters mutual trust, accountability, responsibility, self-expression, intellectual curiosity, critical thinking and creativity. Faculty members recognize that learners enrich this environment by bringing to it a diversity of backgrounds, age, education and life experiences. The success of the learner

is dependent upon self-motivation, active participation and goal directed behavior in the planned curriculum experiences.

Bachelor of Science Degree Nursing Education Program

Bachelor nursing education is provided within institutions of higher learning and prepares graduates with the knowledge, skills and values needed to practice nursing with competence, compassion and integrity. Baccalaureate nursing is dependent on understanding and integration of general education, liberal arts, biological sciences, social sciences and nursing theory.

Bachelor of Science degree nurses are prepared to function as providers, designers, managers and coordinators of care in acute, long-term and community settings. They are responsible for delegation to and supervision of supportive healthcare workers and for collaboration with other members of the healthcare team.

Professional Development

Changes in healthcare and the role of professional nurses mandate that baccalaureate nurses are prepared for career mobility. Their nursing education must provide the basis for ongoing study, both formal and informal. Furthermore, the nursing program must instill the value for lifelong personal and professional development.

Program Objectives

The terminal objectives of the program identify behaviors that are to be demonstrated by the graduate. Derived from the mission, philosophy and organizing framework, they are:

1. Incorporate core values of compassion, excellence, human dignity, justice, sacredness of life and service in the practice of nursing.
2. Integrate knowledge from physical, behavioral and nursing sciences; humanities; and liberal arts as a basis for professional nursing practice.
3. Use Self-Care-Deficit Theory of Nursing and nursing research to provide therapeutic nursing interventions that assist individuals, families, groups and communities to attain optimal health.
4. Practice critical thinking through intellectual curiosity, rational inquiry, problem-solving skills and creativity in the management and coordination of care.
5. Integrate professional behavior in the multidimensional role of the nurse in a variety of settings.
6. Provide holistic nursing care to diverse individuals, families, groups and communities.
7. Coordinate community resources to promote, maintain and restore health in the individual, family, group and community.
8. Practice effective communication through the sharing of accurate information to positively affect care outcomes.

Admission Criteria

The nursing program curriculum is evaluated and modified on an on-going basis to meet the changing needs of society. Requirements for admission, progression and graduation are likewise evaluated and modified. Students and applicants will be notified of changes.

Admission to the program does not guarantee immediate placement in the nursing courses. Students are responsible for knowing the prerequisites for courses prior to registration. The Admissions Committee will act on the application when all required admission materials are received.

Pre-licensure Program Admission Requirements

NOTE: Admission to the pre-licensure nursing program is competitive and is granted to the best-qualified students. There are frequently more applicants than available spaces. Applications will be reviewed only when the files are complete. All prerequisite courses must be completed prior to review.

- A. All applicants must either be a high school graduate with a grade point average (GPA) of at least 2.7, or a general equivalency diploma (GED) recipient with a score of 570 (score of 57 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework, from a regionally accredited college, with a GPA of at least 2.7. For applicants who have attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.7.

- B. All applicants must have achieved the following test scores:
 - ACT composite score of 21, with a score of 20 on the mathematics sub-test and a score of 19 on the scientific reasoning sub-test, or SAT with a combined score of 950 or above.
 - ACT/SAT testing will be waived for transfer students who have earned a minimum of 12 college semester hours at a regionally accredited institution of higher education with a minimum 2.7 GPA.
- C. Applicants should have completed and passed the necessary high school courses, or their college equivalents:
 - English - three units (May include public speaking or journalism. Not required for GED recipients)
 - ** Biology with a lab - one unit
 - ** Chemistry with a lab - one unit
 - ** Math - two units (One must be Algebra)
 - Social Studies - two units (Not required for GED recipients)

All courses should be completed with a grade of 'C' or better; a grade of 'B' or better is preferred. Courses marked with ** must have been completed within the past seven years with grade of 'C' or better; a grade of 'B' or better is preferred. For prerequisites, the seven-year time frame applies to all students, regardless of their previous academic performance. There is no waiving of the seven-year time frame for prerequisites, even for students who hold degrees or healthcare diplomas.

- D. Applicants who meet all of the above criteria and have a GPA of 3.0 or higher, with an ACT composite score of 22, with a score of 20 on the sub-test in mathematics and a score of 19 on the sub-test in scientific reasoning, or SAT with a combined score of 975 or above (or test score waiver for eligible transfer students), will be considered for fall admission to their program of study in January. All other applicants for fall admission will be reviewed in March.
- E. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the college. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- F. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
 - 1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions' representative to photocopy for the applicant's Mercy College application file.
 - 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 - 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (Internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 - 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.

G. *Placement Testing*

Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or

mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

H. Applicants should accept the standards depicted by the values defined in the College's mission, vision and values statement. Practice in various health professions requires specific physical skills and abilities. Questions about the competencies required for students should be discussed with an admissions officer.

I. *Health*

Good physical and mental health is required as determined by a physician. Students must maintain a level of health consistent with enabling them to carry out successfully the demands of the program before final acceptance to the nursing program is granted. The following health information is required prior to final acceptance.

1. Completion of health history form by student.
2. Completion of health physical form by physician.
3. Completion of all required titers and immunizations.

RN-to-BSN Completion Program Admission

- A. All applicants must either be a high school graduate or a general equivalency diploma (GED) recipient.
- B. Registered nurses (RN's) applying for admission to the BSN completion program must be graduates of an accredited diploma or associate degree-nursing program and be licensed to practice as an RN.
- C. All RN-to-BSN completion applicants must meet current Bachelor of Science in Nursing admission criteria.
- D. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- E. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
 1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions representative to photocopy for the applicant's Mercy College application file.

2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (Internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.
- F. Applicants should accept the standards depicted by the values defined in the College's mission, vision and values statement. Practice in various health professions requires specific physical skills and abilities. Questions about the competencies required for students should be discussed with an admissions officer.

Post-Acceptance Procedures Prior to Attending Nursing Classes

1. *CPR Certification*
Nursing students are required to complete an American Heart Association course for cardiopulmonary resuscitation (CPR) certification prior to taking nursing courses. It is the student's responsibility to maintain certification throughout the program.
2. *Licensure Requirements*
Prospective nursing students are advised that when applying for state licensure examination, they will be required to indicate whether or not they have ever been convicted of a felony or other crimes. A positive response to this question may disqualify the candidate for licensure. The Ohio Board of Nursing makes all eligibility decisions.
3. *Examination Requirements*
Effective June 1, 2003 for all students entering a pre-licensure nursing program after June 1, 2003, candidates who wish to sit for the NCLEX RN or PN examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCII). Students are responsible for the cost of this procedure.
4. *Liability Insurance*
Each student enrolled in a clinical nursing course is required to have personal liability coverage. This cost is included in the College fees. Completion students are required to show proof of liability insurance.

Curriculum Plan

Graduates of the baccalaureate nursing program are eligible to sit for State Board examination to practice as a registered nurse. The baccalaureate nurse is prepared to plan, provide and coordinate care for clients experiencing problems across the health-illness continuum.

Pre-Licensure Students

Curriculum requirements for the pre-licensure students are arranged so that students follow a sequence of prerequisite courses building on previous studies and preparing them for future courses. The curriculum consists of eight semesters over four calendar years. Students must successfully complete all clinical nursing courses for each semester before progressing to the next semester.

The College requires that first time college students take GEN 101: Student Success Strategies

SEMESTER I (FALL)		CREDIT HOURS
ENG 101	English Composition I	3
PSY 101	Introduction to Psychology	3
MTH 104	Mathematical Formulas, Models and Probability	3
BIO 110	Anatomy & Physiology I	4
		13
SEMESTER II (SPRING)		CREDIT HOURS
REL 101	Foundations of Faith and Religion	3
ENG 102	English Composition II	3
PSY 201	Lifespan Psychology	3
BIO 210	Microbiology	4
BIO 111	Anatomy & Physiology II	4
		17
SEMESTER III (SUMMER)		CREDIT HOURS
CIS 104	Introduction to Word and PowerPoint	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1
HUM	Humanities Elective	3
		6
SEMESTER IV (FALL)		CREDIT HOURS
CHM 111	Chemistry II	4
MTH 310	Statistics	3
NUR 250	Nursing as a Discipline	3
NUR 270	Nursing Health Assessment	3
REL	Religious Studies Elective	3
		16

SEMESTER V (SPRING)		CREDIT HOURS
BIO 320	Pathophysiology	3
BIO 201	The Physiological Basis of Nutrition	2
NUR 260	Foundations of Nursing Practice	5
SOC 211	Cultural Diversity	3
NUR 290	Nursing Research	3
		16
SEMESTER VI (FALL)		CREDIT HOURS
NUR 361	Pharmacology, Part I	2
NUR 320	Clinical Nursing Therapeutics	5
NUR 340	Maternal-Newborn Nursing	4
or NUR 350	Pediatric Nursing	
HUM	Humanities Elective	3
		14
SEMESTER VII (SPRING)		CREDIT HOURS
REL 301	Medical Ethics (Must be taken from a Catholic Perspective)	3
NUR 310	Mental Health Nursing	3
NUR 330	Gender Oriented Nursing Care	2
NUR 350	Pediatric Nursing	4
or NUR 340	Maternal-Newborn Nursing	
NUR 362	Pharmacology, Part II	2
		14
SEMESTER VIII (FALL)		CREDIT HOURS
SOC 300/400	Social Science Elective	3
NUR 410	Adult Health I	5
NUR 420	Adult Health II	5
NUR 430	Community Health Nursing	4
		17
SEMESTER IX (SPRING)		CREDIT HOURS
IDS 300/400 level	Interdisciplinary Study	3
NUR 440	Nursing Management	5
NUR 450	Practicum: Selected Patient Population	3
NUR 470	Trends & Issues	3
NUR 480	NCLEX-RN Preparation Course	1
		15

TOTAL CREDIT HOURS: 128 (130)

* *Humanities = Art, English, History, IDS, Music & Religious Studies*

* *Social Sciences = Psychology & Sociology*

SUMMER START

In addition to the standard Bachelor of Science in Nursing admission criteria, Summer Start applicants must have a cumulative college grade point average (GPA) of 3.0 or higher. For applicants who have attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 3.0

To determine eligibility for Summer Start, applicants must contact the BSN program coordinator during the application process. It is recommended that applicants to the summer start program transfer approximately 40-45 credit hours for scheduling purposes.

BIO 110	Anatomy & Physiology I	4
BIO 111	Anatomy & Physiology II	4
BIO 320	Pathophysiology	3
ENG 101	English Composition I	3
ENG 102	English Composition II	3
BIO 201	The Physiological Basis of Nutrition	2
PSY 201	Lifespan Psychology	3
PSY 101	Introduction to Psychology	3
BIO 210	Microbiology	4
CHM 111	Chemistry II	4
MTH 104	Mathematical Formulas, Models and Probability	3

The following courses are recommended:

SOC 211	Cultural Diversity	3
HUM	Humanities Elective (2)	3
CIS 104	Introduction to Word & Power Point	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1

* *Humanities = Art, English, History, IDS, Music & Religious Studies*

* *Social Sciences = Psychology & Sociology*

All of the above courses must be completed with grades of 'C' or higher, 'B' preferred, before admission in the program can occur. Transfer credit guidelines are posted at www.mercycollege.edu and in the Office of the Registrar.

Program of Study of Pre-licensure BSN

SUMMER START PROGRAM

SEMESTER (SUMMER)		CREDIT HOURS
NUR 250	Nursing as a Discipline	3
NUR 270	Nursing Health Assessment	3
NUR 260	Foundation of Nursing Practice	5
		11

SEMESTER II (FALL)		CREDIT HOURS
NUR 320	Clinical Nursing Therapeutics	4
NUR 340	Maternal-Newborn Nursing	
or NUR 350	Pediatrics Nursing	4
NUR 361	Pharmacology, Part I	2
MTH 310	Statistics	3
REL 101	Foundations of Faith and Religion	3
		17

SEMESTER III (SPRING)		CREDIT HOURS
NUR 310	Mental Health Nursing	3
NUR 330	Gender Oriented Nursing Care	2
NUR 350	Pediatric Nursing	
or NUR 340	Maternal Newborn Nursing	4
NUR 362	Pharmacology, Part II	2
NUR 290	Nursing Research	3
		14

SEMESTER IV (FALL)		CREDIT HOURS
NUR 410	Adult Health I	5
NUR 420	Adult Health II	5
NUR 430	Community Health Nursing	4
SOC 300/400	Social Science Elective	3
		17

SEMESTER V (SPRING)		CREDIT HOURS
NUR 440	Nursing Management	5
NUR 450	Practicum: Selected Patient Population	3
NUR 470	Trends & Issues	3
IDS 300/400	Interdisciplinary Study	3
NUR 480	NCLEX-RN Preparation Course	1
		15

The following classes must be completed in addition to the classes listed above. Students may need to take classes during the summer semesters in order to graduate upon completion of their nursing courses.

REL 301	Medical Ethics	3
SOC 211	Cultural Diversity	3
CIS 104	Introduction to Word and Power Point	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1
HUM	* Humanities Elective	3
HUM	* Humanities Elective	3
REL	* Religious Studies Elective	3

* *Humanities* = Art, English, History, IDS, Music & Religious Studies

* *Social Sciences* = Psychology & Sociology

Registered Nurses - Bachelor of Science in Nursing Hybrid Completion Program

Registered nurses who have completed a diploma or an associate degree program and are licensed R.N.s must complete the following classes or their equivalent to earn a Bachelor of Science in Nursing. All Mercy College residency requirements must be met (See Residency Credit Requirements). It is recommended that registered nurses interested in the Bachelor of Science in Nursing Degree Hybrid Completion Program discuss the proposed program with an admissions or nursing program representative.

Hybrid Programs at Mercy College blend traditional classroom instruction with online and distance instruction. The lecture portion of the courses is primarily online, with interactive activities such as discussion threads, live chats, interactive video or audio conferences. This blend allows for the convenience of online learning with real time interaction with faculty and classmates. There are also required residency days held on campus, and an internship or practicum at a location close to the student whenever possible. This allows for acquisition of specific skills in a real-world setting. More specific information may be obtained from the program chair.

GENERAL EDUCATION		CREDIT HOURS
ENG 101	* English Composition I	3
ENG 102	English Composition II	3
MTH 104	Mathematical Formulas, Models and Probability	3
MTH 310	Statistics	3
CIS 104	Introduction to Word and PowerPoint	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1
		15
RELIGION		CREDIT HOURS
REL 101	Foundation of Faith and Religion	3
REL 301	Medical Ethics	3
REL	Religious Studies Elective	3
		9
HUMANITIES		CREDIT HOURS
HUM	Humanities Elective	3
HUM	Humanities Elective	3
IDS 300/400	Interdisciplinary Study Elective	3
		12
SOCIAL SCIENCES		CREDIT HOURS
PSY 101	Introduction to Psychology	3
PSY 201	Life Span Psychology	3
SOC 211	Cultural Diversity	3
SOC 300/400	Social Science Elective	3
		12
NATURAL SCIENCES		CREDIT HOURS
BIO 110	Anatomy & Physiology I	4
BIO 111	Anatomy & Physiology II	4
BIO 201	The Physiological Basis of Nutrition	2
BIO 210	Microbiology	4
BIO 320	Pathophysiology	3
CHM 111	Chemistry II	4
		21

NOTE: Only a small number of these pre-requisite courses are available online through Mercy College.

* *Students who do not have transfer credit for ENG 101 may earn credit through testing.*

* *Humanities = Art, English, History, IDS, Music & Religious Studies*

* *Social Sciences = Psychology & Sociology*

Program of Study of RN-BSN Completion Full-Time Hybrid Program

Hybrid Programs at Mercy College blend traditional classroom instruction with online and distance instruction. The lecture portion of the courses is primarily online, with interactive activities such as discussion threads, live chats, interactive video or audio conferences. This blend allows for the convenience of online learning with real time interaction with faculty and classmates. There are also required residency days held on campus, and an internship or practicum at a location close to the student whenever possible. This allows for acquisition of specific skills in a real-world setting. More specific information may be obtained from the program chair.

PRE-REQUISITES TO PROGRAM		CREDIT HOURS
ENG 102	English Composition II	3
MTH 104	Mathematical Formulas, Models and Probability	3
CHM 111	Chemistry II	4
		10
SEMESTER I (FALL)		CREDIT HOURS
NUR 270	Nursing Health Assessment	3
NUR 280	Transitions	2
REL 101	Foundation of Faith and Religion	3
MTH 310	Statistics	3
CIS 104	Introduction to Word & Power Point	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1
NUR 300	Residency for Distance Learning I	0.5
		14.5
SEMESTER II (SPRING)		CREDIT HOURS
NUR 290	Nursing Research	3
NUR 331	Gender Oriented Nursing Care	2
HUM 300 Level	Elective (8 wks)	3
BIO 320	Pathophysiology	3
SOC 211	Cultural Diversity (8 wks)	3
		14
SEMESTER III (SUMMER)		CREDIT HOURS
		0

SEMESTER IV (FALL)		CREDIT HOURS
NUR 360	Pharmacology	4
NUR 431	Community Health Nursing	4
HUM	Elective (8 wks)	3
SOC 300/400 Level	Elective (8 wks)	3
REL 301	Medical Ethics	3
		17

SEMESTER V (SPRING)		CREDIT HOURS
NUR 441	Nursing Management (8 wks)	5
NUR 451	Practicum: Selected Patient Population	3
NUR 471	Trends and Issues (8 wks)	3
IDS 300/400	Interdisciplinary Elective (8 wks)	3
REL	Elective (8 wks)	3
NUR 401	Residency for Distance Learning II	0.5
		16.5

TOTAL CREDIT HOURS (RN-BSN Full-Time Cohort): 73

* *Humanities = Art, English, History, IDS, Music & Religious Studies*

* *Social Sciences = Psychology & Sociology*

NOTE: In addition to the completion program requirements as listed above, all students must meet the minimum bachelor of science degree general education requirements and residency requirements as listed in the Mercy College of Northwest Ohio college catalog. This program is subject to change.

Program of Study of RN-BSN Completion Part-Time Hybrid Program

Hybrid Programs at Mercy College blend traditional classroom instruction with online and distance instruction. The lecture portion of the courses is primarily online, with interactive activities such as discussion threads, live chats, interactive video or audio conferences. This blend allows for the convenience of online learning with real time interaction with faculty and classmates. There are also required residency days held on campus, and an internship or practicum at a location close to the student whenever possible. This allows for acquisition of specific skills in a real-world setting. More specific information may be obtained from the program chair.

PRE-REQUISITES TO PROGRAM		CREDIT HOURS
ENG 102	English Composition II	3
MTH 104	Mathematical Formulas, Models and Probability	3
CHM 111	Chemistry II	4
		10

SEMESTER I (FALL)		CREDIT HOURS
REL 101	Foundations of Faith and Religion	3
CIS 104	Introduction to Word and PowerPoint	1
CIS 106	Introduction to Excel	1
CIS 108	Introduction to Access	1
NUR 300	Residency for Distance Learning I	0.5
		6.5
SEMESTER II (SPRING)		CREDIT HOURS
HUM	Elective (8 wks)	3
BIO 320	Pathophysiology	3
SOC 211	Cultural Diversity (8 wks)	3
		9
SEMESTER III (SUMMER)		CREDIT HOURS
REL	Elective (10 wks)	3
SOC	300/400 Social Science Elective (10 wks)	3
		6
SEMESTER IV (FALL)		CREDIT HOURS
NUR 270	Nursing Health Assessment	3
NUR 280	Transitions	2
MTH 310	Statistics	3
		8
SEMESTER V (SPRING)		CREDIT HOURS
NUR 290	Nursing Research	3
NUR 331	Gender Oriented Nursing Care	2
IDS 300/400	Interdisciplinary Elective (8 wks)	3
		8
SEMESTER VI (SUMMER)		CREDIT HOURS
HUM	Elective (6 wks)	3
REL 301	Medical Ethics	3
		6
SEMESTER VII (FALL)		CREDIT HOURS
NUR 360	Pharmacology	4
NUR 431	Community Health Nursing	4
		8

SEMESTER VIII (SPRING)		CREDIT HOURS
NUR 441	Nursing Management (8 wks)	5
NUR 451	Practicum: Selected Patient Population	3
NUR 471	Trends and Issues (8 wks)	3
NUR 401	Residency for Distance Learning II	0.5
		11.5

TOTAL CREDIT HOURS (RN-BSN Part-Time Cohort): 73

* *Humanities = Art, English, History, IDS, Music & Religious Studies*

* *Social Sciences = Psychology & Sociology*

NOTE: In addition to the completion program requirements as listed above, all students must meet the minimum bachelor of science degree general education requirements and residency requirements as listed in the Mercy College of Northwest Ohio college catalog. This program is subject to change.

Radiologic Technology



Associate of Science

PROGRAM OF STUDY: RADIOLOGIC TECHNOLOGY

Philosophy

The Mission of the Radiologic Technology Program is to educate and prepare students for entry-level radiologic technology positions as competent healthcare professionals. It is a belief that the education of radiologic technologists is responsive to national and community trends. Changes in society influence the values and expectations placed upon healthcare professionals and institutions. The needs and influences of society and new technology impact the delivery of medical care and the continued development of radiologic technologists.

The program strives to set realistic and achievable goals/objectives for each student based on professional standards. The goal is to produce a competent practitioner who can function in a rapidly changing healthcare environment.

Education is a continuous process through which learners develop knowledge, skills and attitudes resulting in cognitive, affective and psychomotor changes. The faculty facilitates the teaching/learning process through the sequential presentation of concepts, theories and experiential activities within an environment that promotes mutual trust, critical thinking and self development.

Program Goals

To develop graduates who:

1. Demonstrate clinical competence in performing radiographic procedures in a professional manner.
2. Demonstrate problem-solving and critical thinking skills in radiography.
3. Employ effective communication skills.
4. Understand the importance of continuous learning and professional development.
5. Practice in a manner reflective of Christian values.

Admission Criteria

The Radiologic Technology curriculum is evaluated and modified on an on-going basis to meet the changing needs of society. Requirements for admission, progression and graduation are likewise evaluated and modified. Students and applicants will be notified of changes. Admission to the program does not guarantee immediate placement in Radiologic Technology courses. Students are responsible for knowing the prerequisites for courses prior to registration.

The College Admissions Committee will act on the application when all required admission materials are received.

Admission Requirements

NOTE: Admission to the Radiologic Technology program is competitive and is granted to the best-qualified students. There are frequently more applicants than available spaces.

- A. All applicants must either be a high school graduate with a grade point average (GPA) of at least 2.7, or a general equivalency diploma (GED) recipient with a score of 570 (score of 57 prior to 2002). If an applicant's GPA or GED score is below the minimum, he/she may be eligible for admission under transfer student guidelines.

Transfer Student Guidelines

A transfer student must be a high school graduate or a GED recipient and have earned a minimum of 12 credit hours of college coursework from a regionally accredited college, with a GPA of at least 2.7. For applicants who have attended more than one regionally accredited college, GPAs from all of these colleges must combine to equal at least 2.7.

- B. All applicants must have achieved the following test scores:
- ACT composite score of 21, with a score of 20 on the mathematics sub-test and a score of 19 on the scientific reasoning sub-test, or SAT with a combined score of 950 or above.
 - ACT/SAT testing will be waived for transfer students who have earned a minimum of 12 college semester hours at a regionally accredited institution of higher education with a minimum 2.7 GPA.
- C. Applicants must have completed and passed the necessary high school courses, or their college equivalents:
- English - three units (May include public speaking or journalism. Not required for GED recipients)
 - ** Biology with a lab - one unit
 - ** Chemistry with a lab - one unit
 - ** Math - two units (one must be Algebra)
 - Social Studies - two units (Not required for GED recipients)
- All courses should be completed with a grade of 'C' or better; a grade of 'B' or better is preferred. Courses marked with ** must have been completed within the past seven years with grade of 'C' or better; a grade of 'B' or better is preferred. For prerequisites, the seven-year time frame applies to all students, regardless of their previous academic performance. There is no waiving of the seven-year time frame for prerequisites, even for students who hold degrees or healthcare diplomas.
- D. Applicants who meet all of the above criteria and have a GPA of 3.0 or higher, with an ACT composite score of 22, with a score of 20 on the sub-test in mathematics and a score of 19 on the sub-test in scientific reasoning, or SAT with a combined score of 975 or above (or test score waiver for eligible transfer students), will be considered for fall admission to their program of study in January. All other applicants for fall admission will be reviewed in March.

- E. Each completed application is given individual attention by the College Admissions Committee, which makes all decisions on admissions to the College. Admission is competitive and the most qualified applicants will be considered first. Admission is not guaranteed.
- F. The following additional application guidelines are required for students who are citizens of other countries and for whom English is a second language:
 1. Applicant must be a Permanent Resident (Green Card holder) and present her/his Green Card for an admissions representative to photocopy for the applicant's Mercy College application file.
 2. Applicants with international transcripts are required to submit those transcripts to World Education Services (WES) for a course-by-course level evaluation and calculated cumulative grade point average (GPA). Contact WES at www.wes.org.
 3. Applicants must complete the TOEFL (Test of English as a Foreign Language) with a minimum combined score (Internet-based) of 80. This test must be taken within the past two years. Contact TOEFL at www.ets.org.
 4. Please Note: Mercy College has not petitioned the United States Department of Homeland Security for approval for attendance by non-immigrant students and cannot issue immigration Form I-20.

G. *Placement Testing*

Students who have not earned a college degree from a regionally accredited institution of higher education may be required to complete a number of placement tests before starting classes at Mercy College of Northwest Ohio. Such placement tests are designed to provide information about student abilities in reading, writing and mathematics and to provide guidance for determining the course(s) students may need to enhance their success in college.

If a student has been admitted to either the Nursing or Radiologic Technology program and shows a need for additional coursework in reading, writing and/or mathematics as identified by placement testing, the student will not be able to start the clinical portion of the program until the courses are successfully completed.

If a student does not successfully meet required reading and writing minimum scores after two attempts, the student will not be allowed to enroll at Mercy College. Failure to comply with the requirement, as stated above, to successfully complete all additional course work within the first two semesters at Mercy College could lead to dismissal.

A student who has never attended an institution of higher education or has been admitted provisionally is required to successfully complete GEN 101: Student Success Strategies, a two credit hour course, within his/her first two semesters of enrollment at Mercy College.

- H. Applicants should accept the standards depicted by the values defined in the College's mission, vision and values statements. Practice in various health professions requires specific physical skills and abilities. Questions about the competencies required for students interested in the Radiologic Technology Program should be discussed with an admissions officer.
- I. The Radiologic Technology Program requires a physical examination and proof of immunization. When notified, it will be the student's responsibility to arrange for the physical examination and proof of immunization.
- J. The Radiologic Technology Program follows the recommendations of the National Council on Radiation Protection, the Nuclear Regulatory Commission and the laws of the State of Ohio. A copy of the Pregnancy Policy is available by contacting the Radiologic Technology Program Chair at 419-251-8958.

Post-Acceptance Procedures Prior to Attending Radiologic Technology Classes

1. *CPR Certification*

Radiologic Technology students are required to complete an American Heart Association course for cardiopulmonary resuscitation (CPR) for healthcare provider certification prior to taking Radiologic Technology courses. CPR will be offered through the continuing education department of the College and may be taken prior to the start of the first semester. It is the student's responsibility to maintain certification throughout the program.

2. *Registry Requirements*

Prospective Radiologic Technology students are advised that when applying for American Registry examination, they will be required to indicate whether or not they have ever been convicted of a felony or other crimes. A felony or a crime conviction may disqualify an individual from becoming registered with the American Registry of Radiologic Technology. This registration is a requirement for licensure and practice in Ohio and many other states. The American Registry of Radiologic Technologists makes all eligibility decisions.

Curriculum Plan

All curriculum requirements for the associate of science degree program in Radiologic Technology are so arranged that students follow a sequence of prerequisite courses building on studies preparing them for future courses.

SEMESTER I		CREDIT HOURS
BIO 110	Anatomy and Physiology I	4
GEN 101	Student Success Strategies (1st time college students)	2
RAD 101	Foundations in Radiography	3
RAD 110	Principles and Techniques in Radiography	5
RAD 111	Radiology Practicum I	2
		16

SEMESTER II		CREDIT HOURS
ALH 120	Medical Terminology	2
BIO 111	Anatomy and Physiology II	4
RAD 120	Basic Principles of Radiography	5
RAD 121	Radiology Practicum II	2
MTH 103/104	Math for Healthcare Professions/ Math Formulas, Models, and Probability	3
		16
SEMESTER III		CREDIT HOURS
ENG 101	English Composition I	3
RAD 130	Intermediate Principles of Radiography	2
RAD 131	Radiology Practicum III	2
		7
SEMESTER IV		CREDIT HOURS
RAD 240	Advanced Principles of Radiography	2
RAD 241	Radiology Practicum IV	3
RAD 205	Radiologic Science (Physics)	2
ENG 102	English Composition II	3
SOC	* Social Science Elective	3
		13
SEMESTER V		CREDIT HOURS
RAD 215	Radiation Biology	2
RAD 250	Specialty Imaging in Radiography	2
RAD 251	Radiology Practicum V	3
REL	* Religious Studies Elective	3
HUM	* Humanities Elective	3
		13
SEMESTER VI		CREDIT HOURS
RAD 260	Transition to Practice	3
RAD 261	Radiology Practicum VI	3
		6

TOTAL CREDIT HOURS: 71

**One Social Science, one Religious Studies and one Humanities elective required for graduation.*

** Humanities = Art, English, History, IDS, Music & Religious Studies*

** Social Sciences = Psychology & Sociology*

NOTE: All RAD classes must be taken sequentially. Medical Terminology, Anatomy & Physiology I and II and English Composition I must be taken in the order designated in the curriculum. Successful completion of these courses is necessary for the continued progression in the RAD courses.



Course Descriptions

The number that follows the title of the course is the number of credit hours that the student earns upon completion of the course. The first digit within the parentheses that follows the number of credit hours indicates the number of lecture/class hours per week. The second digit indicates the number of laboratory or clinical hours per week.

Special Topics courses may be offered by programs to provide additional breadth and enrichment. When offered, these courses will be listed on the semester schedule under the prefix of the appropriate department and will carry a course number of 199 – 499 depending upon course level.

Courses taken at the Youngstown site are the same courses identified in the course catalog. However, they are designated with a Y at the end of the department code (for example, NUR 110 in the course descriptions would appear as NURY 110 at the Youngstown site). Kent State University -- Trumbull Campus courses are not identified in the Mercy College of Northwest Ohio course catalog but can be found in the Kent State catalog. All Kent State courses are signified with a K at the end of the department code and a K in the course number (for example, BIOK 200K BIOL STRUC & FUNCT).

ALH 105

Basic Life Support and First Aid

1 HOUR (1-0)

This course is designed to provide knowledge and training in the prevention and treatment of accident, sudden illness and basic life support. Successful completion may result in American Heart

Association certification and American Red Cross Standard First Aid certification.

ALH 110

Introduction to the Health Care System

2 HOURS (2-0)

A comprehensive review of the healthcare environment. The course will incorporate healthcare delivery trends and changes related to the rapidly changing healthcare system, including the organizational structures of acute care facilities, long-term and ambulatory care, home health, managed care, accreditation, ethical, legal and confidentiality issues, basic communication with patients and other health team members, universal precautions and the various roles of healthcare providers.

ALH 120

Medical Terminology

2 HOURS (2-0) Online (self-paced) FA, SP, SU

Introduces the student to the medical terms used in the health profession. Emphasis will be on the basic principles of medical word building, definitions, spelling, reading practice and pronunciation. This class does not satisfy residency or elective requirements for students enrolled in the nursing program.

ALH 210

Introduction to Pharmacology

2 HOURS (2-0) SP

This basic course focuses on a survey of multiple therapeutic substances with emphasis on drug classification, physiologic effects, response monitoring and evaluation of action. Side effects, medication

interactions and indications for use will also be discussed.

Prerequisite: Admission to an allied health program or nursing program.

ALH 230

Women's Health Care Issues

3 HOURS (3-0)

Considers physiological, psychological and sociological aspects of health topics of special interest to women. The focus of the course is to promote awareness of these topics, enabling students to make more informed choices regarding women's health concerns.

ALH 240

Human Sexuality

3 HOURS (3-0)

Examines human sexual development throughout the human life cycle and explores the topics of sex and gender, sexual functioning and basic reproductive anatomy. It addresses the issues of premarital, marital and post-marital sexual patterns, birth control, AIDS and sexually-transmitted diseases, sexual dysfunction and homosexuality.

ALH 280

Independent Study

Supervised independent work in allied health designed to meet approved objectives/learner outcomes. Students must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

ART 101

Art Appreciation

3 HOURS (3-0)

This course will introduce students to the study, practices and production of visual art styles throughout history and across many cultures. Students will trace the history of art from prehistory to the present day with special attention to the artist's role in culture and in history. Students will have the opportunity to compose critical papers and creative projects that explore the complex relationship between culture and history.

ART 103

History of Western Art: Prehistory to Medieval

3 HOURS (3-0)

The major components of western art history, covering the periods from Prehistory into Medieval times, will be introduced in this course. Particular attention will be directed at the meaning of the art to the culture that created it, religious foundations and the perpetual effect that it has on us today.

ART 104

History of Western Art: Renaissance to Contemporary

3 HOURS (3-0)

This course examines the major artistic traditions in western culture and significant Non-Western occurrences, as well as introducing the fundamental methods of the discipline of art history. Approaches will be chronological, considering how the arts developed in and through history and thematic, discussing how art and architecture were used for philosophical, religious and material ends.

BIO 101*Biology*

3 HOURS (3-0) FA, SP, SU

Introduces the unique properties of living organisms and fundamental biological processes. Emphasis on molecular and cellular biology, bioenergetics, genetics and ecological systems.

BIO 105*Human Structure and Function*

5 HOURS (5-0) FA

Study of structure and function of the human body. Focuses on fundamental concepts of body organization and cellular function. Structure, functions and terminology of the body systems are considered. Note: This will not fulfill BIO 110 and BIO 111 course requirements. Prerequisite: BIO 101 or equivalent.

BIO 110*Anatomy and Physiology*

4 HOURS (3-3) FA, SP

Study of structure and function of the human body. Focuses on fundamental concepts of body organization and cellular function. Structure, functions and terminology of the skeletal, muscular, integumentary and nervous system are considered. Prerequisite: High school biology or equivalent within the past seven years. High school chemistry or an equivalent within the past seven years.

BIO 110L*Anatomy and Physiology I Lab*

1 HOUR (0-1)

In this laboratory course, students will study the interrelationship between structure and function of the human body. The lab focuses on fundamental concepts of body organization and cellular function. Structure, functions and terminology of the skeletal, muscular and nervous system are examined. Prerequisites: Successful completion, at a regionally accredited college, of Anatomy and Physiology I lecture course only, or a completed Anatomy lecture course and a completed Physiology lecture course.

BIO 111*Anatomy and Physiology II*

4 HOURS (3-3) FA, SP

Study of the structure and function of the human body. Focuses on structure and function of the circulatory, respiratory, digestive, excretory, endocrine and reproductive systems. Acid-base and fluid electrolyte balance are also considered. Prerequisite: BIO 110 or equivalent.

BIO 111L*Anatomy and Physiology II Lab*

1 HOUR (0-1)

In this laboratory course, students will study the interrelationship between structure and function of the human body. During the course of study, students will focus on the important interaction between structure and function of the circulatory, respiratory, digestive, excretory, endocrine and reproductive systems through the use of gross anatomical and histological preparations.

Virtual labs are used to allow students to observe what happens to organ function following anatomical manipulations.

Prerequisites: Successful completion, at a regionally accredited college, of Anatomy and Physiology I and II lecture course only, or a completed Anatomy lecture course and a completed Physiology lecture course.

BIO 201

The Physiological Basis of Nutrition

2 HOURS (2-0) FA, SP, SU

Adequate nutrition is the foundation of good health. The chemical compositions of carbohydrates, lipids and proteins are reviewed. The physiology of food utilization within the body and the chemistry of metabolism are examined in health and disease states. Basic principles of nutrition, including the Dietary Reference Intakes, assessment and disease states are covered.

Prerequisite: BIO 110 or BIO 105 or equivalent.

BIO 210

Microbiology

4 HOURS (3-3) FA, SP, SU

Survey of representative types of microorganisms in terms of their structure, function, cultivation, identification and methods employed for their control. Emphasis is placed on those causing human disease and the role of the immune system. Prerequisite: High school biology or equivalent within the last seven years.

BIO 210L

Microbiology

1 HOUR (0-1)

In this laboratory course, students will observe, cultivate, characterize and identify microorganisms and practice techniques that control, kill and prevent the spread of them.

Prerequisite: Successful completion at a regionally accredited college of a Microbiology course with no lab component.

BIO 280

Independent Study

Supervised independent work in science designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

BIO 320

Pathophysiology

3 HOURS (3-0) FA, SP, SU

Examination of basic pathophysiological processes, followed by a survey of diseases of the various body systems. The various ways in which these diseases manifest themselves as symptoms and signs, as well as laboratory findings leading to diagnosis, treatment and prognosis, will be discussed. Students will critically analyze several case study examples. Prerequisites: BIO 105, or BIO 110, BIO 111 or equivalents.

BIO 330, 331, 335*Advanced Topics in Physiology*

2 HOURS (2-0)

BIO 330 Cardiac Physiology, 2 HRS (2-0)

BIO 331 Renal Physiology, 2 HRS (2-0)

BIO 335 Endocrine Physiology, 2 HRS (2-0)

An in-depth approach to various topics in physiology. The student gains a comprehensive understanding of normal and pathological mechanisms in physiology above and beyond what is learned in the basic Anatomy and Physiology courses.

Prerequisites: BIO 110, BIO 111, or BIO 105 or equivalents.

BIO 332*Fluid and Electrolyte Balance*

2 HOURS (2-0)

This course is designed for students to gain a better understanding of the care and management of the patient with fluid and electrolyte disorders/imbbalances. Focus will be placed on the composition of body fluids, fluid compartments and factors that affect movement of water and solutes. The regulation of vascular volume and extracellular fluid osmolality will also be presented.

Etiology, signs and symptoms and treatment of patients with fluid and electrolyte imbalance, including but not limited to sodium, potassium, calcium, phosphorous and magnesium, will be explored.

Prerequisites: BIO 110 and BIO 111, or BIO 105 or equivalent.

BIO 334*Genetics*

2 HOURS (2-0)

Genetics studies the inheritance of traits, a topic that is introduced to students in an introductory biology class and reinforced in both microbiology and anatomy and physiology courses. This course is intended to provide a deeper understanding of classical and molecular genetics, a quickly expanding field. Emphasis is placed on eukaryotic genetics, beginning with basic inheritance pattern and their uses in pedigrees and chromosomal mapping, continuing with the molecular biology of the cell and ending with molecular genetic techniques and their potential use in medicine.

Prerequisite: BIO 101 or equivalent.

BIO 340*Recent Advances in Medicine*

1 HOUR (1-0)

This course is run in a journal club format in which students will find and present research articles describing current advances/controversies in the medical field. This course will enable students to keep current on the most recent advances in the field of medicine and how these advances/controversies may change patient care.

Prerequisites: BIO 110 and BIO 111 or equivalent.

BUS 110*Fundamentals of Accounting*

3 HOURS (3-0)

This course is an overview of the accounting cycle and the preparation and use of the four financial statements intrinsic to allied

health accounting procedures. Also included is the budget process and the use of ratios. An understanding of assets, liabilities and owner's equity is provided. There is also an introduction to the use of spreadsheets.

BUS 222

Managerial Accounting

3 HOURS (8 week course) SP

In this course students will apply accounting concepts to various organizations. Includes cost finding and cost analysis, financial statement analysis, budgeting and reimbursement theory.

BUS 312

Human Resources Management

3 HOURS (8 week course) FA, SP

Proven hands-on applications of both classic and current management principles and practices will be identified. Students will learn strategies, techniques and tools to build or reinforce management skills, leadership skills and discuss the never-ending challenges that a manager faces daily.

BUS 318

Marketing Concepts

3 HOURS (8 week course) FA, SP

An introduction to marketing concepts with emphasis on current marketing trends in the marketplace. Consumer orientation, marketing plans and strategy development will also be discussed.

CHM 110

Chemistry I

4 HOURS (3-3) FA, SP, SU

A laboratory introductory course with atomic structure and bonding as a basis for understanding valence, formulas, compounds and chemical reactions. Measurement, states of matter, solutions, ionization and their applications in daily life are discussed.

Prerequisite: High school algebra or equivalent within the past seven years, with a COMPASS Algebra placement score of 60 or higher.

CHM 111

Chemistry II

4 HOURS (3-3) FA, SP, SU

A laboratory course which focuses on organic chemistry, including functional groups and their properties and reaction mechanisms; and biochemistry of carbohydrates, proteins and lipids.

Prerequisite: CHM 110 or High school chemistry or equivalent within the last seven years.

CHM 120

General College Chemistry I

5 HOURS (4-3)

Deals with the principles of inorganic chemistry including formulas, equations, reaction principles, atomic and molecular structure, bonding thermochemistry, states of matter, stoichiometry and the periodic table. Provides the basis of all higher levels of chemistry. Three hour lecture, one hour problem solving and quiz session and a three hour lab.

Prerequisite: High school chemistry or equivalent and MTH 106.

CHM 121

General College Chemistry II

5 HOURS (4-3)

Continues the study of General College Chemistry I (CHM 120). Includes chemical equilibria, kinetics, solutions, acids and bases, complex ions and coordination compounds redox reactions, thermodynamics, nuclear chemistry and brief introduction to organic chemistry and qualitative analysis. Three hour lecture, one hour problem solving and quiz session and a three hour lab.

Prerequisite: CHM 120 or equivalent.

CIS 101

Introduction to Keyboarding and Computers

1 HOUR (1-0) FA, SP

This course is designed for the student who has no previous experience with basic computer use and keyboarding or who needs a refresher course on keyboarding to improve speed and accuracy. Emphasis will be on proper finger techniques for alphanumeric and symbol keys with speed and accuracy.

CIS 104

Introduction to Word Processing and Presentation Applications

1 HOUR (1-0) Online (self-paced) FA, SP, SU

This course is designed to provide hands-on experience and basic applications of word processing and presentation software.
Prerequisite: Computer Competency or CIS 101 or equivalent.

CIS 106

Introduction to Spreadsheet Applications

1 HOUR (1-0) Online (self-paced) FA, SP, SU

This course is designed to provide hands-on experience and basic applications of spreadsheet software.

Prerequisite: Computer Competency or CIS 101

CIS 108

Introduction to Database Applications

1 HOUR (1-0) Online (self-paced) FA, SP, SU

This course is designed to provide hands-on experience and basic applications of database software.

Prerequisite: Computer Competency or CIS 101 or equivalent.

CIS 230

Advanced Spreadsheet Applications

1 HOUR (1-0) Online (self-paced) FA, SU

This course is designed to provide hands-on experience and advanced application of Microsoft Excel.

Prerequisite: CIS 106

CIS 231

Advanced Database Applications

1 HOUR (1-0) Online (self-paced) FA, SU

This course is designed to provide hands-on experience and advanced application of Microsoft Access.

Prerequisite: CIS 108

COM 260*Public Speaking*

3 HOURS (3-0)

This course develops students' skills in several forms of public address and presentation, preparing them to become effective communicators in their chosen fields.

DSC 250*Dual Studies Course*

These courses are based on the spirit of intellectual sharing of ideas and crossing of disciplinary boundaries to achieve greater knowledge. Although they are interdisciplinary like the IDS courses, they are not Humanities courses or requirements. Courses vary and include such offerings as "Human Sexuality," a course taught from both a physical and social science perspective.

DSC 251*Human Sexuality*

3 HOURS (3-0)

Examines human sexual development throughout the human life cycle and explores the topics of sex and gender, sexual function and reproductive anatomy and physiology. It addresses the issues of premarital, marital and post-marital sexual patterns, birth control, infertility, sexually transmitted diseases and sexual dysfunction. Prerequisites: BIO 101, PSY 101 or equivalents.

ENG 099*Basic Writing*

3 HOURS (3-0) FA, SP

This course broadens understanding of English grammar and mechanics as a foundation for developing competence in the writing process. Through individual and group activities, each class session focuses on one or more skills which are fundamental to effective writing: reading comprehension; critical thinking; and the processes of pre-writing, revising and proofreading. Collaborative writing and peer evaluation of professional and student work will be included in class assignments as proficiency is acquired in sentence structure and in the components of effective paragraphs and essays. If a student is unsuccessful in a second enrollment, he/she will be dismissed from the College.

ENG 101*English Composition I*

3 HOURS (3-0) FA, SP, SU

Various reading and writing assignments broaden understanding of diverse topics, varied cultures, life experiences and social and professional issues while improving skills in writing and oral expression. The overall course goal is that students enjoy a richer personal and professional life through writing and gain a basic command of standard English. APA documentation style, critical analysis and basic research techniques are introduced.

ENG 102*English Composition II*

3 HOURS (3-0) FA, SP, SU

This course is designed to reinforce a process approach to writing while developing the variety of styles required for effective communication. Analytical thinking and critical reading form the basis for clear and concise writing addressing differing purposes with an emphasis on argumentation. A review of standard English rules is integrated with peer review and instructor critique of major project and presentation. A passing grade or waiver of Composition I is required. Prerequisite: ENG 101 or equivalent.

ENG 200*Professional/Technical Communication*

3 HOURS (3-0)

This course provides extensive practice in business and administrative communication for professionals through the use of computer technology. Students will produce different types of correspondence, such as formal written reports, oral presentations, effective resumes and job application letters. Prerequisites: ENG 101 and ENG 102 or equivalents.

ENG 201*Principles of Communication*

3 HOURS (3-0)

The purpose of this course is to examine communication theories and to practice fundamentals essential for developing oral, written and visual communication skills. Participation in class exercises and individual presentation leading to effective interpersonal and group communication are required.

ENG 202*Communication and Media*

3 HOURS (3-0)

The application of communication theory and skills in workshop activities. Emphasis is on providing experiences in the selection and preparation of appropriate materials for delivering a message and using selective technology available to support effective communications.

ENG 203*Mass Communication and Society*

3 HOURS (3-0)

This course is designed to help students become more informed and discerning consumers of mass media. Classes apply communication theory and skills in a wide variety of workshop activities. Emphasis is on analyzing source materials from various media including film, music, print and electronic sources. Students will select and prepare materials for constructing and delivering messages using appropriate technology available to support effective communications.

Prerequisites: ENG 101 and basic keyboarding skills.

ENG 210*The Short Story*

3 HOURS (3-0)

Introduces readers to a wide range of narratives, both classical and contemporary. It provides a variety of reading experiences from both men and women and from various ethnic as well as mainstream cultures. The course will review plot elements and certain literary devices that

enhance the reading experience. Students explore what they believe to be the author's purpose(s) as well as meanings they find in the works themselves.

ENG 280

Independent Study

Supervised independent work in English designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

ENG 310

Studies in World Literature

3 HOURS (3-0)

This course will include a representative sampling of texts from the Classical Age of British detective fiction to present-day offerings with an emphasis on Golden Age readings. This course will conduct trans-historical comparison and contrast of novels as well as comparison and contrast of literary texts to screen texts. Students will be encouraged to make connections between the texts with events and attitudes in the world at large.

Prerequisites: ENG 101 or equivalent.

ENG 350

Shakespeare Through Film

3 HOURS (3-0)

With a focus on performance rather than reading, this film-based course analyzes various approaches to and permutations of Shakespeare's plays in Hollywood cinema.

Students will read extracts from the plays then view various screen productions. The course highlights the numerous ways that Shakespeare's plotlines have come to permeate both American cinema and American culture, even now, 400 years after the plays were written. Prerequisites: ENG 101/102 or equivalent. A psychology course is recommended.

GEN 101

Student Success Strategies

2 HOURS (2-0) FA, SP

For all students interested in enhancing academic performance and achieving efficient learning. Topics include: learning styles, listening, note-taking, reading comprehension, test-taking, critical thinking, APA style and college resources. This course can only be taken during the first two terms enrolled at Mercy College and must be taken by any first time college student and/or provisionally admitted students.

HCA 214

Integrated Health Care Delivery Systems

3 HOURS (8 week course) FA, SP

In this course students will learn to apply a unique, population-based approach to health care delivery issues and learn about the changing roles of the components of the U.S. health care system as well as the technical, economic, political and social forces responsible for those changes.

HCA 224*Health Care Economics*

3 HOURS (8 week course) FA, SP

In this course students will apply economic analysis to health and health care services. Examines the concept of health as human capital. Investigates special features of the supply, demand, distribution and economic impact of health care delivery.

HCA 300*Residency for Distance Learning Program I*

.5 HOUR FA, SP

The Residency for Distance Learning Program I is designed to provide an overview of the distance learning program and the College course management software used to deliver courses. The course is intended to enhance student success by orienting them to strategies and resources for online learning as well as Mercy College policies and procedures. Through the one required eight hour day on the Toledo Campus, students will be introduced to services provided by the College addressing academic, programmatic and technical needs. The residency will also provide community building among cohort members and faculty who will interact via online coursework throughout their program of study.

HCA 316*Health Care Information Systems*

3 HOURS (8 week course) FA, SP

Introduces foundational knowledge and students participate in the design, selection, implementation and use of clinical and administrative information systems.

Familiarizes the student with new and emerging technologies in the health care field.

HCA 400*Health Care Administration Internship*

1 HOUR (12 week course) SP, SU

Off-campus experiential learning of a pre-professional nature is available for work in health care facilities and related organizations. Projects are performed on-site under the supervision of a qualified professional. Placement of students is supervised by the faculty of the Health Care Administration program. (Required completion HCA students).

HCA 401*Residency for Distance Learning Program II*

.5 HOUR SP

The Residency for Distance Learning Program II is designed to provide an opportunity for students to physically come together on the Mercy College Toledo campus, prior to graduating from their respective programs. This course will include program assessments and informational sessions pertaining to graduation and future career opportunities.

HCA 410*Health Care Finance*

3 HOURS (8 week course) FA, SP

In this course students will review issues in reimbursement structures, regulatory mechanisms, cost control and related factors affecting administration of health services organizations.

HCA 412*Health Care Law & Ethics*

3 HOURS (10 week course) SU

This course will present the government policies and guidelines relating to the operation of health care systems. Within this context, discussion will be led around the impact on the implementation of health care and the ethical responsibilities ascribed to health care administrators. Examines tort, contract and statutory law related to healthcare delivery.

HCA 418*Managed Care Contracting*

3 HOURS (8 week course) FA, SP

In this course, students will review the evolution and shape of managed care, related public programs and public policy. The practical application of the course is a primer on insurance, Medicare/Medicaid reimbursement, managed care contracting, developing an appropriate negotiating strategy and performing the necessary financial analysis to support a beneficial and workable health service plan.

HCA 424*Health Care Administrative Capstone*

3 HOURS (8 week course) SP, SU

In this course, students will integrate the various topics within the curriculum focusing on current developments in the health care administration field, such as managed care, re-engineering, TQM/CQI, budgeting, finance, personnel, planning, team-building, changing work force, health care paradigm shift and many other management topics.

HCA 430*Management Accountability in Health Care Organizations*

3 HOURS (8 week course) FA, SP

Focusing on the health care imperative of accountability to the community, students in this course will deal with the measurement of performance in health care organizations, the implementation of business strategies, strategic plans, project management and the attainment of organizational goals. Introduction to CQI, performance improvement, clinical and service quality.

HIT 114*Orientation to Health Information Technology*

3 HOURS (2-2) FA, SP

Introduction to the health information technology profession in the acute setting, its function and how it relates to other departments. Orientation to the health record, numbering, filing and storage media. This course also includes aspects related to medical staff, personnel requirements, licensing, certifying and accrediting agencies. Laboratory practice in assembly, analysis, filing and retrieval of health records. The student will also be exposed to the concept of the electronic health record and hybrid systems.

HIT 120*Health Records in Ancillary Facilities*

2 HOURS (2-0) Online FA

Introduction to medical record procedures in long term care, ambulatory, home health, hospice, psychiatric and other community health facilities. Includes aspects related to medical staff and personnel requirements

such as licensing, certifying and accrediting agencies controls.

Prerequisite: HIT 114

HIT 122

Medicolegal Aspects of Health Information

2 HOURS (2-0) Online SP

Evaluation of written and computerized healthcare records as legal documents. Health Insurance Portability and Accountability Act (HIPPA) of 1996 legislation is discussed with emphasis on privacy regulations. To provide a foundation in federal and state legislation regarding medical record release, retention, authorizations and consents. The importance of confidentiality, professional ethics and risk management will be emphasized. The medical record in court and the medicolegal importance of accurate documentation will be presented.

Co-requisite: HIT 114

HIT 124

Introduction to ICD-9-CM Coding

3 HOURS (2-2) SP

An introduction to various coding and classification systems used in healthcare. This course will focus on the International Classification of Diseases, Ninth Revision, Clinical Modification (ICD-9-CM) inpatient coding. Laboratory practice time devoted to ICD-9-CM coding. Prerequisites: ALH 120, HIT 114, BIO 105 or equivalents.

Co-requisites: ALH 210 and BIO 320.

HIT 230

Health Data Systems

2 HOURS (2-0) (8 week course) Online FA

Introduction to healthcare data, vital statistics, indexes and registries. Statistics related to health information, including calculation of rates and percentages. Manual and automated techniques of maintaining data will be discussed along with data display techniques.

Prerequisites: HIT 114, CIS 102, CIS 104, CIS 106, CIS 108 or equivalents.

HIT 231

Professional Practice Experience I

3 HOURS (0-6) SU

Practical and technical aspects of health information management (HIM) are introduced in a clinical setting under the supervision of HIM management. This experience provides the students with hands-on exposure to the various functions of HIM and the operational flow of the HIM department.

Prerequisites: HIT 114, HIT 122, HIT 124, CIS 104, CIS 106 and CIS 108 or equivalents.

HIT 234

CPT Coding

3 HOURS (3-0) FA

Introduction to coding using Current Procedural Technology (CPT) and Health Care Procedural Coding System (HCPCS) classifications with emphasis on the basic skills required to code medical services and procedures. This course is offered in a hybrid format utilizing online learning supplemented by classroom learning.

Incorporates the use of web-based learning modules along with computer encoding experiences.

Prerequisites: HIT 114, HIT 122, HIT 124, BIO 105 and BIO 320 or equivalents.

HIT 236

Health Care Systems and Technology

3 HOURS (3-0) FA

Theory and extensive overview of emerging trends in healthcare information technology is the focus of the course highlighted by speaker demonstrations. The role, purpose and use of health information system applications with emphasis on the electronic health record (E.H.R.) is emphasized. Discussion and demonstrations of this technology portray the project life cycle with emphasis on project management and analysis of processes vital to the field of the HIT professional. Issues related to data infrastructure, data security and HIPAA compliance are also introduced.

Prerequisites: HIT 114, HIT 122, HIT 124, CIS 104, CIS 106 and CIS 108 or equivalents.

HIT 240

Advanced Coding Lab

1 HOUR (0-2) SP

In this laboratory course, students will further develop their skills utilizing ICD-9-CM and CPT classification systems using coding scenarios and case studies. Students will enhance their clinical analysis skills through inpatient and outpatient practice exercises.

Prerequisites: HIT 124, HIT 234.

HIT 241

Professional Practice Experience II

4 HOURS (0-8) SP

Practical and managerial aspects of health information management are emphasized during the first 8 weeks of the semester demonstrating more advanced technical skills with rotations in Tumor Registry, Trauma Registry, Financial Services and coding. Also, exposure to critical HIM functions such as charge master, charge audit capture, E.H.R systems analysis, dictation and other key software applications will occur. The second 8-week rotation consists of an Information Technology (IT) rotation and introduces through observation and hands-on learning the various technologies in place. These technologies include computerized physician order-entry, medication management systems, voice recognition dictation systems, physician portal applications, data security, project management applications and decision support capabilities.

Prerequisites: All 100 level Health Information Technology courses, HIT 230, HIT 231, HIT 234, 236 and CIS 230 and CIS 231 or equivalents.

HIT 242

Quality Resource Management

2 HOURS (2-0) FA

Emphasis is on current philosophy and methodology in conducting an effective quality improvement, utilization review/case management program for a healthcare facility. Requirements of various governmental, third party payers and accreditation bodies regarding appropriate utilization of resources and continuous

quality improvement will be included.
Prerequisites: All 100 level Health Information Technology courses, HIT 231, CIS 104, CIS 106, CIS 108, CIS 230 and CIS 231 or equivalents.

HIT 244

Healthcare Data in Reimbursement
4 HOURS (4-0) SP

Theory and practice related to the prospective payment systems for inpatient (PPSs) and hospital outpatient prospective payment systems (OPPS) including DRG reimbursement, resource-based relative value scale for physician payment (RBRVS), fee schedule, ambulatory surgical center (ASC) and ambulatory payment classifications emphasizing data quality utilizing various computer applications. Further development of coding skills utilization ICD-9-CM and CPT classification systems through advanced coding practice.

Prerequisites: HIT 114, HIT 120, HIT 122, HIT 230, HIT 231, HIT 234, HIT 236, CIS 230 and CIS 231 or equivalents.

HIT 246

HIT Capstone Seminar
2 HOURS (2-0) SP

Overview of the managerial duties and responsibilities within the health information department, including principles of management, operational, human resource and financial management. Also included, opportunities for problem-solving, discussion of current trends/ topics related to the health information management profession and review for the RHIT examination.

Prerequisites: HIT 114, 122, 124, 136, 230,

231, 234, 236, CIS 230 and CIS 231 or equivalents.

HST 200

Women in American History
3 HOURS (3-0)

This course examines the role of women in the United States from pre-contact cultures to the present (with special emphasis on the development of the suffrage and women's rights movements).

HST 400

First Ladies
3 HOURS (3-0)

This course examines the role of First Ladies from Martha Washington through Michelle Obama (with special emphasis on the development of the role and "unofficial" power inherent in the position).
Pre-requisites: ENG 101 and ENG 102 or equivalent.

HUM 150

Spanish for the Healthcare Provider
1 HOUR (1-0)

This course is designed as a unique, interactive approach to learning Spanish, which leads to long-term recall ability within a few weeks. Topics will include basic phrases, conversation, medical vocabulary, patient communication for admitting, patient histories, lab testing, general and emergency visits, health and body parts and words and phrases used in other everyday workplace situations.

HUM 280*Independent Study*

Supervised independent work in humanities designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

HUM 350*History of the Western Tradition I: Archaic Greece to Late Middle Ages*

3 HOURS (3-0)

From where did Western culture come? This course on Western civilization attempts, in part, to answer that question. Through lecture, primary source readings, group discussion and activity, and reflective and critical writing students will explore the cultures of Ancient Greece and Rome and the Western European Middle Ages through the 1300s will be explored. The survey of the main stages of the formative Western tradition will emphasize the ideas, events, art and people that have shaped society.

Prerequisite: ENG 101 or equivalent.

IDS 390/HUM 370*Your Professional Second Life: Mercy in a Virtual World*

Virtual worlds are increasingly showing themselves to be important environments for business and education. The largest virtual global community is Second Life. Second Life is "A 3-D online digital world imagined and created by its residents." This course involves critical exploration of the Second

Life environment and society. Students will create virtual versions of themselves and participate in the design and construction of a virtual Mercy College campus.

Prerequisites: ENG 102, Sophomore Status (31 or more credit hours), Basic keyboarding

IDS 399*Interdisciplinary Seminar*

3 HOURS (3-0) SP

This course is designed to enhance and expand the interdisciplinary goals of the General Education division. As a Humanities requirement, the IDS courses foster a "life of the mind" that Mercy College advocates. Each course offering involves the integration of two or more disciplines, one drawn from the Liberal Arts, taught from at least two disciplinary perspectives. Courses vary by year and include such offerings as "Women and Social Justice", "Patterns in Culture" and "Faith, Family, Marriage and Spirituality". Prerequisites: ENG 101 and ENG 102 or equivalent. In addition, IDS 399 courses are open only to bachelor of science degree seeking students or with written permission from instructor.

MTH 098*Basic Math*

3 HOURS (3-0) FA, SP

This course is designed to strengthen students' basic mathematical skills. Includes a thorough review and practice of addition, subtraction, multiplication and division with whole numbers, fractions, decimals, and percents. Converting between fraction, decimal and percents is stressed. Solving ratio and proportion, the basic percent equation, and business and consumer

applications, reading statistical graphs, converting units of measure, using rational numbers, and solving simple equations are also incorporated. This course does not meet graduation requirements. Placement scores are used to determine course enrollment. If a student is unsuccessful in a second enrollment, he/she will be dismissed from the College.

MTH 100

Basic Algebra

3 HOURS (3-0) FA, SP, SU

This course includes is a review of the fundamentals of algebra from signed numbers to the quadratic equations. The course uses the four mathematical operations with signed numbers and variable expressions; solving linear inequalities, and quadratic equations; applying the four mathematical operations to rational expressions and polynomials; factoring polynomials; graphing linear equations and inequalities; solving system of linear equations; and introduction to radicals and the quadratic formula. There is an emphasis on critical thinking problems and ratio and proportions problems as they relate to solving drug dosage problems.

MTH 102

Mathematics for Business

3 HOURS (3-0)

This course is designed to give practical, mathematical applications for today's business world. It will give background financial information needed by those who plan to pursue managerial or supervisory positions in their related field. Payroll, taxes, simple and compound interest, inventory,

annuities, loans, depreciation, income and balance sheets, financial ratios, and business statistics are covered. There is a strong emphasis on financial issues related to healthcare.

MTH 103

Mathematics for the Healthcare Professions

3 HOURS (3-0) SP

This is a course in problem solving and critical thinking that will also introduce and reinforce math concepts. Topics will include a variety of practical problems that can be modeled and solved by quantitative means. The mathematical content will include concepts that are used in the healthcare professions and in daily life including presentation and analysis of data, probability, and exponential growth. Not open to students with credit for MTH 104. Prerequisite: MTH 100 or equivalent.

MTH 104

Mathematical Formulas, Models, and Probability

3 HOURS (3-0) FA, SP, SU

This course consists of five parts: a review of basic math and algebra needed for course work; higher level applications of basic concepts including dimensional analysis used in nursing classes; probability concepts needed for Statistics and life situations including combinations and permutations; exponential and logarithmic equations as applied to financial and scientific calculations; and independent demonstration of critical thinking. Prerequisite: MTH 100 or equivalent.

MTH 106*College Algebra*

3 HOURS (3-0)

This is a more advanced course in the study of algebra. Topics include: relations; functions; complex numbers; logarithms; solving linear, quadratic, and other higher degree equations and inequalities; graphing equations and functions; solving system of equations in two and three variables; using matrices and determinants; and sequences, series and probability. Modeling is emphasized. A Scientific Calculator is required.

Prerequisite: High school algebra or MTH 100 or equivalent.

MTH 107*College Trigonometry*

3 HOURS (3-0)

This course includes trigonometric functions of angles; graphs of the trig functions, trig identities, solving trig equations and triangles, the use vectors and complex numbers; and applications.

Prerequisite: MTH 106 or equivalent.

MTH 310*Introduction to Statistics*

3 HOURS (3-0) FA

This course provides an overview of tools for the analysis and interpretation of data. Topics include: use of normal distributions; tests of means, variances and proportions; analysis of variance and covariance models; correlation and regression; and non parametric analysis.

Prerequisite: Permission of instructor required, if MTH 104, or equivalent, not already completed.

MUS 101*Introduction to Music Appreciation*

3 HOURS (3-0)

An introduction to musical literature and its development from the Common Practice Period through the 20th Century. The course emphasizes important composers, compositions and stylistic traits that are universally recognized in western music.

MUS 301*The History of Rock and Roll*

3 HOURS (3-0)

This course will enable students to trace the musical stylistic and societal impact of Rock and Roll music from its origins in the mid-Twentieth Century to the present day. Many of the American and British artists, innovators and industry names of the Rock music phenomenon will be discussed, as well as the music's reflections on and reactions to events in our society. Musical styles discussed include Tin Pan Alley, Blues, Rhythm and Blues, Gospel, Rockabilly, Country and Western, and Jazz, and their contributions toward the many different stylistic subcategories that have emerged under the umbrella of Rock music.

Co-requisite or prerequisite: ENG 101 or equivalent.

MUS 311*History of Jazz*

3 HOURS (3-0)

This course will enable students to trace the musical, stylistic and societal impact of Jazz music from its origins around 1900 in New Orleans to the present day. Many of the most important musical artists, composers,

stylistic periods and stylistic subcategories that have emerged since the beginning of Jazz will be discussed.

Co-requisite or prerequisite: ENG 101 or equivalent.

NUR 105

Nursing Drugs and Solutions: A Dimensional Analysis Approach

1 HOUR (1-0)

Designed as an elective, supplemental course, Nursing 105 provides instruction and practice in basic mathematics and basic to advanced drug and solution calculations utilizing a dimensional analysis approach. Instruction will include faculty lecture, small group assignments, and individual homework. Grades will be assigned on a Pass/Fail system. The course is offered over a five week period, mid semester.

Prerequisites: High School Algebra or MTH 100 or equivalent.

NUR 110

Introduction to the Profession of Nursing

5 HOURS (3-6) FA (TD, TE, Y)

The initial course in the nursing curriculum is designed as an introduction to nursing through historical development and current trends. Students in this basic course examine the organizational framework of the nursing program with focus on Orem's Self-Care Deficit Theory of Nursing. The concepts of the nursing process, Health/Illness Continuum, Teaching/Learning, Role of the Nurse, Scientific Rationale, Interpersonal Skills, Ethical/Legal Implications, and Basic Pharmacokinetics are discussed. The roles of the Associate Degree Nurse are examined in light of

healthcare trends. The Nursing 110 course includes instruction and practice in basic care skills necessary to care for adult patients. A portion of the course involves independent study of medical terminology and drug/solutions. Skills include measurement, evaluation, and recording of vital signs; general hygiene; body mechanics; comfort and safety measures; physical assessment, and prevention of hazards of immobility. Concepts of sterile technique are presented with wound care and urinary catheterization. Practice hours are scheduled in the nursing skills lab. After successful completion of skill evaluation in the laboratory setting, the student is assigned to care for selected patients in the clinical area.

Prerequisite: Admission to the Nursing Program

Co-requisites: BIO 110, ENG 101, PSY 101 or equivalents.

NUR 112

Universal Self-care Requisites I

5 HOURS (3-6) SP (TD, TE, Y)

This course examines current trends in healthcare and the impact of managed care on the role of the nurse. Universal self-care requisite areas of balance between activity and rest, prevention of hazards to human life, functioning and well-being, maintaining sufficient intake of air, food, water and promoting social interaction are explored. Emphasis is on nursing interventions for rest and sleep promotion, fluid and electrolyte balance, ABG's, inflammation, infection, care of patients with musculoskeletal disorders, immunity, and the perioperative experience. Skills include medication

administration and peripheral intravenous therapy. Clinical practice complements theory presented.

Prerequisites: NUR 110, BIO 110, PSY 101, ENG 101.

Co-requisites: BIO 111, BIO 201, ENG 102.

NUR 122

Universal Self-care Requisites II

4 HOURS (2-6) FA (TD, TE) SU (TD, Y)

The focus of this course is on developmental self-care requisites of the middle to older adult. Concepts, principles and therapeutic self-care demands of these developmental age groups are discussed. The universal self-care requisites of air, food, water, elimination processes, prevention of hazards and normalcy are reinforced throughout the course. Emphasis is on nursing interventions necessary to maintain health in patients with acute and/or chronic alterations in elimination and abnormal cellular proliferation. Skills include nasogastric/nasopharyngeal suctioning and intermittent/continuous tube feedings. Clinical practice complements theory presented.

Prerequisites: NUR 110, 112, BIO 110, 111, 201, PSY 101, ENG 101, 102.

Co-requisite: BIO 320.

NUR 123

Integration of Self-Care Requisites I

3 HOURS (2-3) SU (TD,TE,Y)

The foci of this course include self-care agency, the developmental self-care requisites and the universal self-care requisites of solitude, social interaction and normalcy of individuals and groups. Emphasis is placed on the concepts and principles of

the therapeutic relationship and mental health interventions. The legal, ethical, spiritual, social and cultural aspects of mental healthcare are examined. Clinical experiences are in acute care and community environments.

Prerequisites: NUR 110, NUR 112, BIO 110, BIO 111, BIO 201, PSY 101, ENG 101, ENG 102.

Co-requisite: PSY 201.

NUR 232

Integration of Self-Care Requisites II

5 HOURS (3-6) FA (TD, Y) SUM (TD, TE)

This course includes the self-care agency of chronically ill patients both in the acute care and community setting. Universal self-care requisites and developmental requisites are explored in light of existing or newly diagnosed health deviations. Promoting the health and well being of these patients is done through the use of the nursing process, patient education and therapeutic communication. The legal, ethical, spiritual, social and cultural dimensions of chronic health deviations are examined. Clinical experiences are in acute care and community settings.

Prerequisites: NUR 110, 112, 122, 123, BIO 320.

Co-requisites: BIO 210, SOC 211.

NUR 233

Developmental Self-care Requisites

4 HOURS (2-6) FA (TD, Y) SP (TD, TE)

This course focuses on life stages of childbearing and childrearing families. Concepts, principles and therapeutic self-care demands of these families are explored. Focus is on the developmental self-care requisites and health deviations

of the individual patient and family. Self-care deficits and therapeutic nursing interventions of the obstetrical and pediatric patient are discussed with emphasis on health promotion and illness prevention. Promoting the health and well being of patients is accomplished through use of the nursing process, patient education, and therapeutic communication. Skills include newborn, child, antepartum, and postpartum assessments. Clinical experiences complement theory presented. Prerequisites: NUR 110, 112, 122, 123, BIO 320.

NUR 241

Integration of Self-Care Requisites III

8 HOURS (5-11.25 FOR 12 WEEKS) FA (TD, TE) SP (TD, Y)

This is the exit course in the curriculum and is designed to prepare the student for entry level nursing practice. The course focuses on the concepts, principles and skills necessary in the nursing management of acutely ill clients across the life span with multiple deficits. The clinical component focuses on the concepts, principles and skills necessary in the nursing management of acutely ill patients with multiple self care deficits. A key component is for the student to use critical thinking in the process of problem solving and decision making.

Prerequisites: NUR 110, 112, 122, 123, 232, 233, BIO 201, 210, 320, PSY 201 and all first level courses.

Co-requisite: REL 301.

NUR 242

Transition to Practice

3 HOURS (1/15 weeks-30/3 weeks) FA (TD, TE) SP (TD, Y)

The theoretical content of the course includes an introduction to leadership/management concepts and styles, current issues affecting the delivery of nursing care, development of nurse agency and the role of manager of care, communication and group dynamics and the characteristics of healthcare systems. The student manages the nursing care of a group of clients, examines the dynamics of healthcare delivery and acts as a member of the healthcare team. This capstone course also offers a concentrated clinical practicum as the student's last clinical experience in the nursing program.

Prerequisites: NUR 110, NUR 112, NUR 122, NUR 123, NUR 232, NUR 233, NUR 241, REL 301, and all first and second level courses.

NUR 250

Nursing as a Discipline

3 HOURS (2-3) FA, SU

This course is designed as the initial course in the nursing curriculum and introduces nursing through historical development and current trends. The Conceptual Framework of the Nursing Program is discussed with emphasis on the Self-Care Deficit Theory of Nursing. Content includes communication skills, self-concept exploration, professional role, healthcare delivery systems, health-illness continuum, critical thinking behaviors, nursing process, and gerontological/lifespan issues. The roles of the baccalaureate nurse are examined in light of current healthcare trends. Clinical practice provides experiences

to compliment the theories presented throughout the course.

Prerequisites: BIO 110, BIO 111, BIO 210, MTH 104, PSY 101, PSY 201 or equivalents.

NUR 260

Foundation of Nursing Practice

5 HOURS (3-6) FA, SU

This course focuses on the steps of the Nursing Process as the methodology for delivery of nursing care and Self-Care Deficit Theory of Nursing as the organizational framework for health assessment. Emphasis includes the universal self-care requisites of activity/rest, elimination, prevention of hazards, solitude/social interaction and normalcy. Using the concepts of self-care, focus is also placed on basic nursing skills including hygiene and comfort measures. Clinical practice provides experiences to correspond with theory presented in the course. Prerequisites: NUR 250, NUR 270.

NUR 270

Nursing Health Assessment

3 HOURS (2-1) FA, SU

This course emphasizes the dimensions of collecting data relevant to health status. It provides opportunities for learning to use the tools and skills of data assessment. This course explores the gender, physical, and cultural aspects of physical assessment. Prerequisites: BIO 110, BIO 111. Co-requisite: NUR 250.

NUR 280

Transitions

2 HOURS (2-0) FA

This course initiates the transition from associate degree or diploma based nursing practice to the baccalaureate degree nurse. Recurrent themes are philosophy of nursing, nursing theorists, critical thinking, application of nursing research, standards of practice, and continuity of care over time and setting. Prerequisite: Enrolled in RN to BSN program.

NUR 290

Nursing Research

3 HOURS (3-0) SP

This course provides an introduction to concepts, issues and processes in nursing research. Emphasis is on the research role, critical analysis, and evaluation of published research in nursing practice. Prerequisite: MTH 310 or equivalent.

NUR 300

Residency for Distance Learning Program I

.5 HOUR FA

The Residency for Distance Learning Program I is designed to provide an overview of the distance learning program and the College's course management software used to deliver courses. The course is intended to enhance students' success by orienting them to strategies and resources for online learning as well as Mercy College policy and procedure. Through the one, eight hour day, students will be introduced to services provided by the College addressing academic, programmatic, and technical needs. The residency will also

provide community building among cohort members and faculty who will interact via online coursework throughout their program of study.

NUR 310

Mental Health Nursing

3 HOURS (2-3) SP

Using Orem's Self-Care Deficit Theory of Nursing, emphasis is placed on utilizing holistic nursing strategies for assessment, planning, and intervention to facilitate optimal mental health promotion and maintenance of individuals, families, and groups. Universal self-care requisites of normalcy, solitude/social interaction and prevention of hazards, as well as developmental self-care and health deviation self-care requisites guide clinical practice at adult psychiatric/mental health primary and community settings.

Prerequisite: NUR 260.

NUR 320

Clinical Nursing Therapeutics

5 HOURS (3-6) FA

This course focuses on caring for the adult patient in the universal self-care requisite areas of elimination, prevention of hazards, activity and rest, and air, food, water. Clinical practice will concentrate on the adult patient and complement concepts presented.

Prerequisite: NUR 260.

NUR 330

Gender Oriented Nursing Care

2 HOURS (2-0) SP

This course focuses on the universal self-care requisite areas of normalcy and prevention

of hazards as well as the developmental and health deviation self-care requisites as they apply to human sexuality and reproduction. Using the concept self-care, the course will emphasize health maintenance and promotion for both males and females. Prerequisite: Nursing 260.

NUR 331

Gender Oriented Nursing Care

2 HOURS (2-0) SP

This course focuses on the universal self-care requisite areas of normalcy and prevention of hazards as well as the developmental and health deviation self-care requisites as they apply to human sexuality and reproduction. Using the concept self-care, the course will emphasize health maintenance and promotion for both males and females. Prerequisite: Enrolled in RN to BSN program.

NUR 340

Maternal-Newborn Nursing

4 HOURS (2-6) FA, SP

This course focuses on universal self-care requisites, as well as developmental and health deviation self-care requisites as they relate to maternal-newborn nursing. Using the Self-Care Deficit Theory, the course emphasizes health promotion for the pregnant woman, newborn infant, and family unit. Standards of care unique to the maternity patient will be introduced. Clinical practice will correspond with theory and will include both acute care and community experiences.

Prerequisite: NUR 260.

NUR 350*Pediatric Nursing*

4 HOURS (2-6) FA, SP

This course includes the nursing care of infants, children, and adolescents and their families in a variety of settings. The focus of the course is on health promotion and the provision of nursing care to patients utilizing the Self-Care Deficit Theory of Nursing. Emphasis will be placed on establishing a caring relationship between child, family, and nurse.

Prerequisite: NUR 260.

NUR 360*Pharmacology in Nursing*

4 HOURS (4-0) FA

This course provides the RN completion student with an introduction to pharmacological concepts. The nurse's role in the safe administration of medications is the primary focus of the course. Drug therapy with an emphasis on nursing assessment, nursing implications and patient education is explored. The role of the nurse in light of ethical and legal issues and the influence of culture and age are examined. Drugs are studied in broad classifications using prototypes and the nursing process. Current trends in pharmacology are discussed.

Prerequisite: Enrolled in RN to BSN program, BIO 320.

NUR 361*Pharmacology in Nursing, Part I*

2 HOURS (2-0) FA, SU

This course provides the student with a complete basis for the clinical application

of pharmacologic principles to their role as a beginning generalist nurse. The student will explore mechanisms of drug action as it pertains to the nurse's role in the safe administration of medication to the adult population. The nursing process is emphasized as a foundation for the nursing implications of drug therapy, appropriate patient and family education, and for clinical decision making for a variety of patients with various health-care deficits. This course includes the appropriate administration of drugs in light of current trends in pharmacology, ethnicity, gender, gerontologic issues, pathologic and psychologic conditions. Drugs are studied in broad classifications and in part I the emphasis is on underlying concepts of drug therapy, the drugs used to treat conditions of the central nervous system, autonomic nervous system, and drugs for patients with endocrine system issues.

Prerequisites: All 200 level nursing courses, BIO 320.

NUR 362*Pharmacology in Nursing, Part II*

2 HOURS (2-0) SP, SU

This course provides the student with a complete basis for the clinical application of pharmacologic principles to their role as a beginning generalist nurse. The student will explore mechanisms of drug action as it pertains to the nurse's role in the safe administration of medication to the adult population. The nursing process is emphasized as a foundation for the nursing implications of drug therapy, appropriate patient and family education, and for clinical decision making for a

variety of patients with various health-care deficits. This course includes the appropriate administration of drugs in light of current trends in pharmacology, ethnicity, gender, gerontologic issues, pathologic and psychologic conditions. Drugs are studied in broad classifications and in part II the emphasis is on drugs used to treat patients with gastrointestinal issues, drugs used to treat infections, drugs for patients with respiratory conditions, drugs used for patients with cardiovascular problems, and patients with special conditions.

Prerequisites: All 200 level nursing courses, BIO 320, NUR 361.

NUR 401

Residency for Distance Learning Program II
5 HOUR SP

The Residency for Distance Learning Program II is designed to provide an opportunity for students to physically come together on the Mercy College Toledo campus, prior to graduating from their respective programs. This course will include program assessments and informational sessions pertaining to graduation and future career opportunities.

NUR 410

Adult Health I
5 HOURS (3-6) FA

This course focuses on the care of middlescent/geriatric patients and their families who are experiencing self-care deficits related to alterations in air, food, water, elimination, activity and rest, and prevention of hazards. Health deviation self-care requisites in the areas of gas exchange and respiratory function,

cardiovascular and circulatory function are the major emphasis.

The promotion of health and well-being through patient education as well as legal, ethical, spiritual and cultural concepts are explored as part of the holistic approach to the care of patients and families.

Prerequisite: Completion of 300 level NUR courses.

NUR 420

Adult Health II
5 HOURS (3-6) FA

This course focuses on the care of middlescent/geriatric patients and their families who are experiencing self-care deficits related to alterations in air, food, water, elimination, activity and rest and prevention of hazards. Health deviation self-care requisites in the areas of renal, immunologic, hematologic, integumentary and neurologic function, as well as multiple system problems are the major emphasis. Emphasis is also placed on synthesizing knowledge and managing care for patients with complex and multi-system health issues. The promotion of health and well being through patient education, as well as, legal ethical, spiritual and cultural concepts are explored as part of the holistic approach to the care of patients and families. Prerequisite: Completion of 300 level NUR courses, NUR 410.

NUR 430

Community Health Nursing
4 HOURS (2.5-4.5) FA

This course is designed to give the student experiences in population-based nursing

practiced in a variety of community settings including parishes, schools, industrial sites, health departments and home healthcare. The student will have the opportunity to study the unique needs of their selected aggregate while partnered with a nurse preceptor in the community. Knowledge of nursing science influenced by Orem's Self-Care Deficit Theory of Nursing is applied in the promotion of health and prevention and treatment of disease. In addition, the concept of philanthropy is explored while service learning experience is completed. Prerequisites: 200 & 300 level nursing courses.
Co-requisites: NUR 410, NUR 420.

NUR 431*Community Health Nursing*

4 Hours (2.5-4.5) FA

This course is designed to give the registered nurse (RN) student experiences in population-based nursing through investigation of a variety of community settings including parishes, schools, industrial sites, health departments, and home healthcare. The RN will have the opportunity to study the unique needs of their selected aggregate as included by community health and common community health problems. Knowledge of nursing science influenced by Orem's Self-Care Deficit Theory of Nursing is applied in the promotion of health and prevention and treatment of disease. The RN will explore various groups in the community while assessing, identifying, designing and implementing health intervention programs.

Prerequisites: All required 200 & 300 level

nursing courses, NUR 300 and NUR 331. Registered Nurse Licensure Acceptance into the BSN Completion Program

NUR 440*Nursing Management*

5 HOURS (2-9) SP

This course is an introduction to the management functions and leadership principles that affect the practice of professional nursing. The student will explore key management components and leadership theories necessary for nursing care delivery in the 21st century. The focus of this course is on principles of leadership, delegation, group process, communication, healthcare delivery, power and politics, financial and staffing issues, quality control and change theory. The clinical component focuses on incorporating the key management concepts into daily clinical practice and producing positive outcomes for patients with a variety of self-care deficits. Prerequisites: All 200 & 300 level nursing courses; NUR 410, NUR 420.

NUR 441*Nursing Management*

5 HOURS (2-9) SP

The nursing management course builds on past knowledge of leadership roles and management functions. The nurse will further explore key management components and leadership theories necessary for nursing care delivery in the 21st century. The coursework focuses on theory and application concepts of planning, organizing, staffing, leading, and managing in nursing practice. A project

component focuses on incorporating the key management concepts into daily clinical practice and producing positive outcomes for clients with a variety of self-care deficits.
 Prerequisites: All required 200 & 300 level nursing courses, NUR 431.
 Registered Nurse Licensure
 Acceptance into the BSN Completion Program.

NUR 450

Practicum: Selected Patient Population
 3 HOURS (0-9) SP

This course focuses on an individualized clinical practicum planned on the basis of the student's interests and goals with emphasis on gaining knowledge and skill of the professional nurse role in a clinical setting.
 Prerequisites: NUR 410, NUR 420.

NUR 451

Practicum: Selected Patient Population
 3 HOURS (1-6) SP

Individualized capstone is arranged based on the registered nurse (RN) student's interests and goals, with emphasis on gaining knowledge and skill of the professional nurse role. RNs will explore the expanded role of the professional nurse through intensive study of the needs for, or direct interaction with a selected patient population.
 Prerequisites: All required 200 & 300 level nursing courses, NUR 431.
 Registered Nurse Licensure.
 Acceptance into the BSN Completion Program.

NUR 470

Trends and Issues
 3 HOURS (3-0) SP

This course will explore the current trends and issues that influence professional nursing practice. The student will examine aspects of career management, professional development, nursing image, legal and ethical issues, complementary and alternative health practices, evidenced based practice, nursing informatics, and societal trends in healthcare. The transition of student to beginning professional generalist nurse is examined to identify stressors and coping strategies. The student will have the opportunity to enhance and articulate their professional philosophy of nursing.
 Prerequisites: NUR 410, NUR 420.

NUR 471

Trends and Issues
 3 HOURS (3-0) SP

This course addresses the Nursing Profession, the Environment and Nursing Practice, the Person in Health Care, and Health and Nursing issues. The essentials of information given are intended to provide the nurse with the necessary details to think critically about issues and trends in nursing, engage in relationships with clients within an informed context of the issues and their environment, and create therapeutic plans to improve health outcomes.
 Prerequisites: All required 200 & 300 level nursing courses, NUR 431.
 Registered Nurse Licensure
 Acceptance into the BSN Completion Program

NUR 480*NCLEX-RN Preparation Course*

1 HOUR (1-0) SP

This course is designed to prepare the student for taking the NCLEX-RN Examination. The emphasis of the course is to assist the student in planning for success on the NCLEX-RN Exam. The course includes strategies for coping with test anxiety, improving test taking skills, building confidence and creating a focused individual study plan in preparation for taking the NCLEX-RN Exam.

Prerequisite: Nursing Senior Status.

PDC 110*Adult Ballet*

1 HOUR (1-0)

Introduction to beginning techniques of ballet for beginners or prior dancers who want to revisit the basics.

PDC 120*Stress Management*

1 HOUR (.5-.5)

This course focuses on teaching students a wide variety of lifelong stress management techniques. Students will explore current coping strategies, and will learn to identify, as well as employ, healthier strategies for disease prevention and coping with stress. A holistic approach will be taken; therefore, students can expect to be working on the mind, the body and the spirit.

PDC 201*Beginning Yoga*

1 HOUR (1-0)

This course is designed for students who are interested in learning beginning yoga practice. Yoga focuses on improved physical fitness, mental clarity, greater self-understanding, stress control and general well-being. Any level of physical fitness or flexibility is suitable to enjoy the benefits of yoga practice. Students will be required to wear comfortable clothing to class, and bring a firm mat and water.

PDC 211*Beginning Pilates*

1 HOUR (1-0)

This course is designed for students who are interested in learning techniques for total body conditioning, toning, strengthening, increased flexibility, and stress management. Physical benefits are a flatter stomach, stronger back, improved muscle tone and better posture. This is a total body conditioning class. Students will be required to wear comfortable clothing to class, bring a firm mat and water.

PDC 221*Total Body Conditioning*

1 HOUR (1-0)

This course is designed for students who are interested in learning techniques for total body conditioning, toning, strengthening, increased flexibility and stress management. Physical benefits are a flatter stomach, stronger back, improved muscle tone and better posture. This is a total body conditioning class where students work on a

mat and with light weights. Students will be required to wear comfortable clothing to class, bring a firm mat, light weights and water.

PDC 310

Games of Strategy or Chance

1 HOUR (1-0)

This course is designed to teach students games of strategy and chance that they may share with friends and family. This course will include games from various times and places and variations on familiar games. Prerequisite: Students who have completed MTH 104 may also register for PDC 310 as a 2 hour class in which they will analyze strategies for games of strategy and calculate probabilities for games of chance.

PHS 210

College Physics I

5 HOURS (4-3)

Includes an in-depth, mathematically-based presentation of physics, emphasizing physical principles, problem solving and laboratory experiences. Involves a study of classical mechanics of solids and fluids, waves and sound. Three hour lecture, one hour problem solving and quiz session, and a three hour lab. Prerequisites: High school algebra or co-requisite of MTH 106 or equivalent or permission of the instructor. Trigonometry is strongly recommended.

PHS 211

College Physics II

5 HOURS (4-3)

Continues the topics of PHS 210, includes an in-depth, mathematically-based presentation of physics, emphasizing physical

principles, problem solving and laboratory experiences. Involves a study of electricity, magnetism, waves and sound. Three hour lecture, one hour problem solving and quiz session, and a three hour lab.

Prerequisite: PHS 210 or equivalent.

PSY 101

Introduction to Psychology

3 HOURS (3-0) FA, SP, SU

This introductory course includes a survey of the various fields of study comprising modern scientific psychology. It examines the theories, basic research findings and applications in each of the major areas of psychology. The course utilizes a scientific perspective in examining the different processes that govern psychological phenomena and behavior. Some of the topics covered are the biological basis of behavior, perception, learning and thinking, memory, personality and psychopathology.

PSY 105

Organizational Behavior

3 HOURS (3-0)

This course considers business as a generic class of organizations. The relation of individual worker and manager to the organization and its impact on them is studied. Formal and informal groups, management from a behavioral point of view, stability and change within business organizations are studied.

PSY 201*Lifespan Psychology*

3 HOURS (3-0) FA, SP, SU

This course is designed to examine the scientific knowledge of human development as it unfolds across the lifespan from birth to old age. The major developmental theories and research findings are explored providing insight and understanding of the biological, cognitive and social factors associated with development. Central themes of the course focus on physical, cognitive and psychosocial development of the individual.

Prerequisite: PSY 101 or equivalent.

PSY 280*Independent Study*

Supervised independent work in psychology designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

Prerequisite: PSY 101 or equivalent.

PSY 320*Social Psychology*

3 HOURS (3-0)

This course addresses the various ways that people think about, influence, and relate to one another. Major research findings regarding the self, attitudes, gender, social influence, prejudice and stereotyping, altruism and aggression, and interpersonal relationships are explored. The application of course material is emphasized through student-conducted research and the study

of how social psychology is used in settings such as the clinic and the courtroom.

Prerequisite: PSY 101 or equivalent or permission of the instructor.

PSY 340*Abnormal Psychology*

3 HOURS (3-0)

This course examines the major behavioral, cognitive, developmental, and emotional disorders from a scientific perspective. The areas covered include symptomatology, assessment, causes and treatment methods. Both historical and current views of the definition and treatment of mental illness are explored as are ethical and legal issues relating to mental illness. Topics include personality, anxiety, mood, schizophrenia and eating disorders.

Prerequisite: PSY 101 or equivalent or permission of the instructor.

PSY 350*Interpersonal Relationships*

3 HOURS (3-0)

This course will introduce the student to the foundations of interpersonal relationships. The major focus will be on the application of the principles of cultivating and maintaining healthy relationships with others. Topics include attraction, communication, friendship, love, power and conflict resolution.

Prerequisite: PSY 101 or equivalent.

PSY 360*Industrial/Organizational Psychology*

3 HOURS (3-0)

Examines aspects of psychology that can be applied in the workplace. Topics will include job stress, personnel selection, training, organizational change, conflict resolution and professional development. Emphasis will be placed on applying course concepts to life situations.

Prerequisite: PSY 101 or equivalent or permission of the instructor.

PSY 380*Behavior Modification*

3 HOURS (3-0)

This course provides an introduction to advanced behavioral modification techniques for use in applied settings such as hospital, schools, and business and industry. The major focus of this course will be on the application of classical and operant conditioning principles for the purpose of identification of behavioral contingencies, the implementation of behavior modification programs, and program assessments.

Prerequisite: PSY 101 or equivalent or permission of the instructor.

RAD 101*Foundations in Radiography*

3 HOURS (3-0) FA

This course is designed to give students professional skills to build on throughout the remainder of their careers. An emphasis will be placed on professional deportment as it relates to interactions in a radiology department. A focus will be placed on management of the patient in the

diagnostic radiology imaging process. In addition to patient care skills, other topics will include: an overview of radiologic technology, ethical and legal issues, an introduction to the clinical environment, environmental precaution, basic radiation protection, as well as an introduction to radiographic equipment.

Prerequisite: Admittance to the program.

RAD 110*Principles and Techniques in Radiography*

5 HOURS (3-4) FA

This course is designed to develop the theory and practice of radiologic technology. The course will cover the principles and practice of radiographic imaging, including: radiographic distortion, radiographic contrast and density, exposure factors, control of scattered radiation, factors affecting recorded detail, radiographic techniques and radiographic math. The student will also learn basic positioning techniques for the chest, abdomen, upper and lower extremities, and the gastrointestinal tract, as well as image critique and evaluation.

Prerequisite: Admittance to the program.

RAD 111*Radiology Practicum I*

2 HOURS (0-14) FA

This course will introduce the student to the clinical environment. The student will gain familiarity with the operations of a radiology department and begin to correlate theory to practice as it relates to positioning techniques. The student will have the opportunity to observe instructors and preceptors in the performance of radiological exams in

various clinical areas. The development of communication skills, clerical skills and an introduction to the Radiology Information System will be taught.

Prerequisite: Admittance to the program.

RAD 120

Basic Principles of Radiography

5 HOURS (3-4) SP

This course will continue to develop the theory and practice of radiologic technology taught in RAD 110. In addition, the student will learn basic positioning techniques for the vertebral column, pelvic and shoulder girdles, bony thorax and the excretory system, reproductive system and accessory digestive organs, as well as image critique and evaluation. Basic pharmacology and radiographic contrast media will be discussed. Radiographic pathology of the skeletal, respiratory, digestive, excretory and reproductive systems will be taught, as well as pathology of the biliary tree. Adjustments of radiographic technique for additive and subtractive pathologies will be emphasized. Special projects will aid in developing communication and critical thinking skills. A written presentation of a radiographic case will be required.

Prerequisite: BIO 110, RAD 101, RAD 110 and RAD 111.

RAD 121

Radiology Practicum II

2 HOURS (0-14) SP

This course is designed to continue building the practical applications of radiologic technology in a clinical setting under the guidance of qualified instructors and preceptors. Clinical aspects of patient care,

radiographic positioning and techniques, and operation of radiographic equipment will be emphasized under appropriate levels of supervision. Students will be placed in areas in the radiology department which complement the focus of didactic learning. Students will be given opportunities to perform clinical clearances on the list of required competencies.

Prerequisite: BIO 110, RAD 101, RAD 110 and RAD 111.

RAD 130

Intermediate Principles of Radiography

2 HOURS (1-2) SU

The student will focus on radiographic positioning of the skull, facial bones and sinuses, learning to correlate anatomy to radiographic projections. Radiographic principles for pediatric and geriatric patients will be addressed as well as portable surgical and trauma radiography. Sterile asepsis and sterile technique as applied to radiography will be taught. A portion of this course will be devoted to examining legal and ethical issues presented.

Prerequisite: ALH 120, BIO 111, RAD 120.

RAD 131

Radiology Practicum III

2 HOURS (0-14) SU

This course is designed to continue building on the applications of radiologic technology learned in the two previous clinical practicums. Students will be encouraged to manage cases independently with indirect supervision after they complete clinical competencies. Emphasis will be placed on further development of psychomotor skills. Students will be placed in clinical areas of the

radiology department which complement the focus of didactic learning. There will be additional opportunities to perform clinical clearances from the list of required competencies.

Prerequisite: RAD 121.

RAD 205*Radiologic Science*

2 HOURS (2-0) FA

This course will cover the basic principles of atomic structure, electromagnetic radiation electricity, magnetism and electromagnetism. The student will begin with an overview of the basic laws of physics and progress to more advanced concepts which apply these laws to the operation of x-ray equipment. A study of the production of the x-ray beam and transformers, along with tube and machine circuitry, will help the student develop the correlation of theory and practice. Also, the student will learn to read tube rating charts.

Prerequisite: RAD 130.

RAD 215*Radiation Biology*

2 HOURS (2-0) SP

This course will present the effects of ionizing radiation on the human body. The biologic effects of radiation, both long and short term, along with risk assessment will be covered. The protection of self, the patient, the patient's family and the entire healthcare team will be a major focus of this course. Radiation monitoring devices and current federal radiation regulations will be included. Prerequisite: RAD 205, RAD 240.

RAD 240*Advanced Radiographic Imaging*

2 HOURS (1-2) FA

This course is designed to study routine special imaging procedures in detail, as well as, cross sectional anatomy. Advanced principles of imaging equipment will be featured, as well as, the uses of computers, digital Imaging and PACS in radiologic sciences. In addition, this course will also cover the principles of quality assurance and quality control as applied to radiologic technology. The use of case studies will aid in the development of critical thinking skills. Prerequisite: RAD 130.

RAD 241*Radiology Practicum IV*

3 HOURS (0-21) FA

The student will begin to focus on the areas of surgery and cystoscopy. Other clinical rotations will continue to reinforce the experiences gained from the previous Radiology Practicums. The student will be encouraged to further develop technical skills by working more frequently with indirect supervision once additional competencies are documented. Focus will be placed on an increased ability to evaluate finished radiographs for quality. Prerequisite: RAD 131.

RAD 250*Specialty Imaging in Radiography*

2 HOURS (1-2) SP

This course is designed to familiarize the student with advanced imaging modalities, such as, computerized tomography, magnetic resonance imaging, sonography, nuclear

medicine, interventional radiography, cardiovascular imaging and others. Special radiographic projections of the body will be featured also. The student will continue to hone critical thinking skills through participation in case studies. A test from the St. Catherine's Developmental Testing Program for Radiography will be administered monthly.
Prerequisite: RAD 240.

RAD 251

Radiology Practicum V
3 HOURS (0-21) SP

The student will rotate through specialty clinical areas where the use of advanced technology and cross-sectional imaging techniques will be demonstrated. The student will learn by a combination of observation and direct participation at an appropriate level. More advance patient care skills will be reinforced in the clinical environment.
Prerequisite: RAD 241.

RAD 260

Transition to Practice
3 HOURS (3-0) SU

This course is designed to serve as a comprehensive review prior to sitting for the American Registry of Radiologic Technologist exam. Through lectures, discussion, projects, review sessions and St. Catherine's Developmental Tests, the student will identify areas of content that need reinforcement. A section of this course will be devoted to resume writing, interview skills, professional leadership and success.
Prerequisite: RAD 250.

RAD 261

Radiology Practicum VI
3 HOURS (0-21) SU

The student will focus on developing more confidence and independence in this final clinical practicum. Emphasis will be placed on the ability to work quickly, accurately, and on demonstrating a high level of clinical competence. The student will be given additional opportunities to work in clinical areas where more experience is needed or desired. All competencies must be completed prior to graduation.
Prerequisite: RAD 251.

REL 101

Foundations of Faith and Religion
3 HOURS (3-0) FA, SP, SU

This course is an examination of faith, religion, and theology. Topics will include individual faith development, definitions of "religion," an introduction to Christian beliefs and theology, an introduction to Scripture, a brief survey of world religions, and issues in religion such as social justice, suffering and ecology. This course will serve as a religious basis for students in dealing with religion and faith concepts.

REL 204

Spirituality for Healthcare Providers
3 HOURS (3-0)

This course is designed to assist the students in their articulation of and reflection on their spiritual values as integrated in both their personal and professional relationships. The history of spiritual practices and persons who exemplified faith-filled lives primarily within the Roman Catholic tradition are explored

and studied. This is a process course which provides opportunities for students to participate in a variety of prayer experiences, prayer rituals, reflections, values in art and music, along with discussions designed to enhance the students' spirituality in relationship with personal, professional and healthcare contexts.

REL 250/IDS 250

Death, Dying and Bereavement

3 HOURS (3-0) FA

This course is designed to enhance the understanding of death and dying as it relates to human development. The focus of the course is to promote personal and professional growth regarding topics associated with death and dying, loss, grief and bereavement. Various religious beliefs about the after life will also be explored. Participants will discuss topics related to the biological, psychological, cultural and spiritual dimensions of death

REL 280

Independent Study

Supervised independent work in religion is designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

REL 299/399

Special Topics

1-3 HOURS

During various semesters throughout the academic year, special topics in theology will be presented. Past topics include Scriptural Studies and Catholicism in the Movies.

REL 317

World Religions

3 HOURS (3-0)

This course will introduce students to the reality of the twenty-first century global village through the perspectives of the major religions of the world, particularly Hinduism, Judaism, Buddhism, Christianity and Islam. Students will be challenged to examine the sacred traditions, sacred texts, prayer rituals, religious celebrations, art, music and foods of these religious traditions. Students will explore, experience and reflect upon the similarities and differences in each of the major world religions focusing upon creed, code, ceremony, worldview and perceptions of the divine. Additionally, students will examine basic beliefs, practices and historical developments, along with the relationship of each major world religion's view of suffering and death and the implications for healthcare.

Prerequisites: ENG 101 and ENG 102 or equivalents.

REL 318

Introduction to the New Testament

3 HOURS (3-0)

This course is an examination of the Synoptic Gospels, the undisputed letters of Paul, as well as the Deutro-Pauline texts, The Acts of the

Apostles, the Gospel of John, and the book of Revelation. Topics will include an overview of the historical details of the first century of the Common Era, and a synopsis of the variety of literary styles exhibited in the writings of the New Testament.

Prerequisites: ENG 101 and ENG 102 or equivalents.

REL 330

Image and Identity: Theologies of Christian Art

3 HOURS (3-0)

This course is an examination of the development of Christian theologies as expressed in Christian art from the 1st through 21st centuries. Topics will include a survey of the major periods of theological development and their expression in the visual arts of painting, sculpture, architecture and other media. Emphasis will be placed on the cultural context and interpretation of image-texts and word-texts.

Prerequisites: ENG 101 and ENG 102 or equivalents.

REL/PHL 301

Medical Ethics

3 HOURS (3-0) FA, SP, SU

The purpose of this course is to deepen the ethical and moral competence of the student in the healthcare field. Students will learn various ethical theories and principles and apply them to concrete medical cases. Students will understand Catholic directives on healthcare and Catholic ethical principles based on Church documents, tradition, scripture, and Catholic moral teaching. It will also explore issues involved in healthcare systems from a social justice

perspective. Students will reflect on the meaning of suffering and death and discuss the ethical implications of new technologies in healthcare.

Prerequisites: ENG 101 and 102 or equivalents.

SOC 101

Introduction to Sociology

3 HOURS (3-0)

This introductory course provides a survey of the various fields of study comprising modern scientific sociology. It examines the theories, basic research findings, and applications in each of the major areas of sociology. The course utilizes a scientific perspective in examining different social relations and social institutions. Some of the topics covered are culture, social structures, crime and deviance, social stratification, racial, ethnic and gender inequality and the family.

SOC 150

Gerontology Overview

1 HOUR (1-0)

This course is designed as an exploratory overview of the field of aging (gerontology) for anyone in a healthcare field. Topics covered will include the biology, psychology, spirituality and sociology of aging, human development in the late years, and leisure and retirement.

SOC 211

Cultural Diversity

3 HOURS (3-0) FA, SP, SU

This course provides an exploration of various cultures within modern American

society. The definition of culture, cultural practices, prejudice and discrimination and cultural sensitivity are covered. The exposure of students to new cultures is emphasized through presentations, hands-on learning and experience. Topics include race and ethnicity, religion, gender, social class, family background, language and age and generation.

SOC 280*Independent Study*

Supervised independent work in sociology designed to meet approved objectives/learner outcomes. Student must meet specific criteria and present the instructor with a detailed written proposal. Written approval must be obtained from the instructor and Associate Dean. Up to three hours of credit will be awarded.

SOC 350/399*Special Topics*

3 HOURS (3-0)

During various semesters throughout the academic year, special topics in sociology will be presented. Past topics include: Global Issues, Asians and Asian Americans, and Korean Society and Culture in Global Perspective.

Prerequisites: ENG 101 and ENG 102 or equivalents.

SOC 410*Sociological Perspectives on Peace*

3 HOURS (3-0)

This course is designed as an exploration of peace studies. The study of peace will be situated within the sociological frameworks of social institutions and culture. Students will learn to appreciate approaches to peace and their impact on current events. Topics covered will include approaches to war, building peace, non-violence, religious inspiration, peace movements and the future of peace promotion.

Prerequisites: ENG 101 and ENG 102 or equivalents.

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- 1 Communication:** To develop fundamental literacy in reading, writing, speaking and listening in order to communicate effectively.
- 2 Critical Thinking:** To reason logically, using data from appropriate disciplines in the process of problem solving and decision-making.
- 3 Mathematics:** To understand mathematical concepts and perform mathematical and algebraic computations.
- 4 Values and Catholic Identity:** To exhibit an understanding of Catholic values, beliefs and the nature of faith as they impact ethical decision making within the professional and personal life of the graduate.
- 5 Computer Technology:** To understand the use of introductory computer technologies with emphasis on instructional software and word processing.
- 6 Science:** To understand scientific concepts, the scientific method, contemporary issues in science and technology, and apply these concepts to healthcare.
- 7 Humanities:** To exhibit a broader awareness, interest and appreciation of the relevance of the humanities to current conditions of life while acknowledging the beauty of human endeavor as a universal characteristic of cultures.
- 8 Social and Global Consciousness:** To understand and respect the diversity of cultures and experiences that characterize the global community and enable graduates to be productive and responsible citizens in a democratic society.
- 9 Lifelong Learning:** To be motivated and responsible for continual self-directed learning and development of skills needed for self-actualization.



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